

## Music

Below is a structure for you to run a music session with your child at home. There are videos on the website that mimic the style we use during your child's music lessons in school. There are also links to songs we use and ideas to make your own instruments at home.

Please feel free to follow the suggested structure or use the videos in your own way!

**All Music sessions incorporate 3 Musical Strands:**

**Musical experience, Singing and Musical Instruments, Music creation**

**We also incorporate EHCP Targets:**

**Attention, Communication, Self-Help, Independence**

### Primary:

#### **1. Watch/Sing: The Morning Song**

Sing along and use makaton signing with your children.

#### **2. Watch/Move: Pick a movement song from the list**

It's time to get up and dance around the room. Try to get your body moving and create a sense of fun. Try picking the same song for at least 4 sessions to watch your child get more familiar and hopefully join in with singing or movement in response.

#### **3. Watch/Play: Choose a shaker song: Shake and Stop or the Shaker Song.**

These songs encourage your child to follow the leader recognise rests in music. It also teaches them the concepts of playing high/low and fast/slow.

Please see the attached links about making your own instruments at home. You can also make a quick shaker by putting rice in a jar or bottle. You could also collect small stones and twigs around your home for a different sound.

You could extend the activity by getting your child to make a choice about how they like to shake their shaker: on their head/tummy, spin on the table etc...

4. **Watch/Play/Sing: Music lesson songs.** Get your child to use the choosing board to pick a song they would like to sing/play/listen to from the videos recorded.

Twinkle Twinkle, Old MacDonald, Head Shoulder knees and toes.

These songs teach pupils about change in tempo, moving in response to music and change in dynamics.

5. **Watch/Explore: Choose a song from the classical music links provided.**

Take this opportunity to allow your child to explore the different sounds on the instrument you have made, wave scarves in response to music or even blow bubbles. These songs were used in project your child had taken part in by the Aurora orchestra.

6. **Watch/Choose: Get your child to choose a song they really enjoy.** They may play/song or simply listen to the song. Use the choosing symbols provided.
7. **Watch: Play the Finished song video.** This will signal to your child that the session is finished and also encourages them to tidy up and see what is next.

## Targets:

### **Musical experience:**

- *Makes vocal or physical sound in response to music*
- *Listens and engages to a range of music*
- *Start and Stop when directed*

### **Singing and Musical Instruments:**

- *Takes part in musical performance*
- *Shows some control with an instrument*
- *Plays simple musical instruments*

### **EHCP:**

- *Attend for length of song*
- *Interact with adult during the song using eye contact and/copying signing.*
- *Make requests*

## **Making Musical Instruments Links:**

<http://www.minieco.co.uk/balloon-bongo-rice-shaker-guiro/>

<http://www.minieco.co.uk/cardboard-instruments/>

<http://www.housingaforest.com/popsicle-stick-harmonica/>

<https://kinderart.com/art-lessons/multic/maracas-recycled-objects/>

### **Classical Links:**

Prelude No. 7

<https://www.youtube.com/watch?v=W6l8QrW5dwg>

Waltz No. 1 'Valse Brillante' in Eb (Op. 18)

<https://www.youtube.com/watch?v=UiBZSG4UDuQ>

Prelude No. 10

<https://www.youtube.com/watch?v=j0NaFvy7AhI>

Prelude No. 23 (call & response video)

<https://youtu.be/Uvyo1nvvPvk>

Prelude No. 11

<https://www.youtube.com/watch?v=GBw0LCskKPU>

Prelude No. 23 (instrumental)

<https://www.youtube.com/watch?v=Kl9DpnG9Pls>

Waltz No. 11 in Gb (Op. 70, No.1)

<https://www.youtube.com/watch?v=ueOOC7JwJuo>

Prelude No. 9

<https://www.youtube.com/watch?v=MWZmw7qKjNM>

Minute Waltz (Op. 64, No. 1)

[https://www.youtube.com/watch?v=17\\_aQljGjIQ](https://www.youtube.com/watch?v=17_aQljGjIQ)

Waltz No. 2 in Ab (Op. 43, No. 1)

<https://www.youtube.com/watch?v=QOHpGUBv6oA>

## Music Session Schedule

### 1. Morning Song



Finished

### 2. Movement Song



### 3. Shaker Song



### 4. Songs with Emily



### 5. Choose and Play



### 6. Explore



### 7. Finished Song

