



Pink Class Newsletter

September 2022

Class Team



Mateo
Class Teacher



Inga
Teaching Assistant



Rachel
Teaching Assistant



Zoe
Teaching Assistant

Class information

In Pink class, we are very excited of coming back to School after our summer holidays and we are eager and ready to learn!

This term, our topic is 'Food and Farming'. In English, we will focus on the story "Hello, harvest moon". Our students will work on the story throughout answering his comprehension questions and doing their sensory activities related to it!

In Topic, we will be learning about different types of foods, where these foods come from as well as where do they fit into the food pyramid! Alongside these, students will cook a variety of meals promoting healthy foods and lifestyle. In maths, students will learn about different ways of measuring our food and portion sizes, focusing on hands on activities that promote their independence. Lastly, the class will have a continued focus on improving independence, and emotional self-awareness and regulation. We aim to achieve these skills using activities tailored to the students, including sharing, teamwork, and emotion regulation tasks. We are very eager to start the new term and explore the exciting new curriculum with the students!

Home school communication

An important part of school is the communication between families and school. Each child has a home/school book which school staff will write in everyday, providing families with information about their day.

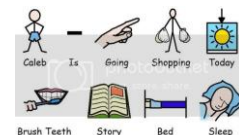
We would appreciate any feedback from families about their child's weekend, evening or anything important you would like to share with us.

Safeguarding

Safeguarding is extremely important to us at College Park School.

If you have any concerns please raise them with your class teacher and/or one of the designated safeguarding leads (DSL).

Use of visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalised for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher know.