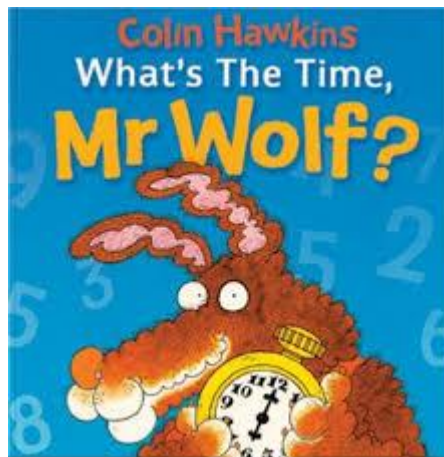


ORANGE CLASS WEEKLY PLAN

Week 1

Orange class will enjoy "What's the time, Mr Wolf? Sensory story. We will learn about time and daily routines as a getting dress, brushing teeth, prepare breakfast...



I created a book for those ones that they like to look at the books. We will start our sensory story using a PowerPoint that it will be the same as the book but just with the sounds of the part of the routine that we are doing.

What's the time Mr Wolf?



7 O'clock , time to get up.

Activity 1

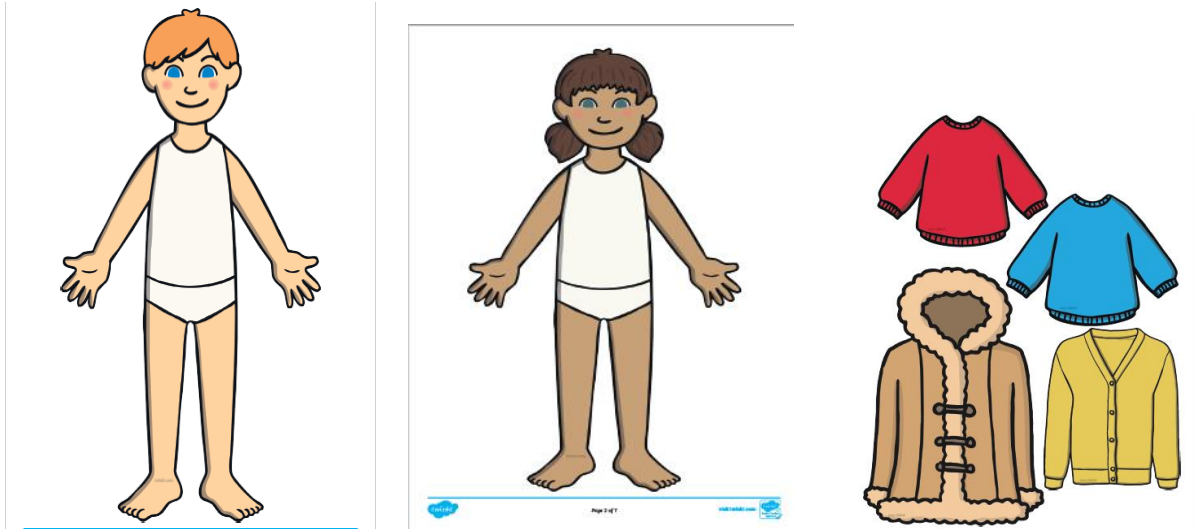
This week we will be focused on getting dressed. All of our activities will be connected with clothes, laces, bottoms. Everything related with getting dressed.

We will create matching games with clothes at home. We can use socks, gloves, shoes. It would be great if we can use winter clothes as we are on winter.



Activity 2

You will find in the home learning pack all the clothes necessary for them to match and get the models dressed. We will model them to stick the clothes on the right place and we will verbalised the name of the clothes.



Activity 3

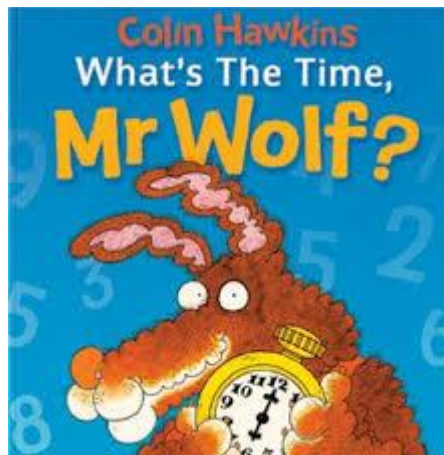
We will use our sensory bag for them to practise with the different pockets with laces , ropes, bottoms



ORANGE CLASS WEEKLY PLAN

Week 2

Orange class will enjoy “What’s the time, Mr Wolf? Sensory story. We will learn about time and daily routines as a getting dress, brushing teeth, prepare breakfast...






I created a book for those ones that they like to look at the books. We will start our sensory story using a PowerPoint that it will be the same as the book but just with the sounds of the part of the routine that we are doing.

What's the time Mr Wolf?




8 O'clock , time to brush your teeth.


This week we will be focused on brushing teeth. We can keep using the schedule that you received previously for helping them to brush their teeth.



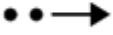
Teeth Brushing Schedule



First



Next



Then

Page 1 of 2



Wet toothbrush



Put on toothpaste



Put in your mouth

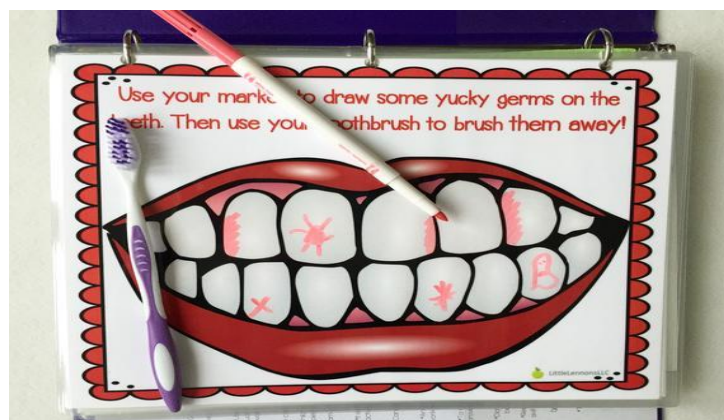
Activity 1

We will prepare a tray with tooth paste and toothbrush and we will let them explore and play as a way to approach to the action of brushing teeth.



Activity 2

This activity will be very basic but very useful for fine motors skills and pencil control. We can paint the teeth with a whiteboard pen or any pen no permanent and our children they will clean them pretending that they are brushing the teeth.



Activity 3

We will make a mouth with marshmallows teeth. All the products that we use are suitable for all of our students. We will follow the schedule and we will use the symbols for requesting. We will make a mix of icing sugar and water as edible glue. Then we will deep the marshmallow into the mix and we will stick them into de cardboard.





Marshmallow mouth



First



mix



icing sugar



with



water



Next



dip



marshmallow



into

the



mix



Last



stick the



marshmallow











into

the



paper

 <p>Mum</p>	 <p>gives</p>	 <p>Marshmallows</p>
 <p>Dad</p>		 <p>Icing sugar</p>
 <p>Auntie</p>		 <p>Water</p>
 <p>Uncle</p>		
 <p>Grandma</p>		
 <p>Grandpa</p>		