



Training & Outreach
Federation of Westminster Special Schools

TRAINING, ADVICE & CONSULTANCY

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Engaging and Assessing Learners with Complex Needs

Professor Barry Carpenter, CBE, Beverley Cockbill, Alan Wood

11th January 2019

9:30-15:30

✓ Cost

£150 please book [here](#)

Online payment only

✓ Venue

Queen Elizabeth II Jubilee
Kennet Road, London, W9
3LG

✓ Target audience:

Senior Leaders with
Curriculum /Assessment
responsibility, Teachers in
SEND settings.

✓ Contact details:

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Brief course description:

Children with Complex Needs are found in all schools. In this 21st Century their numbers have grown rapidly due to a variety of causes and changes e.g. Autism, FASD, ADHD, prematurity etc.

These children present new patterns of learning in classrooms. Teachers have creatively evolved new ways of teaching to respond to these more complex learning profiles. The missing piece of the Jigsaw is how to **effectively assess** these children; how to capture their spiky patterns of attainment and achievement.

The Evidence for Learning app has presented a video based approach which enables high quality observations to be made. These can be annotated, tagged and then stored and analysed at timely junctures by educators. This has led to insightful evidence based practice, which has informed parental contributions and interactions.

This day offers participants the opportunity to work with **three trainers** who are at the fore front of these developments linking curriculum, pedagogy and assessment through engagement.

DfE has just decided that this approach will be rolled out across the country from 2020.

