

My communication

To develop communication skills by recalling visits to parks and gardens in writing and/or in conversation.

Grp 1 use Talking Mats/Colourful Semantics. Grp 2 use Talking Mats/copy words from Communicate InPrint word bank. Grp 3 independent speaking. Word bank to support written work.

My Wellbeing/PSHE

To understand that plants form part of a healthy diet – choosing recipes.

Cooking with herbs, pulses, vegetables and fruits in Food Tech.

World around me

To compare features of different types of garden e.g.

- Japanese Garden Holland Park
- The maze at Hampton Court Palace
- Sunken garden at Kensington Gardens

Post 16 Plants and Gardens

Thinking and problem solving

To identify phases of plant growth by planting seeds or cuttings e.g. stem, bud, flower, fruit.

Grp 1 - sequence and date photos taken. Grp 2 - add photos to a calendar. Grp 3 – keep a written log with measurements/descriptions.

Independence (inc workskills)

To gain an understanding of skills used in gardening related job roles.

e.g. garden designer, park gardener, garden centre worker.