



Class Newsletter

September 2021

Class Team



Mateo

Monika

Adam

Laila

Eleni

Class information

For this term topic "Buildings and homes" in Pink class will focus our efforts on imparting a practical and a life-skills based teaching. In English we will present our sensory story "The three little pigs", where the students will be given the opportunity to develop their reading, phonics, communication and handwriting skills. As part of maths, students will strive to develop their skills of adding, subtracting and multiplying as well as putting into practice life learning skills such as using money or measuring different items. In Topic, students will learn about different public buildings and their functionalities, as well as their own home and ways to help there and to develop their independence. In PSHE, Pink class will encourage independence within public buildings and the pupils will learn what we do in each of them. In Science, students will learn about animals and their habitats, hot, temperate, cold, water environments as well as how life can be possible within these.

Home school communication

An important part of school is the communication between families and school. Each child has a home/school book which school staff will write in everyday, providing families with information about their day.

We would appreciate any feedback from families about their child's weekend, evening or anything important you would like to share with us.

Safeguarding

Safeguarding is extremely important to us at College Park School.

If you have any concerns please raise them with your class teacher and/or one of the designated safeguarding leads (DSL).



Use of visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalised for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher know.