

English/ Communication/Reading

To identify different types of farming and farm produce e.g. cereals, crops, dairy.

Grp 1 – Labelling and requesting activities using produce, product images, packaging and/or symbols. Role play.

Grp 2 –Sorting activities. Request help to find related items in the community supported by Communicate InPrint symbols/verbal instruction.

Grp 3 – Use communication skills to independently make requests in activities and in the community.

Maths/ Problem solving

To consider how far some of our favourite foods travel.

Grp 1 – Games using distance: ‘near’ ‘far’

Grp 2 – Consider ‘nearer’ ‘further’ by following instructions. Measure in non-standard units.

Grp 3 – Compare distances ‘nearest’ ‘furthest’. Measure in standard units.

Topic/ World around us

To discover the countries some of our favourite foods come from.

Grp 1 – Craft. Matching activities.

Grp 2 –Cut and paste activities. ICT to find images to create PowerPoints.

Grp 3 – ICT to find images and facts to create PowerPoints.

Food and Farming

Science/ Exploration

To explore the properties of different foods and the materials that keep them fresh and undamaged.

Grp 1 – Sensory exploration; sorting by properties

Grp 2 – Describe properties of food and materials using symbols.

Grp 3 – Describe and compare properties of food and materials supported by word banks.



PSHE/RSE/Independence

Food for healthy bodies –e.g. for growth, strong bones and teeth.

Organic foods - visit a farmers’ market.

How animals are cared for. Visit a city farm/the zoo. Learn about job roles at the places visited – the skills needed.