

English:

Sensory Story: Harvest moon

Reading: Students to read the story independently during English as well as to follow guided reading sessions (books stages 5 and 6)

Handwriting: embedded in reading comprehension tasks- blank level questions (levels 2 to 4) as well as in multiple tasks belonging to other subjects (e.g: PSHE, topic, science). Lower ability to develop handwriting skills by applying repetition.

Communication: Students to request, direct and comment by providing them with opportunities to communicate: hands on activities- planting, farming and food-tech, asking and answering, sabotage.

Phonics: Students to develop their spoken language by following daily phonics sessions as part of the morning routine (BBC phonics, reading flashcards, matching tasks)

Food and farming

Topic:

The country: an insight on where the food is grown, understanding climate affects harvesting, farming seasons around the world.

- Hands on activities: commenting, requesting, directing.

Cultural understanding: Journeys around the world discovering countries throughout their foods:

- Reading comprehension and level questions.
- To identify countries in the map and sort them in their correct continent (geography)
- To identify cultural features: artifacts, symbols, and practices; art and architecture; language and dress.
- Communication; arts and crafts activities.
- Exploration of food, fruit and vegetables: cooking activities promoting independence.

Maths.

- Estimation and reading time: day and night, clock, sequencing events, to identify the attributes of the seasons.
- Measurement for food: portion distributions, tablespoons, teaspoons, cups, half and full- hands on activities including food.
- Market role-play: money and giving change (higher group)
- Counting, addition and subtraction embedded in hands on activities: farming role-play, planting, sensory activities topic-related.

PSHE AND RSHE.

- Healthy and unhealthy food: eating healthy and different types of foods.
- Food safety: washing our food and healthy habits when eating.
- Kitchen appliances and safety in the kitchen: promoting self-independence.
- Community visits: farming.
- Cycle of plants and vegetables.

Science:

- Teaching and experiencing different materials: wood, metal, plastic, stone, glass. Students to identify and classify topic related items by its material.
- Materials and their properties: sink and float, transparent and opaque, waterproof and absorbent
- Hands on: To engage in planting activities and identify the characteristics of the different stages of the life cycle of a plant