

Autism Programme

Primary and Secondary

Cost

Westminster state-funded schools and settings: Free

Independent and out of borough schools and settings: £50

Online payment only

Venue

Access and Inclusion Centre, Queen Elizabeth II Jubilee Kennet Road, London, W9 3LG

Time

All sessions last from 10-12.30

Target audience:

School staff [e.g. teachers, LSAs, mentors] working with pupils with an ASD in primary and secondary

Contact details:

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11th Oct <u>Understanding Autism</u>

Looking at current myths and facts; diagnostic criteria

[communication/social/flexibility/sensory issues]; autistic people describing their experiences; cognitive theories which explain how autistic people perceive the world.

12th Nov <u>Understanding Autism</u> – repeat of 11th Oct training

*Participants must have attended one of the training sessions on Understanding Autism [or equivalent training] before coming to any of the later sessions.

5th Dec Autism: sensory needs*

Looking at sensory processing differences in the autistic brain and strategies to help meet some of the resulting challenges and needs.

14th Jan Autism: creating a structured environment *

Looking at how to create a supportive environment in the classroom: setting up clear physical structures, daily schedules, work systems and visual instructions.

13th Feb Autism: supporting communication*

Looking at how to support communication; understanding processing difficulties; promoting interaction and engagement; supporting comprehension and expressive skills.

13th Mar Autism: developing social skills*

Learning about social stories and how to write them. Looking at the comic strip approach to examine social interactions which have broken down.

3rd April Autism: understanding and supporting behaviour *

Analysing behaviour, looking at underlying factors linked to an understanding of autism. Using the STAR [setting, trigger, action, result] approach to examine and respond to behaviour.

1st May Autism and Anxiety*

Understanding why anxiety manifests in autism and looking at strategies to support.

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