

# ORANGE CLASS WEEKLY PLAN

Orange class is learning during this term about measurement and Coins. We do a lot of sensory activities for this topic where the children can explore and learn. We are creating new learning opportunities.

## Week 1

We will learn about **hot a cold** through sensory play and sorting games.

We will start the lesson with the “Hot and Cold “ song .



We will have two different activities: one activity will be ready for exploring hot and cold.

### ACTIVITY 1

We will need:

\*Two different containers with ice.

If you can prepare this activity in advance it would be great. You can make blue ice with few drops of blue food colouring. You can also add animals that they live in cold environment. The children can explore and also is very important that we model them during this time.



\*The other container will have ice too, but we will pour warm red water (with food colouring). The children could observe how the ice melts with warm water. We will pour some of the warm water in their hands so they can feel the difference between hot and cold.

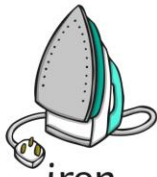


## AVTIVITY 2

This activity is great for home because you can supervise and explore with them basic objects and food and sorting them as “hot or cold” .You will have two boards and some flash cards. You can cut them out or you can do it with them. It would be great if you model them for cutting them out. Next step is explore the objects/food and sorting them in the right board according if they are “Hot or cold”

# Hot

# Cold



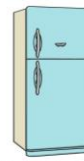
iron



snowman



oven



fridge



coffee



iced tea



orange juice



snowflake



toast



porridge



igloo



fire



sun



beach



ice cream



kettle



hairdryer



spicy food

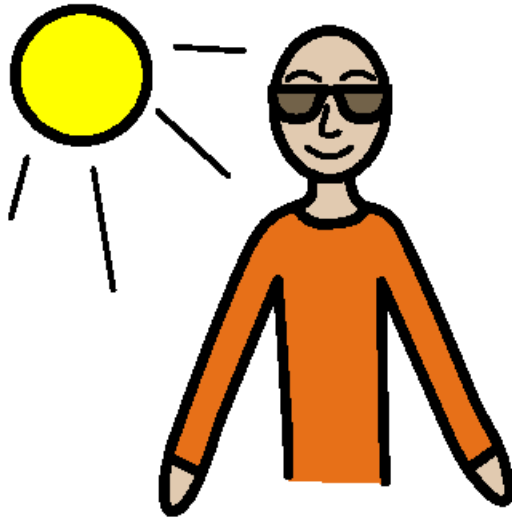


ice lolly

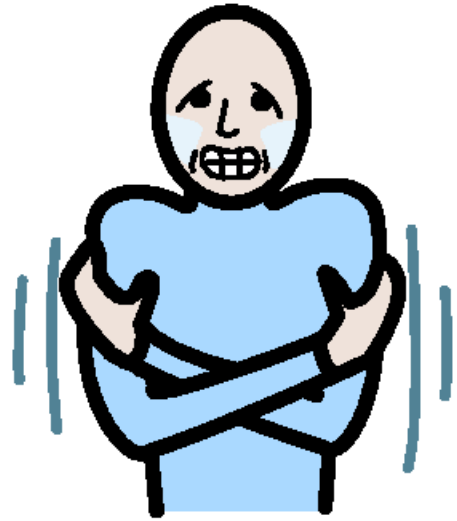


ice cubes

You can use this visual support during the activity. They are familiar with these symbols of Hot and Cold.



Hot

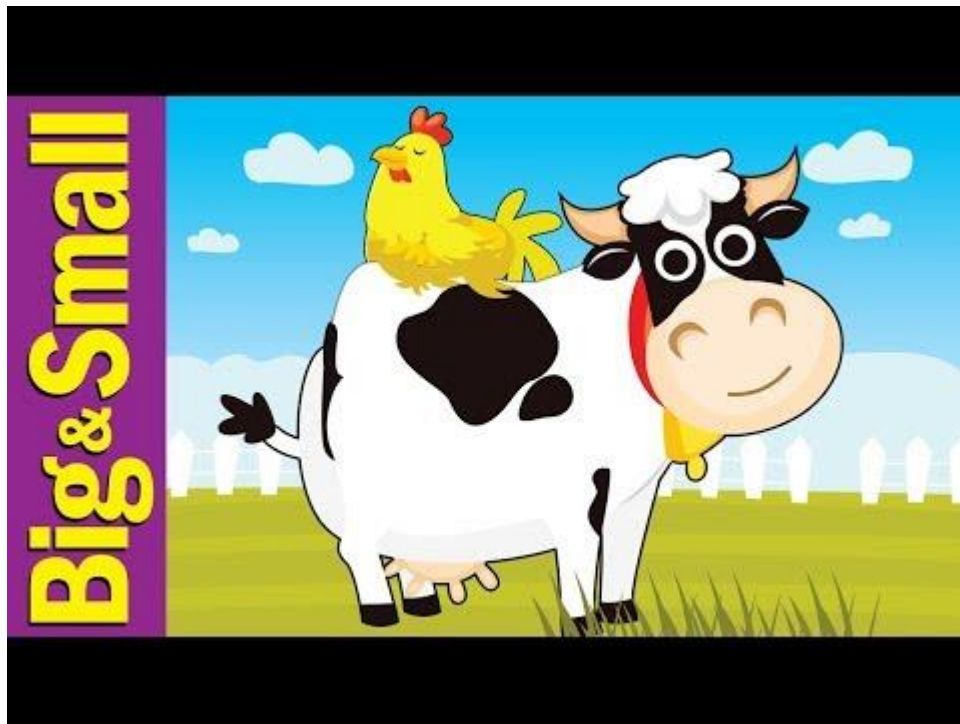


Cold

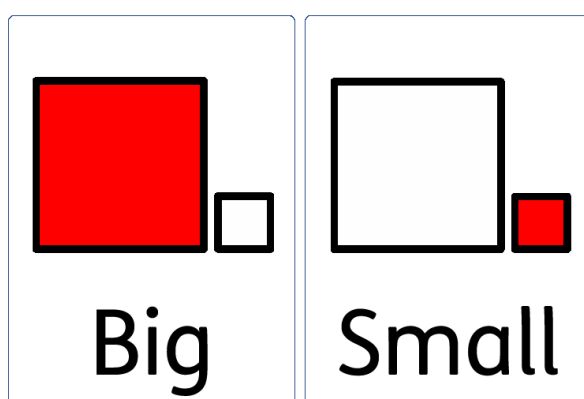
## Day 2

Today we will learn about **big and small**. We will compare real objects that we have at home, like a big ball and small ball: big teddy and small teddy, Big fork and small fork: big foot and small foot: Big trousers and small trousers: big bag and small bag... We want to make everything very visual for our children.

First we will introduce the lesson with “Big and small animal song” We also model them with Makaton at the same time that we listen to it.



Also I attach a board for sorting big and small objects.









# ORANGE CLASS WEEKLY PLAN

Week 2

DAY 1

We will learn about **Heavy and Light**. As we did with “Big and small” we will find objects around the house where the children can explore how heavy or light they are. We also introduce the lesson with “opposites heavy and light” song.



We can make these bottles filling them up with different materials with different weight. Beans, water, pomp poms, pieces of plastic... Everything very sensorial and visual again. When we explore with them these bottles we should express and act with our body showing them that one bottle it is heavy and another one it is light.

You will find worksheets about heavy and light in Orange class web.



## DAY 2

We will explore capacities in different containers with different materials. In orange class we use a big tray with rice, another with pasta and another with sand. We have different containers with different shapes and different marks, indicating where the children have to stop to fill them up.

I give you some ideas for home. What it is important is that the children can see the difference between the capacities of the containers.





# rainbow rice capacity



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pic collage