## **My communication:**

- Sensory story: Jungle book/Exploring storytelling and songs
- Handwriting / letter formation/simple spelling/
- Expression and comprehension through arts and crafts activities related to the book –sentence structure and communication (collurful semantics)
- Reading:

Group 1

- phonics phase 1; and pre reading
- · discriminating environmental sounds
- match object to object, photo to photo and object to photo Group 2:
- phonics phase 2
- Reading symbols
- Reading for pleasure/ library trips Group 3:
- Phocis phase 3-4:
- Reading and writing sentences
- Spelling 1 syllable words

## Thinking and problem solving:

Growing vegetables

- compare, describe and solve practical problems for:
  - Ordering: Lengths and heights and amounts [for example, long/short, longer/shorter, tall/short, a lot/a little, big/small/medium]
  - mass/weight [for example, heavy/light, heavier than, lighter than]
  - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
  - counting, colours and shapes

Practical activities including plants and soil; worksheets and arts and crafts activities.



# **Plants and Gardens**Green class

#### **PSHE-RSHE**:

Self-Care, Support, Safety and Healthy Lifestyles

- 1. Changes at puberty
- 2. Good touch and bad touch
- 3. Feeling frightened/worried/unwell
- 4. learn the skills of keeping hygienic, healthy and strong

## Topic (geography, RE and history):

# Plants/Gardens/

Learning the key facts through structured arts and crafts/roleplay/ sensory exploration/ power points activities about: Jungle, gardens, parks

Animal habitats

Park and gardens-visits to Porcheser gardens/ Kensington garden
Planting seeding and looking at growth and cycles
Visiting the zoo, look at different habitats. Dry and wet vegetation
RE celebrations including summer solstice

### World around me

- To identify the parts of a plant, examine the attributes of spring, what plants need to grow.
- To identify the seedlings or young plants of plants with the species/ examine the attributes of summer/ Working Scientifically: what plants need to grow
- To examine the parts of a plant (flower and herb)/ examine the attributes of autumn.
- · Examine the attributes of winter.

Explore senses through touch and smell, objects we find inn each season.