



Training & Outreach
Federation of Westminster Special Schools

TRAINING, ADVICE & CONSULTANCY

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Creating Communication Supportive environments in the EYFS: The role of adults

Session 2: 22nd November 2019 9:30-12:00

✓ Cost

Westminster, RBKC,
Hammersmith & Fulham
state-funded schools and
settings and I PVI settings:
Free

Independent schools and out
of borough schools and
settings: £50.00

Online payment only

✓ Venue

Access and Inclusion Centre,
Queen Elizabeth II Jubilee
Kennet Road, London, W9
3LG


✓ Target audience:

Class teachers and early
years
practitioners/managers

✓ Contact details:

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Central London Community Healthcare 

NHS Trust

Barnet | Hammersmith and Fulham | Kensington and Chelsea | Westminster

Area of SEND: **SLCN**

PLEASE NOTE THIS COURSE IS OVER 2 SESSIONS: Participants need to attend both sessions (Session 1: 27/09/2019 09:30-12:00, Session 2 : 21/11/2019 09:30-12:00)

Brief course description:

This course is a follow on from the session on Communication Supportive Environments: Physical and learning, use of visuals and routines. It will focus on the role of adults in creating a communication supportive environment, through supporting children's speaking, listening and understanding through a range of strategies and techniques in adult language and interaction. We will also cover how to plan and create opportunities to support the development of communication throughout the day.

'A communication friendly (supportive) environment should make communication as easy, effective and enjoyable as possible. It should provide opportunities for everyone to talk, listen, understand and take part. A communication friendly environment will support the development of all children's communication skills and usually includes features which will also be particularly beneficial for children with Speech, Language and Communication Needs (SLCN). Developing a communication friendly environment can also be seen as removing barriers to communication. A communication friendly environment will also support learning, social and emotional development.' (The communication Trust – Making your place great for communication)

Learners' outcomes:

- ✓ An understanding of the impact of adult language in supporting communication skills
- ✓ Practical strategies and resources for supporting all children's listening, speaking, and understanding.