

Access and Inclusion Centre  
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## Introduction and Implementation of the SCERTS Model.

A three day course by  
SCERTS co-author Amy C. Laurent, PhD  
**15-17 October 2018**      **9:30-16:00**



This course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD).

### Target Audience: SENDCOs, teachers, LSAs, EP, SALT, senior educational leaders

Participants of this course will learn how to determine meaningful, purposeful, and motivating goals based on a child's developmental stage, functional needs, and family priorities. Additionally, participants will learn how to determine essential interpersonal modifications, environmental arrangement, and visual supports. An emphasis will be placed on problem solving how the SCERTS practice principles can be applied to ensure that children are: 1) maintaining active engagement, 2) making smooth and independent transitions, and 3) expressing their emotion and using coping strategies in a conventional manner. On the final day of this course, formal assessment procedures and methods for assessing progress will also be discussed.

**Learner Outcomes:** Participants will be able to:

*Identify how the SCERTS scope and sequence of goals can be used to guide the development of meaningful, functional and evidence-based objectives in social communication and emotional regulation.*

- 1. Adjust programming related to educational objectives and appropriate strategies for enhancing active engagement*
- 2. Adjust programming related to educational objectives and appropriate strategies for enhancing smooth transitions*
- 3. Adjust programming related to educational objectives and appropriate strategies for enhancing conventional emotional expression*

**COST £350 per delegate**

**Early Bird Booking £300 if payment received by 10<sup>th</sup> July**

**Online payment (please contact Luciano if require support) 020 7641 5825**

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