



A Message From Our Executive Head

Summer Term

2018-2019

Dear Parents and Carers,

As we approach the end of another school year, there is much to celebrate across the Federation. You will see that our schools and Training & Outreach Service have been busy!

A highly successful West London Inclusive Arts Festival was delivered in May at the Lyric Theatre in Hammersmith and at QEII School in July. The Lyric Theatre productions were delivered over four days in collaboration with our partner schools and cultural organisations that included Cambridge School and Queensmill School in Hammersmith & Fulham; St Ann's School and Springhallow School in Ealing; The John Lyons Charity; The Lyric Theatre; The Wallace Collection; The Institute of Imagination and the Tri-borough Music Hub. Performances were outstanding and attendance at all events was very high. The Sensory Story at QEII was delivered over three days, which allowed pupils, parents, staff and other visitors to enjoy the experience as fully as possible. I do hope that you were able to take the opportunity to join in with the various activities and that you enjoyed the experience.

I am also delighted to report that we have had confirmation that the Inclusive Arts Festival will run for a further three years as part of a new and very generous grant, funded by The John Lyons Charity. This is due to the success of the project and the high profile that it has achieved. I am very grateful to our staff teams who have been instrumental in preparing the music, drama, sensory props and resources to ensure a wonderful experience for our pupils.

Finally, a number of site improvements will take place across both schools during the summer break. These works will include enhancing the internal environment for schools by making alterations and adaptations to improve the existing spaces. We will also commence improvements to the play spaces at both schools. Whilst most of these works will be carried out during the summer, some projects may be completed in the October half term break.

I do hope that you enjoy reading about all the activities that have taken place across the Federation schools during this term, as well as the excellent work of our Training & Outreach team. I would also like to take the opportunity to thank all of our wonderful staff for their tireless work and enormous dedication in the role that they play to support and challenge our pupils in their learning, personal development and welfare.

Finally, I would like to thank you for your continued support and collaboration, which plays a crucial part in our desire to provide the best education and experience possible for our pupils.

I wish you all a pleasant summer break.

Best wishes,

Andy Balmer
Executive Headteacher

Check out the Westminster Special Schools website for the latest
news on your School.
www.qe2cp.westminster.sch.uk

Message From Our Head of School



Dear Parents/carers

This has been a fantastic year with many great events happening over the year. Classes have been on trips out including local parks, museums, Wallace Collection, the Zoo, work experience and visits to local cafes and supermarkets to name a few. We have also attended workshops with the Tri-Borough Music Hub, The Village school, London Transport Museum, QEII school and many other organisations. There have been over 600 trips across the school year. It is important for us that our pupils have opportunities to visit the local community and to be able to access local provisions. We would like to increase the amount of time that pupils are accessing the local environment next year and are hoping to have more trips in the community.

The Summer Arts festival was a success and it was wonderful to see children performing on stage and being involved in the production in some way. It was especially great to be able to use the Lyric's main stage for our production, it made a huge difference to the pupils experience. We also had the opportunity to do our own sensory story at the Lyric and most of our primary pupils were able to be involved in the story. Thank you to the parents who came to experience the story with their children. Through the Summer Arts festival we have fostered positive links with cultural institutions and other special schools. By linking with other schools, we are able to learn from them and share ideas and moderate what we are doing. We are also able to give support and advice to improve art practices in other schools. We have also signed up to the Cultural Inclusion Manifesto <https://culturalinclusion.uk/>, which co-authored by Paul Morrow our lead teacher for Creative Arts. There was a parliamentary launch which one of our pupils had the honour to speak at.

We have implemented SCERTS across the school this year, with support by the educational psychologist, speech and language therapists and occupational therapist. We have been part of SCERTS champions workshops with CRAE and are continuing to implement SCERTS next year and ensuring active engagement across our school. We have six pupils leaving this year to either college or another school and we wish them all the best for their future. We believe that the skills, friendships and support they have received over the years will have a positive impact on new provisions. We also say goodbye to some staff members and wish them all the best for their new adventures.

New Curriculum

As our admissions criteria has changed and College Park school caters for pupils with complex autism, we are developing the school curriculum that will match the needs of those pupils. We will be implementing a Semi-formal and formal curriculum across the school, depending on the needs and abilities of the pupils. It is paramount to address the specific needs of our pupils with autism, including social communication, sensory regulation and preparing for independence. The Semi - formal curriculum is developmental in nature and open to personalisation – it starts at the beginning of the individual pupil's learning journey and aim for the highest level of independence possible, it is not linked to the national curriculum. We will be having a particular focus on communication skills and independence skills linked to shopping and cooking for the first term and will implement other units as the year progresses. Pupils will still learn aspects of literacy and numeracy, however this would be within other lessons and not subject specific. We will no longer be following the national curriculum.

We believe that this curriculum will be better suited to the needs of the pupils at College Park School.

Thank you for all the support the school has received over the year, the attendance at coffee mornings, events and the Lyric theatre. It is through the support of families that pupils continue to do well and everyone can see the benefit of joint working and sharing information.

I hope that everyone will have a restful summer holiday and look forward to the start of the new academic year.

Information for September 2019



Teachers

Our class teachers for next year are:

Silver- Eva Kokona
Red - Jihad Serdoud
Orange - Estela Prados
Blue - Rujeena Khanom
Purple - Jasmine Dennison
Pink - Florentina Loven
Indigo - Karen Holmes
Green - Fatima Kadir
White - Keshia Pereira
Yellow - Carl Humphries
Gold - Jennie Offiah (3 days a week)/ Emily Stratford
Post 16 - Pamela Williams

Going paperless

From September we would like to send newsletters/information and dates via email and not in the book bags. If school does not already have your email address please can you provide one so that you do not miss out on any important school news.

Target sheets and reports will still be given in paper form.

Access to School in the morning

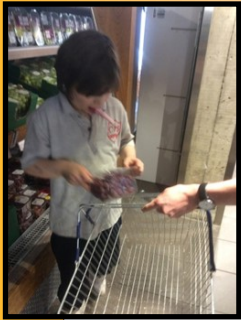
From September pupils will only be admitted into School from 9am.

Only pupils who attend breakfast club (prior arrangements) or have agreed it with the Head of School will be able to come into school earlier. Staff will not be able to take pupils into school before 9am.

11/09/2019
10.30– 12.30
16/10/2019
10.30-12.30
20/11/2019
10.30-12.30
19/12/2019
1.30-3.00

Coffee Mornings at College Park Autumn Term 2019-2020

Red House



This term, Red House has been to Porchester Square Garden, everyone enjoyed the swings and slides, everyone walked very nicely by holding hands and doing great looking on the roads.

Here Dylan and Mirelle are shopping and they paid great attention with the shopping list and helped getting each item to the basket.



In Science we have been learning about different fruits and vegetables and how each plant grows. Naaman is making flavoured water with Nathanael during science week activity at the school playground.

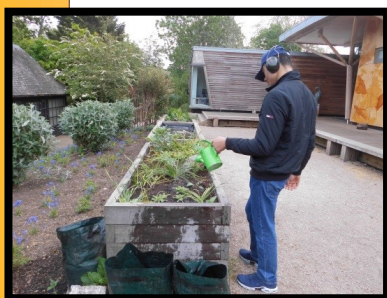
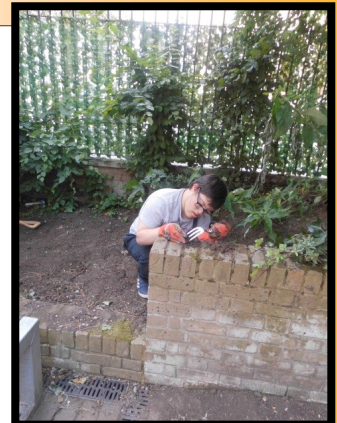


Post 16



It has been a very exciting year for Post 16! We have been on lots of excursions throughout the year such as work experience at The Lookout at Hyde Park every Monday and boating at Westminster Boating Base every Thursday. Within the classroom we have been learning lots of functional skills such as cooking, life skills and also gardening in our sensory garden.

This term in particular we have made a lot of crafts to sell at the 'Post 16 FUNraiser' that we have organised as a class to raise money for sensory equipment for College Park.





We have done some amazing work in Silver house this term! In Literacy we had been exploring the stories 'The very hungry caterpillar' as well as 'The rainbow fish'. We learnt about fish and we had been practicing tracing or copying story key words. We also loved making sea inspired sensory bags and enjoyed water play while practicing our requesting skills. In Maths we had been learning about the concept of time as well as about tall and sort objects and ways we can measure them. In Science we had many opportunities to explore plants, fruits and vegetables. We had been planting in cotton and in soil, making vegetable pizza and flower

collages. In Topic we had been learning about culture and fashion from countries around the world, having opportunities to explore traditional objects and taste their food. Finally, during our food group session we had been choosing items to make a snack bag, making bear faces using snack and fruit as well as decorating cookies.

Looking forward to meet each other again in September!



Learning in Silver House

Blue class have had an amazing year doing lots of learning. We have made new friends with our peers in orange, purple and pink class during playtimes. We love to run and play tag and spend time with our friends outside.

In the class we have been doing lots of great learning! We have taken part in a lot of sensory activities and explored all sorts of things in our environment. Our favourite thing to do this year has been exploring different foods and making cheese sandwiches in food tech. We have also loved gardening and doing fun science experiments.

We have become so much more independent this year. We have learned how to make cheese sandwiches by ourselves, we are brushing our teeth well and we don't need adults to help us change our clothes or shoes.

We have continued to work really hard and use our communication aids to help us. We are getting better at requesting what we want and we are starting to use new words which we have learnt. A lot of us have started to say words out loud more and some of us have even been commenting on things in our environment! Our teachers and parents are really proud of us.

Blue House



KS3 students have had such a busy term exploring different countries from around the world!

In English, students took part in guided reading activities, asking and answering questions based on our stories. The students chose which countries they wanted to explore and we read stories from Africa, Japan, India and Australia. To further our knowledge, in Topic we learned about their culture and fashion.



In Maths, students looked at 2D and 3D shapes while identifying them in everyday objects. We also focused on solving word problems while working on our addition and subtraction skills.

For Science, we looked at plants and we went to the park almost every week to explore nature and gain a better understanding of what plants need to grow.

The students took great pleasure visiting Kew Gardens, Holland Park and Kensington Gardens as well as Spitalfields City Farm.



We are very proud of our students' efforts and we decided to celebrate the end of a great year with a trip to the cinema. Well done, everyone!

We wish all our students and their families a happy and restful summer break!

Improved Sensory room and OT room

We are happy to announce that we have improved our sensory room and developed our OT room with new equipment which will provide great benefits for our pupils. We would like to thank all the parents who contributed to our fundraising events and helped us improve our school and provide the best environment we can for our pupils. We are especially grateful to Mr Naresh Jagota for his generous contribution and his continuous enthusiasm and support.





What an adventurous and exciting last term Purple House have had! Purple House have continued to grow together through a range of different activities, trips and functional learning. It is beautiful to see how much of a unit they are, displaying their new friendship and social skills they have learnt across the year with both staff and peers. Purple House have also grown tremendously in confidence and this is seen during trips out in the community and within school where their sense of humour shines. During literacy children have been reading James and the Giant Peach. They love the sensory experiences of the story and have enjoyed a range of activities where they practice communication and friendship skills. In Maths, children have continued to focus on number through cooking and sensory play as well as a focus on time where children are practicing sequencing skills including the language such as first, next, then and last. In topic, children have looked at fashion and food of cultures in the classroom. Children enjoyed dressing up and making craft clothes in the afternoons. In science, children have learned about how plants grow through a sensory song and learned the names of different mini-beasts that live in the garden.

The trips were fantastic this term! Purple House started off the term by going to the Lyric Theatre in Hammersmith performing in the annual summer festival. Children were able to participate in the sensory story of 'Ali and the Dragon' and some pupils performed on the main stage for U-Knighted. Purple House have continued shopping at Sainsbury's for ingredients to make Pizza in Food Tech and have regularly walked to Hyde Park to play in their playground. Purple House were also fortunate enough to have a day out at the Natural History Museum and the Science Museum exploring the wonderful things they have to offer. Recently we had the opportunity to attend an amazing Sensory Story experience at St. Ann's and the summer Fete at QE2 where children travelled on the public bus. Through these wonderful experiences children have gained and practiced travel and community skills which are important for the development of our children.

Purple House have had an amazing year and the staff and I have been so lucky to have such a wonderful class with many laughs. We hope everyone has a safe and relaxing holiday and we will see everyone in September.





As we reach the end of Summer term 2019, I am writing to provide an update into what the Governing Board has been working on this term.

The Federation Governing Board is responsible for holding the Executive Headteacher to account for the educational performance of both schools and their pupils. It sets a clear vision, ethos and strategic direction and ensures money is well spent.

Three committees have been set up to look at matters in greater depth and detail. These committees report back to the full Governing Board each term. They cover “Resources”, “Standards and Achievement” and “Parents, Pupils and Partnerships”. In what will be a series of updates on the work of committees, I wanted to use this opportunity update you on the “Parents, Pupils and Partnerships” committee.

As chair of the committee, I have been working with committee members, Executive Headteacher and Heads of schools to ensure that the Federation is the best it can be at providing an enriching and inclusive education for all pupils. At our last meeting in February (chaired on this occasion by Carole Melson Vice - Chair) we looked at termly report from the Executive Headteacher covering developments at both schools. The members of the committee looked at the report in detail and asked questions of school staff. Aspects were challenged where appropriate to ensure committee members are clear about the information provided and how it fits in with the aims of the Federation Development Plan.

Matters discussed at the last meeting included an update on nursing cover arrangements at QEII, a discussion about the use by both schools of community links to extend pupils knowledge and learning and we were updated about work experience placements for some College Park pupils.

We received the latest Safeguarding report and looked at the work being done by school staff to raise the attendance % at QEII.

We also heard of the planned expansion of the Training & Outreach service which currently provides support and advice to Westminster mainstream schools. They will now be providing similar services to Kensington & Chelsea schools as part of bi-borough arrangements.

In the new year, we will continue to support all staff at the Federation to work towards ongoing goals of developing the curriculum, evaluating our impact and striving for improvement where possible and we hope you will continue to support us in this mission. We are always looking for new ways to improve and are open to suggestion from parents so please get in touch if you have any question.

David Dyer, Chair of Pupils, Parents and Partnerships Committee

Drama at College Park



This was an outstanding year of progress for our students in the drama department. Their attitude and work ethic has been exceptional and this term we saw the culmination of their endeavours as we performed in our annual summer festival at the Lyric Theatre.

The level of performance and confidence, exhibited from our students left audiences enraptured and the work and dedication of all College Park staff meant that this was a momentous highlight of our year.

Whether they are performing or not, drama is giving all our students a platform to find their voice, express themselves and learn to understand the complexities of the world they live in.

They continue to surprise and delight staff in the arts department and I hope this festival and indeed the students confidence continues to grow. I wish you all a very relaxing summer.

J Rigby

Music at College Park

It's been an excited year for Music at College Park. We have been busy strengthening our partnerships with the Triborough Music Hub, The Royal College Music, The Royal Albert Hall and the Lyric Theatre through projects and trips.

Pupils have attended West End Shows, taken part in a performance at the Royal Albert Hall, helped to Pilot a ground-breaking SEN music project with RCM and have shown so much enthusiasm and progress week after week in our class-based lessons.

I am so proud of the way music has helped our Pupils to communicate and express themselves in such a meaningful way.

The most memorable experience of the year was of course the Summer Arts Festival at the Lyric Theatre. Pupils helped to compose original music to be performed on the mainstage. All pupils were able to access either the Ali and the Dragon Sensory Story or the production of U-knighted. It's been a privilege to be a part of such an inspiring project.





College Park

**Last day of term is Friday 19th July and the
students return on Wednesday 4th September**