

# ORANGE CLASS WEEKLY PLAN

## Week 3

Orange class will enjoy “What’s the time, Mr Wolf? Sensory story.. We will learn about time and also we will have fun with different characters very famous from another stories as “three little pigs” or “Little red riding hood”.



I created a book for those ones that they are able to read. We will start our sensory story using a PowerPoint that it will be the same as the book.

### ACTIVITY 1 and 2

SVO activities where our children have to choose between the subject, the verb and the object of the picture.



### ACTIVITY 3

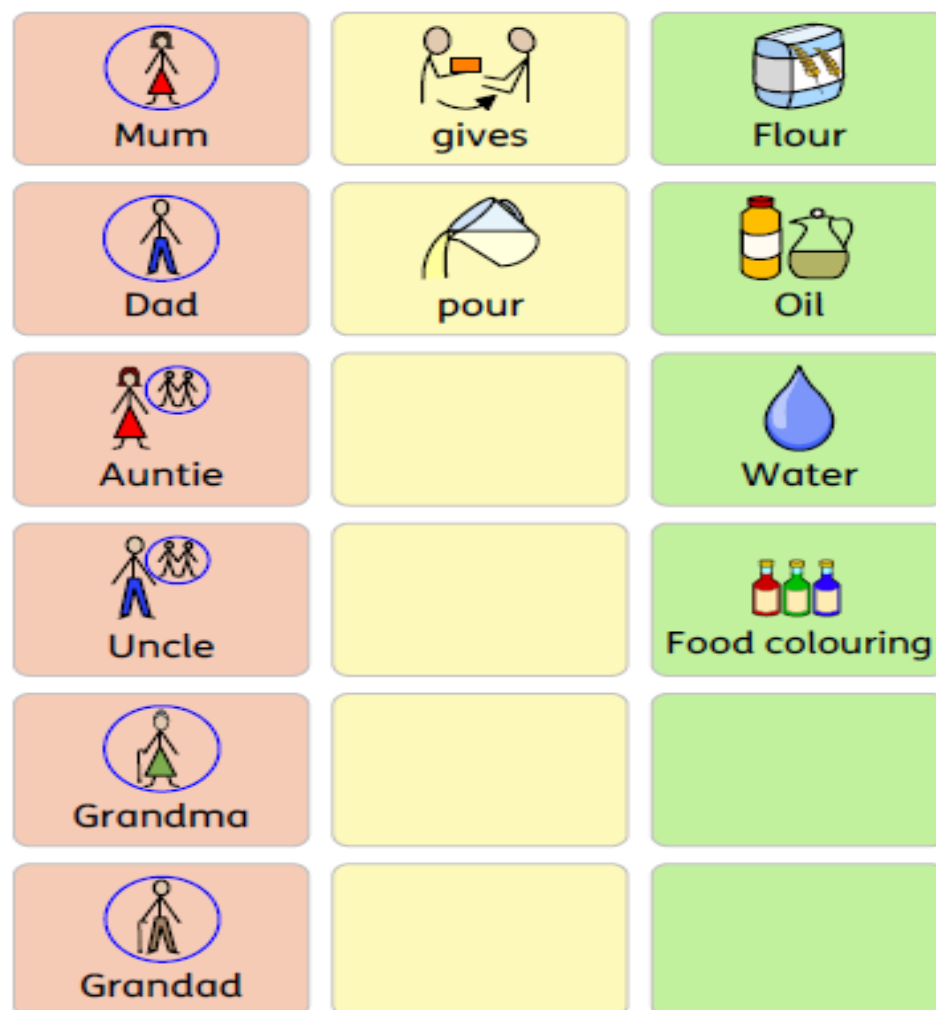
We will make an activity of food explore using the topic of the book. We will make playdough reminding the baker.



Playdough

		
First	pour	flour
		
Next	pour	a oil
		
Then	pour	water
		
Last	pour	food colouring

They will use this board for requesting what they want. They should just tap what they want or they should make the whole sentence "I want ice". We should have to model them hand over hand the first times and then we will let them to try to be independent. As we want them to request more, we don't give a big amount of couscous for example. We give them a lit bit we engage them and we keep making them to request.



# ORANGE CLASS WEEKLY PLAN

## Week 4

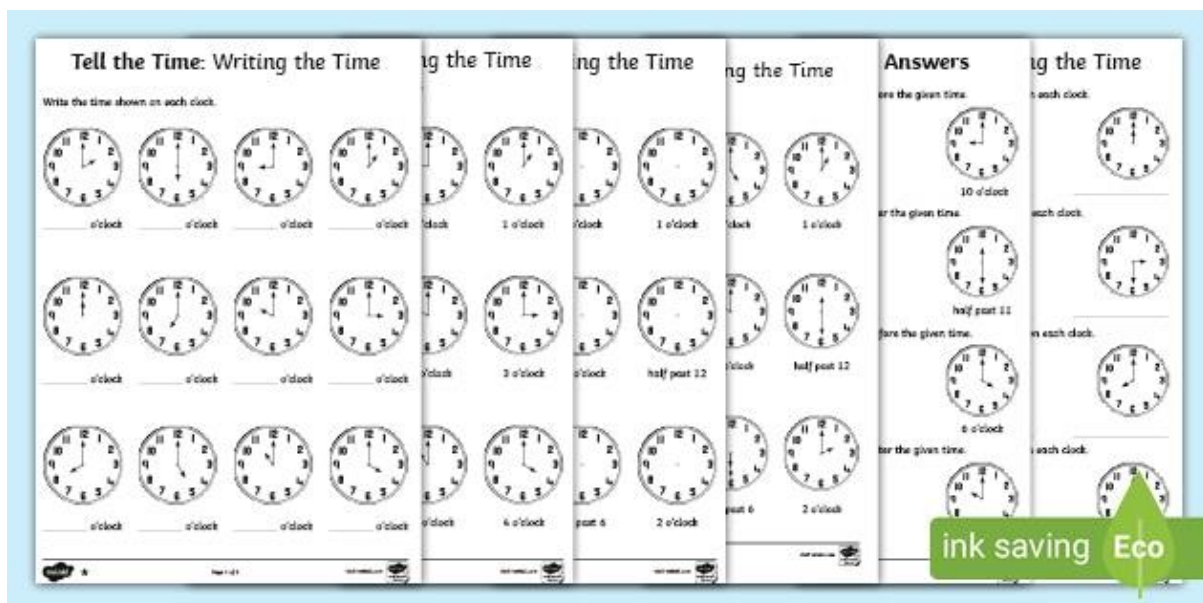
Orange class will enjoy “What’s the time, Mr Wolf? Sensory story.. We will learn about time and also we will have fun with different characters very famous from another stories as “three little pigs” or “Little red riding hood”.



I created a book for those ones that they are able to read. We will start our sensory story using a PowerPoint that it will be the same as the book. .We also we will use the clock that you will find in our home learning for indicating the time of each page or slide.

After the sensory story, our routine in orange class is first independent work in workstations and then we will make a sensory activity following a schedule and supported by a chat board for requesting what we need for completing the activity. This activity is very important as they have to read and make sentences using their communication aids.

### Matching time with the clock



### Activity 3

We will make an activity of food explore using the topic of the book. We will make a as a part of the story.



First



ask

for a cracker



Next



put

a



triangle



cheese



on top of the cracker



Then



make



mice's



ears



with

2

two



slices

of



hot dog.



Last



make

the



nose



and



eyes



with



poppy



seeds

They will use this board for requesting what they want. They should just tap what they want or they should make the whole sentence "I want ice". We should have to model them hand over hand the first times and then we will let them to try to be independent. As we want them to request more, we don't give a big amount of couscous for example. We give them a lit bit we engage them and we keep making them to request.

