

Queen Elizabeth II Jubilee School



End of Key Stage 2 Results 2016-2017

Cohort: 1 Pupil

| | KEY | | | |
|-----|--|--|--|--|
| BLW | Below the standard of the pre-key stage | | | |
| PKF | Pre-Key stage - Foundations for the expected standard | | | |
| PKE | Pre-Key stage - Early development of the expected standard | | | |
| PKG | Pre-Key stage - Growing development of the expected standard | | | |
| Α | Absent for long periods or recently arrived | | | |
| D | Disapplied from the national curriculum | | | |
| L | Pupil has left the school | | | |
| HNM | Has not met the expected standard | | | |
| WTS | Working towards the expected standard | | | |
| EXS | Working at the expected standard | | | |
| GDS | Working at a greater depth within the expected standard | | | |
| F | Pupil will complete the key stage in the future | | | |
| Р | Pupil completed the key stage in the past | | | |

| | READING (TA) | WRITING(TA) | MATHEMATICS(TA) | SCIENCE (TA) |
|-----|--------------|-------------|-----------------|--------------|
| BLW | 1 | 1 | 1 | |
| PKF | | | | |
| HNM | | | | 1 |

| Level | P3ii | P4 | P5 | P6 | P7 | P8 |
|-------------------|------|----|----|----|----|----|
| English Reading | | | | 1 | | |
| English Writing | | | 1 | | | |
| English Speaking | | | | 1 | | |
| English Listening | | | | | 1 | |
| Maths | | | | | | 1 |
| Science | | | | | 1 | |

PSCALES

Queen Elizabeth II Jubilee School End of Key Stage 4 Results 2016-2017

Cohort: 3 Pupils Year 11

| BLW | Below the standard of the pre-key stage |
|-----|--|
| PKF | Pre-Key stage - Foundations for the expected standard |
| PKE | Pre-Key stage - Early development of the expected standard |
| PKG | Pre-Key stage - Growing development of the expected standard |
| Α | Absent for long periods or recently arrived |
| D | Disapplied from the national curriculum |
| L | Pupil has left the school |
| HNM | Has not met the expected standard |
| WTS | Working towards the expected standard |
| EXS | Working at the expected standard |
| GDS | Working at a greater depth within the expected standard |
| F | Pupil will complete the key stage in the future |
| Р | Pupil completed the key stage in the past |

| | READING (TA) | WRITING(TA) | MATHEMATICS(TA) | SCIENCE (TA) |
|-----|--------------|-------------|-----------------|--------------|
| BLW | 3 | 3 | 3 | |
| РКГ | | | | |
| HNM | | | | |

| | PSCALES | | | | | |
|-------------------|---------|----|----|----|----|----|
| Level | P3ii | P4 | P5 | P6 | P7 | P8 |
| English Reading | | | 2 | 1 | | |
| English Writing | | | 3 | | | |
| English Speaking | | | 1 | 2 | | |
| English Listening | | | 1 | 2 | | |
| Maths | | | 1 | 1 | 1 | |
| Science | | | | | | |

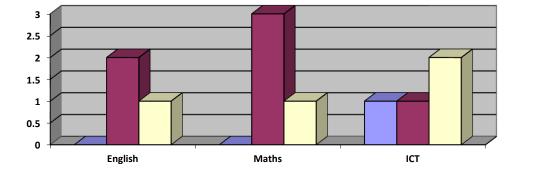
ASDAN achievements 2016/17 academic year:

3 x Meal Preparation and cooking units

<u>College Park School</u> <u>Queen Elizabeth II Jubilee School</u> <u>End of Key Stage 4 Results 2016-2017</u>

| Cohort: - Pupils | |
|---|-----------------------------------|
| Qualification | Number of Qualifications Achieved |
| A-G GCSE Art | |
| | |
| Functional Skills English Entry Level 3 | |
| Functional Skills English Entry Level 2 | |
| Functional Skills English Entry Level 1 | |
| | |
| Functional Skills Maths Entry Level 3 | |
| Functional Skills Maths Entry Level 2 | |
| Functional Skills Maths Entry Level 1 | |
| | |
| Functional Skills ICT Entry Level 3 | |
| Functional Skills ICT Entry Level 2 | |
| Functional Skills ICT Entry Level 1 | |
| | |
| ASDAN Focus Certificate (6 Modules) | |
| | |
| OCR Entry Level Art | |
| | |

End of Key Stage 4 Results 2016-2017



Number of Students gaining Functional Skills Entry Level qualification.

