Biographical profile: Professor Barry Carpenter, CBE, OBE.



Barry Carpenter is Professor of Mental Health in Education at Oxford Brookes University. He is also Honorary Professor at universities in the UK, Ireland, Germany and Australia. He has been a Fellow of the University of Oxford.

In a career spanning more than 30 years, Barry has held the leadership positions of Academic Director, Chief Executive, Principal,, Inspector of Schools and Director of the Centre for Special Education at Westminster College, Oxford. In 2009, he was appointed by the Secretary of State for Education as Director of the Children with Complex Learning Difficulties and Disabilities Research Project.

He is the author of over 150 articles and many texts on a range of learning disability/special needs topics. In 2015 he co authored a book on Children with Complex Needs, and his seminal text, 'Enabling Access' has just been entered into the Classic Series by Routledge Publishers.

Barry lectures nationally and internationally,. In recent years this has included China, Japan, Abu Dhabi, Norway, Australia and New Zealand. He is the co founder of the National Forum for Neuroscience in Special Education. For the Mental Health Foundation he Chaired the National Inquiry into the Mental Health of Young People with Learning Disabilities. He is currently Chairing, for the NAHT, a working group looking at the needs of Girls with Autism, which will be the focus of his next book.