

College Park School

End of Key Stage 2 Results 2020-2021

Data not required by Government due to Covid 19

College Park School

End of Key Stage 4 Results 2020-2021

Functional Skills – Entry Level 1-3 for Maths, English and ICT

- Gold class curriculum is informed by the functional skills schemes of work for Maths, English and ICT. Pupils are consolidating or learning new skills and then applying these to practical scenarios.
- The impact of COVID has resulted in reduced opportunities to practice these skills externally and apply knowledge in new settings. Although resource packs were sent home, pupils missed a large proportion of classroom learning, particularly in areas that cannot be replicated such as the speaking and listening skills that involve social interaction with peers or unfamiliar adults.
- Each pupil has been reassessed on return to school and this informed the setting of pupil targets in relation to these subjects.
- Pupils are enrolled for functional skills exams over two years, this has allowed for some 'catch up' for pupils. Those that are leaving this year have been successful in first round of exams, they have another opportunity this term to extend on to the next stage. This has not impacted College placements and they will continue the functional skills accreditation at WKC. Transition to begin 1 day a week commencing 13th May.

Pupil	Expected Level 2020-21
TB	Maths - Entry 3 English – Entry 2 ICT – Entry 3
AH	Maths - Entry 2 English – Entry 2 ICT – Entry 2

AN	Maths - Entry 1 English – Entry 1 ICT – Entry 2
JN	Maths - Entry 2 English – Entry 2 ICT – Entry 2
FB- Leaver	Maths - Entry 2 English – Entry 2 ICT – Entry 2
AM – Leaver	Maths - Entry 2 English – Entry 2 ICT – Entry 3
TM - Leaver	Maths - Entry 1 English – Entry 1 ICT – Entry 1

ASDAN

- Ongoing over 3-year period. Creative method to support pupils achieve. Blue room turned into life skills area as the life skills flat is out of use due to COVID. Post 16 allowed use of food technology room during COVID. Planning adapted to ensure targets can be met in school.
- Requested for moderation to be pushed back a month to ensure this years leavers have enough time to meet targets and Class team can evidence this.
- Home learning packs based around independence skills and opportunities to practice skills at home.
- COVID impacted work experience placements and visits. Virtual work experience program to start summer term.
- Travel training and road safety been class based, pupils not had opportunities to go into community.
- COVID has not impacted leavers destinations for this year. Transition to begin 1 day a week commencing 10th May.

Pupil	Expected Level 2020-21
OM	Certificate – 14 credits
AA	Certificate – 14 credits
LB	Certificate – 14 credits
WF	Certificate – 14 credits
MA	Certificate – 14 credits
YL	Certificate – 14 credits
CA	Certificate – 14 credits
EF	Certificate – 14 credits
HM	Certificate – 14 credits
KO	Certificate – 14 credits

GCSE Art; 2 candidates

- Only one component to be submitted (portfolio) – details yet to be informed. SH (Exams officer) to advise
- Internal moderation system to be put in place – Paul to mark, moderation by AHT secondary
- Two year course significantly impacted on the time allowance to support the four assessment objectives and the ability to develop work over a sustained period of time with the breaks in education and access to artist materials and 1:1 teaching
- Restrictions on accessing galleries and museums has impacted the learner experience
- Students now accessing elements of the course with a view of catching up
- One student has experienced significant personal issues that has also impacted on their ability to engage

Pupil	Expected Level 2020-21
FB	2/3
JN	2/3

Entry Level Art

- As above; internal moderation and uploading grades via portal
- Two year course significantly impacted on the time allowance to support the four assessment objectives and the ability to develop work over a sustained period of time with the breaks in education and access to artist materials and 1:1 teaching
- Restrictions on accessing galleries and museums has impacted the learner experience
- Students now accessing elements of the course with a view of catching up
- One student has experienced significant mental health issues that has also impacted on their ability to engage

Pupil	Expected Level 2020-21
AMK	2
TM	1

Arts Award

- On school development plan – whole CA assessment tool/ accreditation and support curriculum development
- Training in January and then went into immediate lock down has had a significant impact on the strategic implementation
- Period of absence from the school has been problematic in terms of implementation/evidence gathered *music teacher has been specific time to support this
- Festival identified as the context for the qualification and is now being run (although differently)
- Students who are leaving identified and evidence being gathered at the moment
- Moderation will be moved to late summer/autumn term in giving time for evidence to be gathered and students achieving the accreditation

Pupil	Expected Level 2020-21
FB	Bronze (repeat)
JN	Bronze (repeat)
AMK	Discover/ Explore
OM	Explore
LA	Bronze
LBM	Explore
KO	Discover

