

Communication:

Sensory story

- Applying verbs (example: sensory items can pour, blow, push, press, pull and turn) focus on movement (travelling)
- Preposition scenarios
- Understanding addresses (their own) and POST CODES
- Responding to and giving instructions
- Sensory Story – a place called home
 - Vocabulary words related to story
 - Comprehension (Blanks Qs), sequencing activities
 - SVO and Sentence writing (Colourful Semantics)
- Art and crafts activities
- Requesting and responding
- Language for Thinking
- Guided reading program for higher readers

Thinking and problem solving:

- Colour matching when using the tube line.
- Sequencing / ordering numbers with the use of clouds, animals, modes of transportation.
- Functional money exchanging and use using money in shops and on modes of transport such as the Tube or Bus (Role play)
- Shapes of road signs and road safety items
- Calendars
 - Days, months, years, decades,
 - Recognising the date
 - ordering numbers by year – past and present

Transport and Journeys

Topic

- Functional places
Sort / Categorising functional places (religious, cultural and social)
Short videos, symbols, words and crafts
- Uniforms – helping people
 - Matching uniforms with jobs (police, nurse, ambulance, firefighter, bus driver)
- Functional objects or activities
Sorting objects found in specific places
Assigning appropriate activities to places

PSHE, RSE and wellbeing:

- Uniformed strangers and who can help me?
- Puberty and change
- Appropriate behaviour on transport
- Emergency services and help
- Zones of Regulation
 - Identifying emotions and understanding regulation choices
 - Sensory Circuits and Yoga
- Relationships
 - Friendships – kind hands and words
 - Taking turns and sharing
- Healthy eating
 - Good food choices and poor food choices
 - Practising food preparation skills
- Travel Training
 - Red, amber and green light – stop, wait and walk
 - Identifying dangers on the street
 - Trips in the community

The world around me – Geography, history and science:

- Exploring different areas of London (buildings)
- Identifying where are they, where they live and where they go to school? Explore London and CPS
- Travel safety for local travel, role playing and activities
- Road safety
- My day and my journeys
- Different types of weather and clothing (seasons)
- How to look after the planet (recycling and pollution)
- Light and sound
 - Light and dark – shadow puppets, rainbows, reflections – creating art and crafts
 - Sounds – different means of transport, identifying sounds