



Communication:

- Applying verbs to a structured tasks (example: sensory items that can pour, blow, push, press, pull and turn) focus on movement
- Identifying similarities and differences between foods
- Responding to instruction as well as giving instructions that incorporate prepositions
- Applying food and farming vocabulary to day-to-day tasks
- Language for thinking – developing AAC device use
- Develop appropriate and consistent use of adjectives to describe, comment and observe
- Social interaction through conversation, requesting and commenting
- Exposure to, repetition of and practicing core and fringe vocabulary (food and farms) through sight words
- Daily use of communication devices and resources that support interaction, commenting and requesting
- Identifying, exploring and locating signs in the local community

Problem solving

- Establishing routines within the day that can be sabotaged to promote independence
- Understanding who can help if required
- Measurements now and overtime via growth
- Number exploration – cardinality and one to one correspondence
- Explore pattern
- Match, sort and compare amounts

Food and Farming

Topic/ World around us

- Exploring storytelling through the sensory story Coming to England and Charlotte's Web
- To explore the farm and sources of food such as supermarkets, trees, animals and processed foods
- Understanding and exploring the growth of plants from seed
- Explore countries foods come from
- Identifying where they can get food, where they can eat and where they go to see animals?
- Exploring different seasons and clothing needed and what that means for food
- Exploration of London green spaces on trips as well as via Google street view / 3D (virtual tours)
- Water – observe that plants need water to grow, absorbent/water proof, float/sink, states of water
- Sensory: exploring and handling plant material such as fruit and vegetables

PSHE/RSE Wellbeing

- RSE - Puberty and change as well as relationships, Private and public spaces and parts of our body, name body parts
- Exploring mini-beasts found in the garden through forest school and exploring autumn leaves
- Exploring fruit and vegetables and where it was grown, how it is grown, how it gets to my plate
- Grow, observe and compare plants in class
- Hot and cold – what this means of my garden
- Healthy Eating
 - Eat the rainbow and learn why we need to eat lots of colours and explore foods from different colours
 - Make a healthy lunchbox
 - Learn which foods have spoilt
 - Where to store food

Independence

- My cooking and shopping
 - Money: exchanging money for items services
 - Money recognition within meaningful experiences such as our shop and weekly shopping trips
- Personal Care
 - Brushing teeth, washing hands.
- Travel training – road safety, uniformed strangers, how to get on bus
- Community walks: Exploring local buildings of interest