

# ORANGE CLASS WEEKLY PLAN MATHS

## Week 3

We will follow the same timetable than the week before.

### DAY 1

We will keep learning about **hot a cold** through sensory play and sorting games.

We will start the lesson with the “Hot and Cold “ song .



We will have two different activities: one activity will be ready for exploring hot and cold and the second one will for sorting hot and cold object around the house

### ACTIVITY 1

We will have in one bowl with frozen vegetables as peas, carrots, sweetcorn, pepper or broccoli.



And we will have the same vegetables in other bowl but they must be cooked and hot.



Using the visuals of hot and cold that we used the previous week and also singing with Makaton we can show them the difference between hot and cold.

## ACTIVITY 2

### Make Household Hot/Cold Labels

Hot: Red post-it/paper/card

Cold: Blue post-it/paper/card

If you have different colour post-it notes or pieces of paper, you can make a game of identifying different things around the house that are “hot” or “cold”.

For example, you could show your child to the freezer draw, sign and say “cold” and place a blue post-it on the freezer draw/door. This could be played throughout the day, for example when you have food (on the oven or plate) or make a cup of tea/coffee.



## DAY 2

Today we will keep learning about **big and small**. First we will introduce the lesson with “Big and small animal song” We also model them with Makaton at the same time that we listen to it.



### Pom Pom Sorting Activity

Requires: 1 large bowl, 1 small bowl; crafting pom poms of 2 different sizes.

These may not be something generally found around the house, but you may have them in craft supplies.



If you have pom poms such as the above with 2 different sizes, you can hold the bigger one up whilst signing and saying “big”, and hold the smaller one up whilst signing and saying “small”. You may want to repeat this a couple of times.

Then show your child the large bowl, sign and say “big bowl”, and show your child the small bowl whilst signing and saying “small bowl”.

Put a small pile of the pom poms in front of your child and model the sorting activity by putting a few big pom poms in the big bowl whilst signing and saying “big”, and putting a few small pom poms in the small bowl whilst signing and saying “small”. Then encourage your child to do the same. This may require some hand-over-hand initially.

# ORANGE CLASS WEEKLY PLAN MATHS

## Week 4

### DAY 1

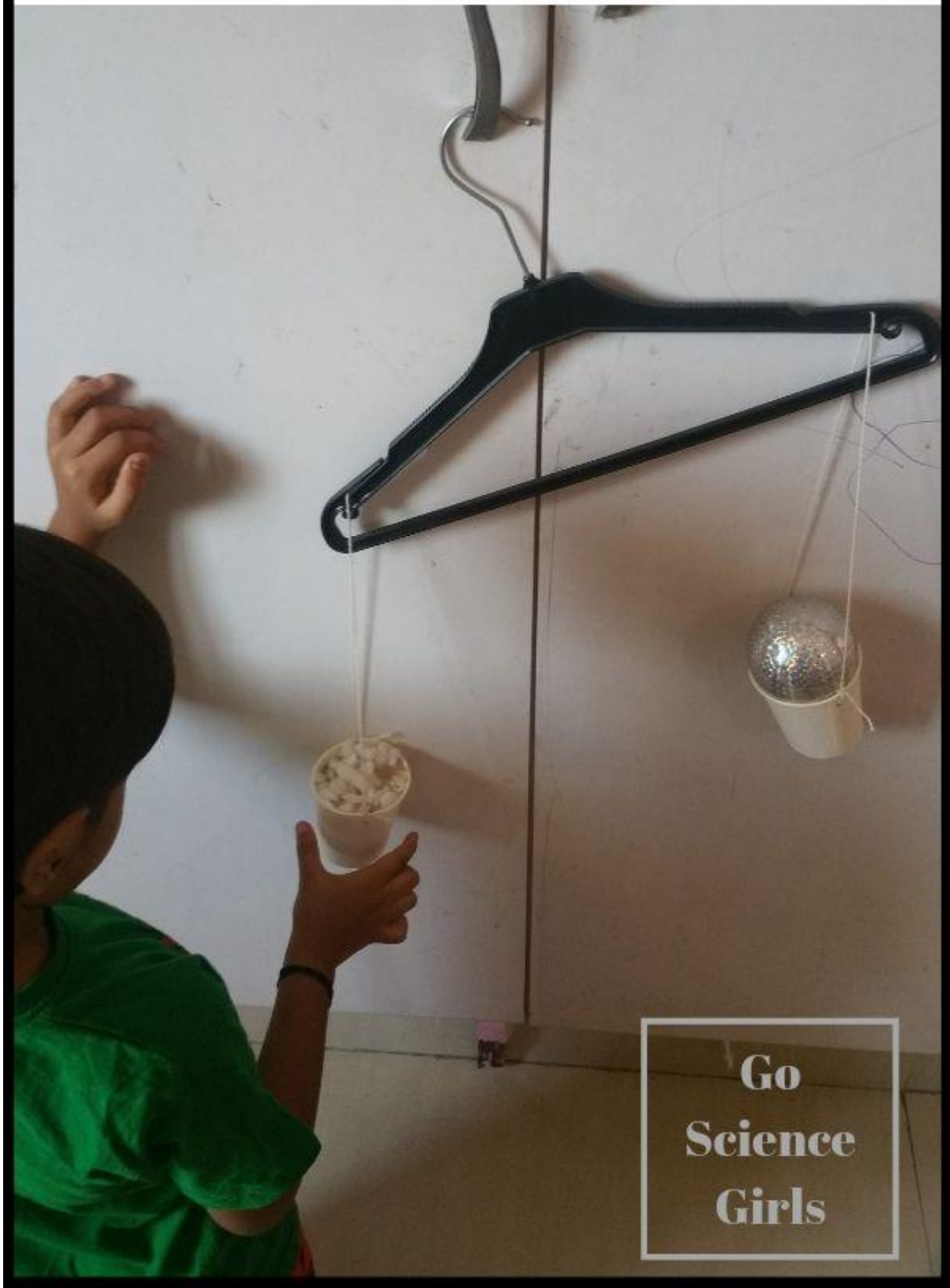
We will learn about **Heavy and Light**. As we did with “Big and small” we will find objects around the house where the children can explore how heavy or light they are. We also introduce the lesson with “opposites heavy and light” song.



We can prepare this balance scale using a coat hanger letting us compare the weight of little toys and objects as lego, jewellery, grapes, etc.... Try to use objects that your child likes for having a high motivation. We will need:

- paper cups – 2
- children’s clothes hanger and notches
- rope
- scissors
- single hole punch

# Which One is Heavier?



Go  
Science  
Girls



## DAY 2

### Hunting coins

We will hide coins of 1p and 2p in a big tray with rice.



Our children should find the coins and being able to introduce them in a money box that we can make at home (You have some examples below). We will model them first as always.



For those ones that they are able to recognise coins I will attach worksheets where they can keep practising sorting games with coins.