

## Autism training for Bi-borough primary and secondary schools

**Children's Services**  
Autism and Early Years Intervention Team  
Malton Road Hub, 2-4 Malton Road  
London W10 6UP

**Training & Outreach**  
Federation of Westminster Special Schools

### Cost

Bi-borough state maintained schools: **Free**

Independent and out of borough schools/settings: **£50**

**Online payment only**

### Venue

Please note that the courses are happening in **2 different venues:**

- QE2 - Queen Elizabeth II Jubilee Kennet Road, London, W9 3LG
- KTH - Kensington Town Hall Hornton St, London W8 7NX

Details of venue are next to course title.

### Time

All sessions last from 10-12.30

### Target audience

School staff working with pupils with autism

### Contact details:

[l.pina@qe2cp.westminster.sch.uk](mailto:l.pina@qe2cp.westminster.sch.uk) courses at QEII  
020 776 415 825

[Clare.Sumpter@rbkc.gov.uk](mailto:Clare.Sumpter@rbkc.gov.uk) courses at KTH

### 26th Sept Understanding Autism at QE2

Looking at current myths and facts; diagnostic criteria [communication/social/flexibility/sensory issues]; autistic people describing their experiences; cognitive theories which explain how autistic people perceive the world. **Please book on QE2 website**

**\*Participants must have attended the training session on Understanding Autism [Or equivalent training] before coming to any of the later sessions.**

### 10th Oct Autism: structuring the environment and using visuals \* at QE2

Looking at how to create a supportive environment in the classroom: setting up clear physical structures, daily schedules, work systems and visual instructions. **Please book on QE2 website**

### 7<sup>th</sup> Nov Autism: supporting communication \* at QE2

Looking at how to support communication; understanding processing difficulties; promoting interaction and engagement; supporting comprehension and expressive skills. **Please book on QE2 website**

### 14<sup>th</sup> Jan Autism: sensory behaviours \* at Kensington TH

Looking at sensory processing differences in the autistic brain and strategies to help meet some of the resulting challenges and needs. **Please email [Clare.Sumpter@rbkc.gov.uk](mailto:Clare.Sumpter@rbkc.gov.uk) to book your place**

### 4<sup>th</sup> Feb Autism: developing social skills\* at Kensington TH

Learning about social stories and how to write them. Looking at the comic strip approach to examine social interactions which have broken down. Creating social situation to practice skills, scripting. **Please email [Clare.Sumpter@rbkc.gov.uk](mailto:Clare.Sumpter@rbkc.gov.uk) to book your place**

### 31<sup>st</sup> Mar Strategies to support autistic children and young people in a mainstream school\* at Kensington TH

**Please email [Clare.Sumpter@rbkc.gov.uk](mailto:Clare.Sumpter@rbkc.gov.uk) to book your place**

### 28<sup>th</sup> April Autism and Anxiety\* at QE2

Understanding why anxiety manifests in autism and looking at strategies to support. **Please book on QE2 website**

### 16<sup>th</sup> June New Research/Autism and Girls \* at QE2 **Please book on QE2 website**