



I would like to start by thanking all parents for your support over this year. It has been an incredibly challenging year with last minute government changes and school having to further implement rota's, bubbles, home learning activities whilst still maintaining a high level of learning and care for all.

I am sure you can agree that families, pupils and staff have all done exceptionally well considering the circumstances.

Throughout the year we further developed our curriculum to ensure it is personalised and ambitious for each child and pupils are learning at every opportunity. Staff create wonderful and exciting activities to keep pupils engaged and work on skills for life. Our key focus is ensuring our children are happy through emotional regulation and teaching the skills to manage emotions, make choices and learn throughout the day. We look forward to continuing to work on our curriculum and further embedding practice across the school.

During this year, we have also had the installation of Early years/KS1 playground, front sensory playground and soft play which has been a much needed addition to our school and supporting our pupils needs.

As with each term, we say goodbye to some of our school staff who are moving onto new adventures and we wish them well in their journeys.

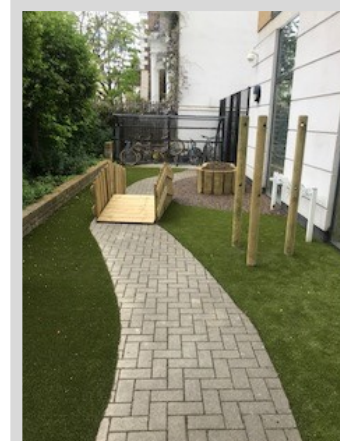
Teachers: Flora - going to study a MA

Rachel - moving back to Australia

Francisco - going to a different school

TA:

Carla and Aurelia are both moving back to their home countries.



We will also be welcoming some new teachers into our teacher team.

James - Gold. James has been our drama teacher for many years and has now decided to come back into the classroom

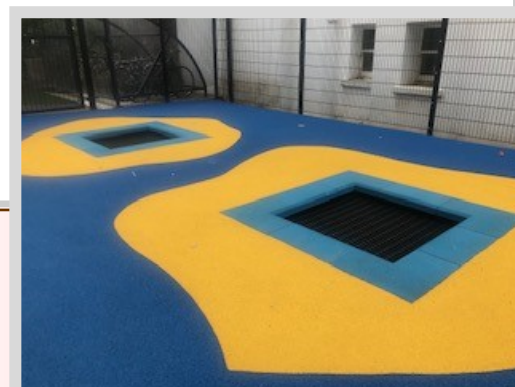
Roseana - Green

Nuria - White

We will be keeping some of our covid measures in place in September and will be keeping an eye out for any updated guidance over the holidays.

I wish you all a wonderful and safe summer holiday, with time to relax and be around friends and loved ones.

Many thanks
Claire Shepherd
Headteacher





Yellow Class has built upon the skills we have learned last term and exceeded our previous achievements, and we are very proud of the progress we have made. We have had a varied and exciting term, learning about people who help us in our Community sessions, as well as their roles and who we should ask for in specific situations, if we need help. Whether teachers, police officers, fireman or doctors, we are becoming familiar with the very important jobs people in our Community have.

Yellow class also have been practicing very hard in P.E for Sports Day, engaging in a variety of sports including

Table Tennis, Targeted Throwing, Relay Egg and Spoon, Foam Javelin and Cricket. This has resulted in a successful Sports Day outcome for our class. Life skills are very important to us, and in our Communication sessions, we have been learning how to stand in line with others, wait our turn, ask for items, pay for items and receive goods and receipts to get the things that we want or need. Outstanding work.

Well done Yellow class, thank you for all your hard work.

Yellow



As we come to the end of another surprising and eventful year, I hope this newsletter letter finds you and your loved ones safe and well. I would like to begin by thanking our amazing staff teams for their continued dedication and commitment to prioritising the pupils learning and wellbeing throughout this year. I also want to acknowledge our pupils for their resilience during what has been another very unpredictable year in their educational journey. Despite interruptions to routines, our fantastic pupils have engaged well with their learning both at home and in school. Despite the impact of the pandemic locally, attendance has remained high and engagement with personalised learning has continued. For this, I must thank our parents and carers for a shared commitment to supporting the children to engage with learning whether remotely or in school. This has ensured our pupils have been well supported to reach their full potential in learning activities as well as in regulating and developing their resilience, and we recognise that this is down to our excellent home school relationships and partnerships.

A particular highlight this term has been seeing the pupils learning through the amazing sensory stories and installations. The pupils' enjoyment and awe and wonder was clear to see, and the opportunities for communication that such creative environments offer was truly remarkable.

I hope that everyone is able to have a well-deserved break over the summer, and we will be looking forward to returning in the autumn term.

Many Thanks

Jo Petch

Executive Headteacher

A Word from Our Executive Headteacher

Information for September 2021

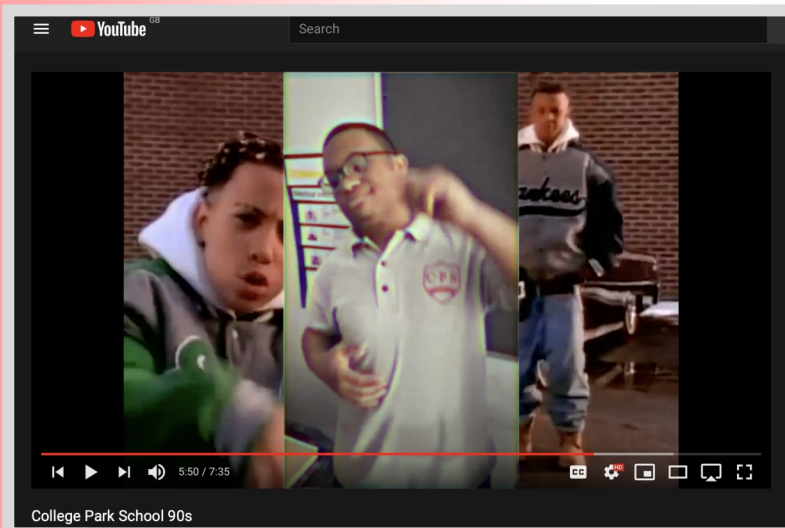


All students return to school on Friday September 3rd 2021 and term dates for Autumn Term are shown below:

School Days	Friday 3 September – Friday 22 October 2021	
School Holiday	Monday 25 October – Friday 29 October 2021	
School Days	Tuesday 2 November – Friday 17 December 2021	
School Holiday	Monday 20 December 2021 – Monday 3 January 2022	
Inset (staff only)	Wednesday 1 September, Thursday 2 September, Monday 1 November	

Class Teachers for 2021-2022

<u>Class teams</u>			
Primary		Secondary	
Silver	Eva	Purple	Estela
Red	Jihad	White	Nuria
Blue	Eliana	Indigo	Karen
Orange	Fatima	Green	Roseana
Pink	Matteo	Yellow	Carl
		Gold	James
		Post 16	Pamela



We have had a great term for Music at College Park.

Pupils have been learning about London through sensory songs, singing and signing. We have been lucky enough to have face-to-face music sessions this term and pupils have really benefitted from the live interaction. Primary pupils zoom

zoomed to the moon in the Moon Mission sensory story for the West London Inclusive Arts Festival while secondary students' hip-hopped into the 90s with their time-themed video for the Festival. We have worked with our partners from Aurora Orchestra, The Royal College of Music and the Rhythm Studio on some fantastic projects with pupils across the key stages. We are very much looking forward to getting out in the community to take part in more musical projects next year!

Music & Drama

We are incredibly proud of the whole school community who coped brilliantly with the challenges of the pandemic to help create a brilliant drama/ music / dance contribution to the summer festival.



Our primary pupils engaged brilliantly in a space sensory story whilst our older children made a wonderful 90s music video.

It was a real triumph over difficult circumstances and we are delighted and proud of the flexibility, drive and focus shown by the whole school.

There will be more drama throughout the next academic year, led by the brilliant Sam Connolly and we look forward to welcoming parents back to Christmas and summer productions where we can all hopefully see our young people perform in person.

Have a happy summer.

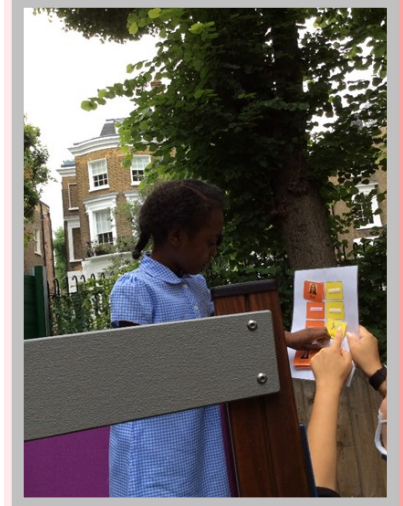
James Rigby (The@trical)
WSS Drama teacher

Silver



We have done some wonderful work in Silver house this year! Throughout the school year our focus was to practice our communication as well as emotional regulation and independence skills. We learnt how to make requests and direct adults, to play alongside our peers, to share resources and use our individual timetable. We also did great progress on how to focus our attention on an adult led activity and share our enjoyment as part of our Attention Autism daily sessions! In

Literacy we had been exploring the stories 'The very hungry caterpillar', 'Elmer', 'We are going on a bear hunt', 'Brown bear, brown bear, what do you see?', 'From head to toe' as well as 'The Gruffalo'. We loved making story inspired crafts and enjoyed exploring sensory props while practicing our requesting skills. In Maths we had been learning about the concept of numbers and shapes through practical meaningful activities. We had also been exercising our fine motor skills on a daily basis where we had been using tweezers, scissors and everyday items such as cereal, spaghetti and straws. Another session that we had been especially enjoying was the food group weekly session, where we learnt how to tolerate and explore new textures! Finally, over the last term we had been practicing walking in our community and we were having great fun at our local playground! Looking forward to meet each other again and have more learning adventures in September!



Post 16

Post 16 have worked hard this year and after lockdown finished we were able to return to visits to the Seymour Centre for Sports plus our social skills sessions at Costa which we all enjoy.

We will all miss Hassan & Kenneth and wish them the best of luck.



This term the topic in pink class has been LONDON, we have based most of our learning in our city and places we can visit. We have learnt about the Tube and how to use a map of it to check our travel and we have use different shapes to craft 2D models of different parts of London.

For Math we have been learning how clocks work and how we can check the hour in analog and digital clocks. To support this we have been practising counting in fives to find out the minutes of an analog clock and, of course, reviewed and practised our skills in adding and subtracting.

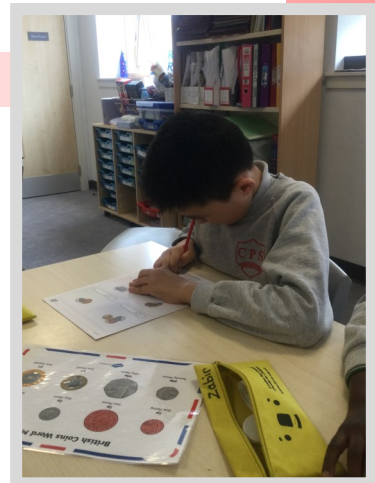
Our sensory stories has been "Zoo" and "Katie in London", with them, we have learnt the use of adjectives and how to structure sentences in our writing and speaking. We have used colourful semantics to support our learning.



Pink



We had a wonderful term for our final term of the 2020-21 school year. In English, we read the classic children's novel, 'The BFG' by Roald Dahl. We enjoyed the silly words The BFG used and the wonderful adventure that Sophie went on, especially with familiar settings like London and Buckingham Palace being part of the story. In Maths, we learned about British money and to add coins together to make a sum. We also learned about number grouping and the basics of fractions. In Food Tech, we've mixed up some wonderful cupcakes



(strawberry, chocolate and rainbow), cinnamon rolls and muffins, which were delicious. In topic, we learned about our wonderful city, London, and explored the famous buildings and people that live near us, like the Queen and Big Ben. We were delighted to be able to go on trips in the last part of the term and we went to Kensington Gardens to explore the grounds and see the birds at the Oval pond. We went to Kew Gardens to see the huge glass houses and everyone was very impressed with the giant waterlilies. We also went to the Tower of London and saw the Crown Jewels, swords, armour, soldiers and the Beefeaters that guard the tower. It's been a wonder term!



White



This year Gold class have been doing lots of great work building our independence and getting ready for adulthood. We've been sitting (and passing!) our Functional Skills exams. For these, we have built important English, Maths and ICT skills. In Maths, we are answering tricky



problem questions and using calculators to solve big sums, and in ICT we are learning to use our own email accounts to send and receive messages. We have enjoyed learning about London and writing about the different attractions and landmarks all around us. We all had a great time at sports day, with our class mascot 'the cheering monster'. We loved working together as a team and showing off all our great sports skills.

Since restrictions have lifted, we've been on some great trips. At the Rhythm Studio we saw a real-life music studio, and played and produced our own music. We went to Kew Gardens and saw so many different beautiful plants. Some of us went to the Royal Albert Hall and saw some amazing music and acting. We all loved visiting the Tower of London, even though the ravens were a bit scary! All of our trips have helped us to practice travelling around London using public transport and practicing to cross the road safely and we can't wait for more trips next year!



We're very sad to be saying goodbye to Fabbihah and Ameen as they head off to college, but we're so proud of how smart and grown-up they are. School can't last forever, and we know they've got exciting things to come in their future!

Gold

Purple



This term purple class have been exploring London in two sensory stories. One named 'The Queen's Hat' and 'Maisy goes to London'. The children were very engaged throughout and enjoyed participating in the stories, they played the roles such as the royal guards and the queen where they would dress up as them. In maths we make biscuits which is one of the children's favourite activities, from counting the cups of flour to eating the final product. We also did experiments of an exploding volcano in

Attention Autism, it really captured their attention even those students who usually struggle with this. In yoga they have flourished, Adam became the star and set a good example of the poses for the class. This term has been amazing to see the kids engaged and enjoying themselves!



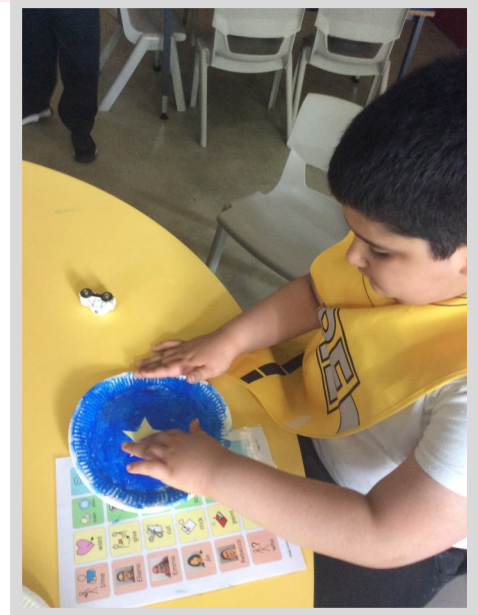
Red class this term has been into so many trips around London.

Throughout this term we've had so much fun and have explored all areas of classroom learning. Red class has particularly enjoyed using the oyster cards that we made, exploring the sightseeing of London and the emergency units' vehicles.

This term we practiced our fine motor skills, our communication skills as well as emotional regulation and independence skills on a daily basis. We continue using our timetable, making requests, sharing and playing with our friends at school. In Literacy we had been exploring the stories *Maisy goes to London* and *Handa's surprise*. We learnt about plants, seeds, trees, fruits, veggies. We plant our own seeds and we had been exploring the differences between seasons, weather and we completed the term with an introduction of the water cycle in our Science session. We also travelled to many sightseeing of London, learnt information about them and listened to the loud London's sounds. We also explored the fruits and animals of Africa. Additionally, we loved making crafts inspired by our topic and enjoyed practicing our requesting skills while creating the emergency units, like a police hat, a fire engine etc by trying new drawing techniques, new materials and learnt to tolerate new textures. In Maths we had been learning about direction and positional language, we introduced the concept of quantity and tried to get familiar with addition through experiential meaningful and fun activities.

Have a magnificent, restful and safe summer break!

Red Class Team



Red



Green



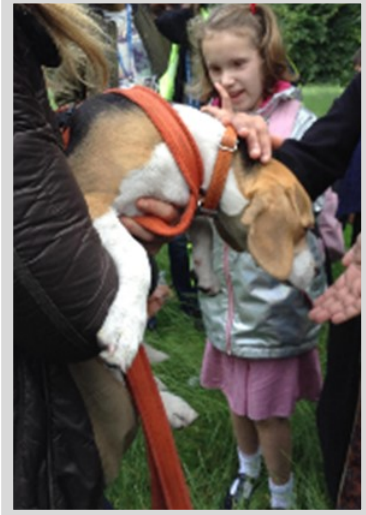
For our topic on going around London, we went on a trip to the Royal Albert Hall where our students enjoyed a day out around Hyde Park where we had a picnic. The students had a great time playing Hide and Seek with their peers in the lovely weather. Then, we headed to the Royal Albert Hall to explore the venue and the performances from their drama teacher and staff from the Royal Albert Hall who played the guitar and the piano amazed the students. They also had

the opportunity to wear costumes and perform on stage. They overall had a very rewarding and enjoyable trip.

For this week, we are celebrating Science Week and we will be going to Kensington Gardens. Our students will have the opportunity to explore nature and to discover the animals in their natural habitat. They will feed the birds and will know more about the surroundings with some sensory activities. We are hoping our students would learn about nature and its elements by using their senses and skills.

We have also been practising our shopping skills by taking trips the local shops. Green Class students made sure to use COVID guidelines such as wearing a mask to the store. They bought items also.

We are wishing them a great summer holiday. It was a pleasure to have them in our class.



Orange

This term in Orange Class we explored London: "Charlie and Lola: we completely must go to London" was an exciting story about a day trip in London, visiting the main landmarks in London. "You can't take an elephant on a bus" was a fun story based in London where the main characters are animals who drive different transports making the mess wherever they go. We were focused on working in communication, reading and pre writing skills. We also give the pupils a chance to expand their taste buds and explore different smells, tastes and textures in our Food activities link them with our sensory stories.

Furthermore Orange class has introduced "letter of the week" where the students can explore objects/food /animals beginning with the letters of the alphabet

Our aim in Orange Class is to make every lesson as fun and knowledgeable as possible. Our last term we were focused on numeracy where our students have been enjoying one to one correspondence sensory activities. As a part of math lesson we also work on fine motors skills and exploring food .We also kept opening every Tuesday our Orange Class 'shop', were our pupils are able to 'buy' their favourite snacks in exchange for money in the currency of 1p and 2p, to help them with their counting and ability to understand and differentiate between numbers and addition.

Have a lovely summer orange class!!

West London Inclusive Interactive Arts Festival 2021



The global difficulties that we have all been facing meant that we could not open our doors in our usual manner and enjoy our summer festival in the school, or at the Lyric Theatre.

But that did not prevent staff and pupils engaging in a highly stimulating, engaging, interactive festival which embraced a whole new skill set and creative way of thinking.



The John Lyons charity provide us

with the resources to purchase and deploy high quality, props, costumes, directors, choreographers and editors.

For our younger pupils we created a sensory space story in what is usually the drama / music room. Pupils thoroughly enjoyed dressing as astronauts, being directed by an actor

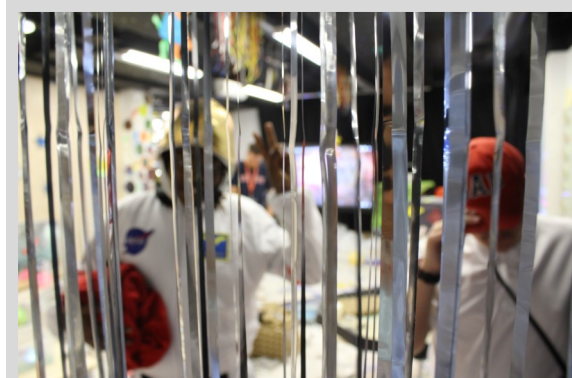
and Emily our music teacher, exploring sensory props and resources, engaging with lights, sounds and messy play.

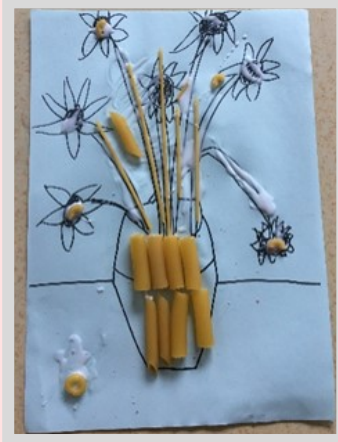
Our children had an incredible experience in a safe familiar place and were able to revisit the story at their own leisure in small or large groups which made for a very personal and emotive leaning journey.

Older children explored the theme of the 1990s and their wonderful work was captured and compiled into a music video which captured the essence of pop art, MTV, rap and break dance, the Chicago Bulls, the Berlin Wall and much more. Being on camera rather than on stage granted us access to some pupils who traditionally find the idea of performing too difficult. This was an inclusive and highly stimulating exercise and provides us with a body of work that all children can look back on with an enormous sense of pride.

We are hopeful that the festival can return to its original format next year, but we will be sure to take this new learning and skill set and move forward accordingly.

James Rigby (The@trical)
WSS Drama teacher





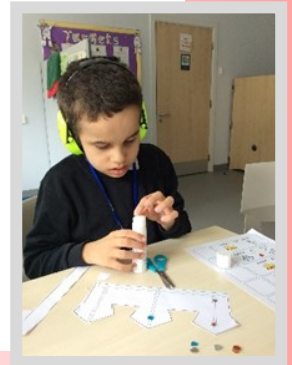
A pupil investigating a sunflower during our lesson on Van Gogh and the work we made.

Indigo have had lots of fun in the summer term. Our topic has been London and we've enjoyed leaning all about its museums and galleries. We sailed to Australia on the Cutty Sark where we tried oranges and smelled some tea, then we learned all about some of the pictures in the galleries!

In our sensory stories we listened to Larries adventures in his night at the Museum and then we enjoyed Katie's day trip to London where she rode a magical lion around the city.

In maths we explored numbers in the environment and how we can use them and then we started looking at money and we even started using money to "buy" things in our class shop.

Meanwhile, in science we've been learning about how plants grow and while we watch out potato plants. We've even made and labelled some diagrams of what they will look like when they start to flower!



A pupil creating a crown just like the one Katie saw when she visited the crown jewels.



Sports Day



College park

students competed in an enjoyable sports day which showcased the skills they had been practicing in their PE lessons. Students practiced running, jumping and throwing in their PE lessons to prepare them for competing in sports day. Events included shuttle run,

beanbag throw, standing long jump, egg and spoon race (with bean bag and table tennis racket), football penalty shooting and tug of war. All the students enjoyed competing with other classes and putting their skills to the test.

This whole school experience allowed students from different classes to interact and allowed students to display leadership skills when assisting those younger or less able. The main aims of sports day was to raise the profile of PE, highlight the importance of being fit and healthy as well as being an enjoyable experience for all involved.

Everyone involved displayed effort and quality performances were witnessed in each event. Each class showed team spirit and made banners and hats to support their classmates. Overall sports day was a huge success made possible by the enthusiasm of the students and dedication of the staff.



Blue House this term have been exploring all areas of learning. Blue have particularly enjoyed Science this term where they took up planting and gardening as a daily activity. We explored with seeded fruits and vegetables and looked at what a plant need in order to grow. For Literacy Blue read Jack and the Beanstalk and in Maths we looked at Money. This term Blue House continued to learn and explore about London Transport. We even

visited the London Transport Museum and looked at the different kinds of transport from the 1800-2021. Well done Blue for having such a great year and I hope you have a restful summer break.



Blue

Art GCSE and Entry Level work



We are very proud of four students in year 11 who having had great disruption to their education, but have still managed to access both Entry level and GCSE Art qualifications – Well done Fabbhia, Jadore, Ameen and Trevae!

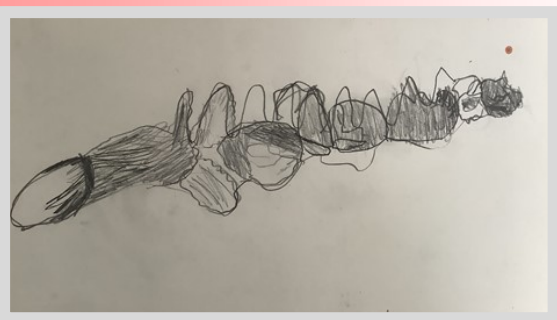
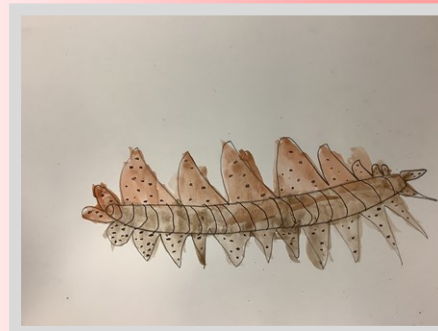
Below are some images of their work.



Fabbhia



Jadore



Trevae



Ameen





Interested in being a Parent Governor?

We will have a vacancy in January 2022 for a **Parent Governor** on the Federation Governing Board and we would like to recruit from the parents of children at College Park School.

If you might be interested, please read on -

A **Parent Governor** brings a parent perspective to committees and the Governing Board in terms of their contribution at meetings and their experience of having a child who attends one of the Federation Schools. They do not “represent parents” as such.

A new **Parent Governor** would be fully supported by a “mentor” who will be an experienced Governor who will help them to become familiar with how things work and to help them get to know the other governors - as they say in adverts “full training will be provided”!

The role of the governing board is strategic they do not manage the Federation schools on a day to day basis – this is the role of the Executive Headteacher and the school Headteachers. **Parent governors** have the same responsibilities as other governors.

The Governing Board is responsible for:

- How well the schools and services are managed
- The quality of teaching and learning
- Progress and outcomes for pupils.
- The quality of provision and school improvement.
- The engagement of pupils and parents
- The wellbeing of pupils and staff

Ensuring that the budget and other resources are well managed and provide value for money.

This includes the deployment of staff

**If you would like to know more or have an informal “no obligation”
chat please contact**

June Simson – Co-chair of Governors -

j.simson@qe2cp.westminster.sch.uk

**Please get in touch with her by 10th September if you might be
interested.**

College Park School

Garway Road, W2 4PH

020 7221 3454

admin@qe2cp.westminster.sch.uk



At the end of May, after quite an unusual year, some pupils from Gold class and Post 16 class left College Park School and the terrible London weather to go on a three day residential trip to PGL Liddington. There, they had the chance to put their independence skills to use and at the same time try lots of new games and activities including archery, climbing, raft building, going on a giant swing and ziplining. They did a great job working as a team and sharing responsibilities during these activities, especially during raft building where they successfully built a raft and set sail around a pond! (Some paddling involved)

It was fantastic to see them all work as a team, support each other and have so much fun during such a unique experience!

