

# City of Westminster

# Westminster City Council Application Form for Teaching Staff

to:

Thank you for your interest in working for Westminster City Council. The information given will be treated as confidential.

#### Please Post your completed application form

We are committed to equal opportunities in employment and service delivery and are only interested in your ability to do the job. Please complete the application form in black ink or type.

It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. Please read the School's safeguarding policy.

Roles are exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, as the work brings employees into contact with children who are regarded by the Act as a vulnerable group. Applicants for any role at either school in the North Westminster Federation must disclose all spent and unspent convictions.

Position Applied for:	Where did you see this vacancy advertised?				
School:	Closing date:				

#### **Section 1: Personal Details**

#### (internal candidates should give their work address only)

Preferred Title: (e.g. Mr, Ms etc)						
First Name:						
Last Name:						
Address:						
Postcode:	NI Number:					
Telephone:	Mobile:					
Email address:						
Work address:						
Work telephone:	Work email:					
May we contact you at work? Yes $\Box$ No $\Box$						
Please specific any dates you are not available for i	nterview:					
Do you require a certificate of sponsorship that would enable you to take up employment in the UK?						
If yes, please provide details below or on a separate sheet						
Yes 🗆 No 🗆						

#### Section 2: References

All Candidates – Please complete details for both referees, who should not be related to you and include your most recent employer(s). If school/college leaver, please give name and address of head teacher/tutor and also manager of most recent work experience placement – if applicable. *Please note – we reserve the right to contact any previous employer(s) you have listed for reference purposes where relevant*. Internal Candidates – Please note your Line Manager must be one of your referees.

Current/most recent employer:	Second Referee:				
Name of referee:	Name of referee:				
Position:	Position:				
Name and Address of organisation:	Name and Address of organisation:				
Work Email:	Work Email:				
Telephone:	Telephone:				
May we approach them at the interview stage?	May we approach them at the interview stage?				
Yes No	Yes No				

#### **Section 3: Employment Details**

Please record all previous employment below, starting with your present or most recent employer

1.	Name and	address of	current o	r most r	recent employer	:
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Position held and salary:	
Spinal Point, teaching and learning respons	sibility:
Date appointed:	Date left or notice required:
School type:	Age range:
Roll:	Reason for leaving (if applicable):

WCC Teachers Application form version dated 18.09.2023

#### Section 3 continued:

All previous employment (including voluntary or community work if relevant)

2. Name and address of employer:

Position held and salary:

Main duties and responsibilities (bullet points):

Date appointed:	Date left or notice required:
Reason for leaving (if applicable):	

3. Name and address of employer:

Position held and salary:

Main duties and responsibilities (main duties and responsibilities):

Date appointed:	Date left or notice required:
Reason for leaving (of applicable)	

Please continue employment history on a separate sheet if necessary.

You may be asked to explain any gaps in employment under the child protection policy.

# Section 4: Education, qualifications and training

Please list all training and qualifications which are relevant to this post including GCE O/A Level or equivalent, degree and teacher qualifications. You may be required to produce original certificates.

Name of School	Qualification/grade achieved	Dates
College/University	Qualification/grade achieved	Dates
Professional association/qualification	Qualification/grade achieved/training	Dates
Right to work:		
Are you an overseas qualified teacher and h	ave yet to achieve QTS in the UK? Yes $\Box$ No $\Box$	l
Do you hold or are you working towards QTS?	Yes 🗆 No 🗆 If yes, please give date of award	:
DfES Number:	QTS Certificate Number:	
Are you registered with GTC? Yes	No 🗆	

#### Section 5: Relevant skills and competencies

Please review the person specification found within the job description. Record below details of any relevant skills, experience, training or qualifications which make you particularly suited for this position.

If the person specification contains competencies, please provide a brief example of how you have demonstrated each competency in the past. Use the behavioural indicators listed under each competency heading as a guide in preparing your response. Please note that you are not required to provide a separate response for each behavioural indicator. Please continue write below and/or on a separate sheet and attach to the application form.

#### Section 6: Prevention and detection of fraud

The council is committed to the highest ethical standards and expects its employees to act with integrity, to be honest and trustworthy and to comply with all laws and regulations which apply to council business.

The council collects information for a variety of local authority purposes including Housing Benefit. The information collected about you may be used for any local authority purpose.

Information on you provided by you or by a third party may be checked with other information held by the council. This information may also be used by the council or supplied to other bodies to prevent or detect crime or protect public funds. Use of information about you and disclosures to anyone outside the council will only be carried out where law permits.

If you have any queries about information held about you, all of which is held under the provisions of the Data Protection Act 1998, please contact the Director of Finance at Westminster City Hall, Victoria Street, London SW1E 6QP.

#### Section 7: Relative/other interests

Are you related to any Councillor/Governor or senior officer of the council/school? If **yes**, please give details below:

Warning – canvassing of or failing to disclose a relationship to a councilor, may disqualify you.

#### **Section 8: Additional Information**

Nationality:

Westminster City Council wishes to encourage disabled people to apply for jobs – all information will

be treated in confidence. The council operates a guaranteed interview scheme for disabled people who demonstrate on their job application form that they meet the specified selection criteria for the job. (Indicate by marking 'x' in the relevant box).

Do you have a disability as outlined in the Equality Act (2010)? (See Equal Opportunities Monitoring section for detailed definition)

In relation to any disability, do you have any particular requirements in order to attend an interview?

If yes, please give details on a separate sheet.

#### Section 10: Applicant's declaration

I declare that the information that I have provided is true and accurate and in particular that I have not omitted any material facts which may have a bearing on my application. I understand that any subsequent contract of employment with the council will be made on the basis of the information I have provided.

I understand that a false declaration which results in my appointment to the council's service will render me liable to dismissal without notice. I give explicit consent that the information which I give on this form may be processed in accordance with the council's registration under the Data Protection Act 1998.

Signed:

#### Date:

# **Equal Opportunities monitoring form:**

## **Corporate Equalities Employment Policy:**

In order to combat discrimination, no unnecessary conditions or requirements will be applied which could have a disproportionately adverse effect on any one group. All sections of the population will have equal access to jobs. No applicant or employee will receive less favourable treatment because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity, unless a Genuine Occupational Qualification (GOQ) applies.

To monitor the effectiveness of this policy, we need to record certain personal details about the people who apply for vacancies. It is for this reason only, that you are asked to provide the information below, which will be treated with the strictest confidence and used only for statistical purposes. Any equalities information provided to us, will not be shared with the selection panel, or used in the selection process. We would be grateful if you could complete the following in order for us to monitor equalities information and ensure that we are treating all candidates fairly and appropriately.

## **Guidance Notes on Disability**

Under the Equality Act 2010 you are considered to have a disability if you have 'a physical or mental impairment which has a substantial and long-term adverse effect upon your ability to carry out normal day-to-day activities'.

Physical and mental impairments include sensory impairments and Deaf Sign Language users. Mental illness is included if it has a substantial effect on normal day to day activity. Past conditions are included. Progressive conditions, such as cancer, multiple sclerosis, muscular dystrophy and HIV infection, are covered from the point of diagnosis. Severe disfigurements are included.

Substantial adverse effect is more than a minor or trivial effect. Substantial effects of a disability, which has ceased but is expected to recur at least once a year, for example rheumatoid arthritis or epilepsy, are included in the definition.

Long term effect is one which has lasted, or is likely to last, 12 months or more.

Normal day to day activities are those which are carried out by most people on a fairly regular and frequent basis.

Full definitions of disability are available from <u>https://www.gov.uk/definition-of-disability-under-equality-act-2010</u>.

Personal Details:									
First Name:				Last Name:					
Position reference no	<b>b</b> :			D.O. B:					
Please mark each ap	plicable	box with a tic	:k, 'x' or	r write in the s	pace if a	ppropri	ate.		
Gender, what do you	ı identif	y with?							
Male	Femal	e 🗆	N/A						
If you don't identify	as a ma	le or female, h	iow wo	uld you descri	be your {	gender	identity?		
Gender Neutral		Intersex		Transgender	F to M		Transge	nder M to F	
Nonbinary or you cho	ose to	define your ide	entity in	another way			N/A		
Age group:									
16-24 🗆	25-34		35-44		45-54				
55-64 🛛	65+								
Ethnic groups:									
To which of these gro	oups do	you consider y	ou belo	ong?					
Asian or Asian British	<u>:</u>								
British Asian East African Asian	Indian	□ Pakist Chinese□		Bangl Asian (please	ladeshi specify) [				
Black / Black British: Black British	Africa	n 🗆 🛛 Caribb	pean□	Other (plea	ase speci	fy) □			
White/White British:			<b>.</b>			_			
English□ Irish□ Western European□		Welsh Other (please	Scottis specify	sh□ Trave /) □				European□	
Mixed Heritage (plea	<u>se speci</u>	fy)							
Any other ethnic bac	kground	l (please specif	f <u>y):</u>						
Prefer not to say□							_		

Disabil	ity										
The council's Disability Equality Scheme states 'the problems experienced by many disabled people are not because of their impairments or medical conditions but are due to attitudinal and environmental barriers. This is known as 'the social model of disability'.											
Do you	consider your	self to b	e disable	ed as d	efined l	by the abo	ove 's	ocial mod	el'?		
Yes	Yes 🗆 No 🗆 Prefer not to say 🗆										
"A phy		l impair	ment wh	nich ha	s a sub	•			995 & 2005 (DDA) <b>dverse effect on</b> a		
Do you	consider your	self to b	e disable	ed as d	efined l	by the DD/	A?				
Yes		No			Prefer	not to say					
Details	of your disabil	ity (If yc	ou prefer	to not	say ple	ease leave	blan	k)			
Sexual	Orientation:										
Please	tick the box th	at best o	describes	s your :	sexual o	orientatior	า:				
Bisexua	al 🗌 🛛 Gay ma	an 🗆	Gay wor	man/Le	esbian [	□ He	etero	sexual/St	raight 🗆		
Other (	please specify)	) 🗆						Prefer n	ot to say 🛛		
Religio	n or Belief:										
To whi	ch of these gro	ups do y	you cons	ider yo	ou beloi	ng?					
Bahai		Buddhi	sm			Christiani	ty		Hinduism		
Islam		Janinisi	m			Judaism			Rastafarian		
	Secularism I Sikhism I Zoroastrianism I No religion/belief I										
Prefer	not to say		Other re	eligion	or belie	ef (please s	specif	fy) 🗆			

#### **Marital Status:**

Single	□ Marrie	d Heterosexua	l 🗆 🛛 Marı	ried Same sex	K H	leterosexual	Civil Partnership 🗆
Same s Divorce		rship 🗆	Co-habiting	🗆 Wi	dowed 🗆	Separa	ted 🗆
Other (	please specify)	) 🗆					
Are yo	u a Refugee or	Asylum Seeke	r?				
No		Refugee		Asylum Se	eker 🗆		
Please	specify what co	ountry or regio	n you are a r	efugee/asylu	m seeker fror	n?	
Langua	ge						
Please	tick the box th	at best describ	e your main f	first/main lan	guage		
English		French 🗆	Span	ish 🗆	Portugue	ese 🗆	Punjabi 🗆
Manda	rin Chinese 🗆	Russia	n 🗆	Hindi 🗆	S	wahili 🗆	
Arabic		Other (please	specify) 🗆				

# **Data Protection Act**

The council will process all data in compliance with the provisions of the Data Protection Act 1998. Please sign below to give your explicit consent that the information which you give on this form may be processed in accordance with the council's registration under the Data Protection Act 1998.

#### Please mark the box with an 'x' to confirm you have read and understood the above. $\Box$

Signed (Please write or type in your full name)	Date