



Training & Outreach  
Federation of Westminster Special Schools

TRAINING, ADVICE & CONSULTANCY

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# Creating Communication Supportive Environments in the EYFS: Making your setting accessible for communication.

Session 1: 27<sup>th</sup> September 2019 9:30-12:00

## ✓ Cost

Westminster, RBKC, Hammersmith & Fulham state-funded schools and settings and IPVI settings: Free

Independent schools and out of borough schools and settings: £50.00

**Online payment only**

## ✓ Venue

Access and Inclusion Centre, Queen Elizabeth II Jubilee Kennet Road, London, W9 3LG

## ✓ Target audience:

Class teachers and early years practitioners/managers

## ✓ Contact details:

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Central London Community Healthcare NHS Trust  
Barnet Hammersmith and Fulham Kensington and Chelsea Westminster

Area of SEND: **SLCN**

**PLEASE NOTE THIS COURSE IS OVER 2 SESSIONS:** Participants need to attend both sessions (Session 1: 27/09/2019 09:30-12:00, Session : 21/11/2019 09:30-12:00)

### Brief course description:

This course will introduce your setting to creating environments in the early years that support listening, speaking, understanding and communication with others through looking at the physical and learning environment, the use of visuals and routines.

We will also look at a range of communication supportive observation tools to help you make your setting supportive for all children's communication.

'A communication friendly (supportive) environment should make communication as easy, effective and enjoyable as possible. It should provide opportunities for everyone to talk, listen, understand and take part. A communication friendly environment will support the development of all children's communication skills and usually includes features which will also be particularly beneficial for children with Speech, Language and Communication Needs (SLCN). Developing a communication friendly environment can also be seen as removing barriers to communication. A communication friendly environment will also support learning, social and emotional development.' (*The communication Trust – Making your place great for communication*)

### Learners' outcomes:

- ✓ An understanding of the impact of the physical environment in supporting communication skills
- ✓ Practical strategies and resources for supporting all children's communication through making modifications to the environment
- ✓ An opportunity to network with EYFS services.