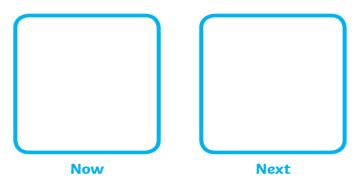


## **Using a Now & Next Board**



Sometimes it is difficult for children to...

- ❖ Focus their attention on activities that the adult wants them to do.
- ❖ Wait for something (or an activity) that they want.

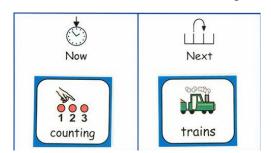
A Now and Next board is a way of providing a visual structure to support a child's understanding of what they are going to do:

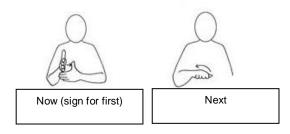
'Now' = a learning activity

'Next' = a reward or motivating activity

## **Steps**

- Cut out and laminate photos or pictures of activities that take place throughout the child's day, including games and play activities that are used as rewards and motivators.
- Velcro a learning activity onto the 'now' box and Velcro a reward activity onto the 'next' box.
- Explain this to the child using the board and simple language:
  - 'Ben look: Now counting, Next train'.
  - You could use the Makaton signs when saying now/next and then point to the picture.

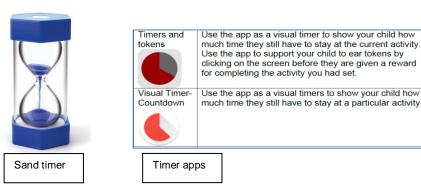




- Once the learning activity is completed remove this from the now and next board and begin the reward activity.
- Use simple language to explain, e.g. 'Ben look. Counting is <u>finished</u>, <u>now</u> train'.

## **Using timers**

- When using a now and next board it can sometimes be difficult for the child to:
  - Start an activity that they don't like
  - Finish/stop an activity they love and move on
- In these situations we recommend that you use timers. This will help to reassure the child about how much time they have left (within an activity they don't like) or prepare them for when their favoured activity will finish (within an activity they do like). This could be in the form of:
  - A clock (many mobile phones have visual timers already preinstalled)
  - Sand timers
  - Timer apps on a phone or tablet (see examples of apps below)
  - Clock on the wall



• Always remind the child about how much time they have left. This is to prepare them for the activity ending e.g. present timer, 'look – 1 more minute left' You could also count down the last 5 seconds e.g. '5-4-3-2-1 it's finished – What's next?'

£0.99

iPad

Free

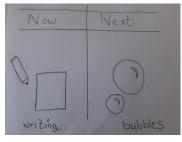
Android

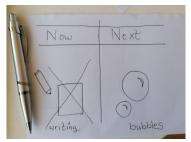
You should think carefully about how long each activity should last. When introducing this tool you may expect the child to complete a new learning activity for a short length of time (e.g. 1-2 minutes) You can then slowly increase the duration of the activity over time.

## When visuals go missing?

There may be situations when you don't have access to symbols/photos for your now and next board. For example: items may go missing or you are introducing a new activity. You can:

- Draw and cross out the steps instead on a white board or piece of paper and use this tool in the same way





- Use photos on a tablet, phone or camera. This is helpful if the child does not understand symbols or writing. You could flick between the now activity and next activity and show to the child.

Shopping



Park



There are also apps that exist that can support you to upload photos in a now/next board format so that they can be seen side by side. We recommend that you read around before buying an app to ensure if meets your needs and try ones with free trials first. See examples of apps below:

First then	A simple app that uses a board with photos to show that one activity must happen before the next. This will	£1.99
	support your child to complete an activity knowing what is coming next (preferably a reward or preferred activity).	iPad
First Then	Create a simple board to show that one activity must	Free
	happen before then next.	
<u> </u>	•	Android
2 AL		
Blossoming	Create your own visual schedules and first-then boards	Free
	using available pictures or your own.	
		iPad

