



11<sup>th</sup> - 13<sup>th</sup> September 2017  
9.30-16.00

## Introduction and Implementation of the SCERTS Model.

A three day course presented by Emily Rubin



A provider of specialist  
SEND training for Tri-  
borough schools and  
services and others across  
London and the South East  
of England



### **At the Access & Inclusion Centre**

Queen Elizabeth 11 Jubilee  
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London, W9 3LG  
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### Enhancing the Communication and Socio-Emotional abilities of children with Autism Spectrum Disorder

Participants of this course will learn how to determine meaningful, purposeful, and motivating goals based on a child's developmental stage, functional needs, and family priorities. Additionally, participants will learn how to determine essential interpersonal modifications, environmental arrangement, and visual supports. An emphasis will be placed on problem solving how the SCERTS practice principles can be applied to ensure that children are: 1) maintaining active engagement, 2) making smooth and independent transitions, and 3) expressing their emotion and using coping strategies in a conventional manner. On the final day of this course, formal assessment procedures and methods for assessing progress will also be discussed.

**Learner Outcomes:** Participants will be able to:

*Identify how the SCERTS scope and sequence of goals can be used to guide the development of meaningful, functional and evidence-based objectives in social communication and emotional regulation.*

1. *Adjust programming related to educational objectives and appropriate strategies for enhancing active engagement*
2. *Adjust programming related to educational objectives and appropriate strategies for enhancing smooth transitions*
3. *Adjust programming related to educational objectives and appropriate strategies for enhancing conventional emotional expression*

**COST: £450 per delegate**

For more information: Tel: 0207 641 5825 Email: [training@qe2cp.westminster.sch.uk](mailto:training@qe2cp.westminster.sch.uk) or book  
online at <http://www.qe2cp.westminster.sch.uk/form/?pid=6&form=45>