



Training & Outreach
Federation of Westminster Special Schools

TRAINING, ADVICE & CONSULTANCY

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Word Aware: teaching vocabulary across the day across the curriculum

22nd January 2020 // 9.30 – 16.30

✓ **Cost:** £120.00

Online payment only

✓ **Venue**

Access and Inclusion Centre,
Queen Elizabeth II Jubilee
Kennet Road, London, W9
3LG

✓ **Target audience:**

Class teachers, Senior
Leadership, SENCOs,
Specialist Teachers, EAL
teachers, Speech and
Language Therapists and
Educational Psychologists.

✓ **Contact details:**

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Well-developed vocabulary is required to:

- Understand concepts in subjects such as maths and science
- Develop reading comprehension
- Write expressively
- Succeed academically and in life

The **National Curriculum** states: 'Pupils' acquisition and command of **vocabulary** are key to their **learning and progress** across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge.' This course guides participants through that systematic approach.

Spoken vocabulary at five impacts on reading comprehension at fifteen years of age. Yet children from the poorest 20% are already a year behind with spoken vocabulary by 5. There are many children in our classrooms that need support.

Word Aware is a structured whole school approach to promote the vocabulary development of all children. Focussed on whole class learning, the approach is of particular value for those who start at a disadvantage - including children with Special Educational Needs and those who speak English as an additional language.

This approach is full of practical and inspiring ideas that can be easily applied by busy classroom practitioners to develop both spoken and written vocabulary. Course participants will have resources and ideas to apply immediately.

Note: On the day please bring a fiction book that you would read to your class / would be read to the class that the children you work with are in.