

College Park School Big Picture Curriculum

INTENT

What are we trying to achieve?

Personalized, Ambitious and Meaningful curriculum	Happy, supportive learning environment	Successful Learner through aspirational outcomes	All pupils reaching their Individual Potentials
Developing independence across all stages and ages	Developing successful relationships between school and families	Individual Voice	Developing confidence and resilience

Autism Specific Methodologies



IMPLEMENTATION

How are we achieving our aims?

Learning will happen through:

- Implementation of the school curriculum pathways
 - EYFS, Informal, Semi-formal and Formal
- A rolling plan of topic/ themes, sequenced across Key Stages
- Carefully planned personalized sequence of learning for all learners
- Delivery of creative lessons incorporating motivating activities based on special interests
- Curriculum Enrichment
- Community Links and Trips Out
- Sensory and creative curriculum

Learning will provide a broad and balanced mix of these subjects:

- Communication**
 - English/Literacy
 - Maths/ Problem solving
 - Science
- Thinking**
 - Citizenship
 - Creative Arts
 - Understanding the World
- Independence**
 - The World around Us
 - Preparation for Adulthood
- Well Being**
 - PE, Play & Leisure/ PSHE
 - RSE
 - Pupil Voice

Our school specific components include:

- Coproduction with Cultural Organizations
- Research and Development

- TEACCH
- SCERTS
- Intensive Interactions
- Attention Autism
- MAKATON

IMPACT

How well we are achieving aims?

We have a number of ways that we assess learning:

- EviSense
- Personalized planning
- IEPs and Annual reviews
- Pupil Progress Meeting
- SCERTS Case Studies
- Engagement Model
- Reporting to Stakeholders
- Head teacher progress and achievement report