

English

Sensory story: Three little pigs.

- **Communication:** requesting, commenting, describing, asking and answering blank level questions.
- **Reading:** To include vocabulary in line with term topic.
- **Writing:** Description of pictures answering to the questions *what, who, where, why and how* and *what will happen if*. Writing the missing word.

Communication activities.

- **What can you see in the house:** Students to ask and answer looking at their pictures
- **Making houses, shapes and buildings using different resources:** Students to use their books to request, direct and comment.
- **Lego Therapy:** Small groups.
- **Asking questions activity:** What, who, where, why using topic-based pictures.

Maths

- **Addition, subtraction, multiplies and divisions:** Depending on pupil levels.
- **Maths concepts embedded into buildings:** Measuring (meters), comparatives (bigger, smaller, higher, lower, wider, narrower), superlatives (biggest, smallest, highest, lowest, widest, narrowest).
- **In the supermarket:** Role-play using coins and notes.

Buildings and homes

Topic:

Buildings around the world: Quiz including adjectives, prepositions of place and topic-related vocabulary.

Discussion on life-skills: What do we do at home, supermarket, hospital, station, airport.

Role-play: How can I help at home and what do we do in these places, how do we behave.

Blank level questions: Multiple-choice tasks looking at different places scenarios.

Crafts: Making famous buildings using different resources (communication activities)

Science

Animals and their habitats: Where does animals live and what do they need to survive (birds-nest, foxes- burrows, bear-dens, bats-caves)

Hot, temperate, cold and water habitats: Animals living in these, what do they eat: recognise which animal lives in which habitat and how do they feed themselves (food chain)

Hands on: Making a nest, making different animals depending on habitat, making an aquarium.

PSHE

How we do behave:

Home (ways of helping out, cooking at home, tidying up my room, keeping the house clean and tidy, sorting items in their place)

Supermarket (how do we behave, using coins and notes)

Hospital (how do we behave, different types of doctors)

Station (what do we do in the station, how do we take a train, a bus or a plane)

Good friend activity: To promote friendly actions inside the class.

Handwriting: PSHE concepts embedded (feelings, friendly and unfriendly behaviours, predicting situations and feelings)