



**Federation of
Westminster Special Schools
& Bi-Borough Inclusion Service**

FWSS Statement on dealing with any incidents of Bullying

Approved by Full Governing Board: January 2023

Review: January 2024

Updated 16th January 2023 by N. Gibb (EHT)

FWSS Statement on dealing with any incidents of bullying

Aims

We aim to stop any behaviour that intimidates, frightens or upsets another child or young person. Where any such incidents occur, we will deal with it in order to reduce the likelihood of it happening again.

Implementation

Although due to their individual needs very few of our children and young people (CYP) would deliberately try to hurt or upset another CYP, they may be aware of cause and effect, and notice that if they do something to a particular child they will get a particular response. Given that our CYP like to elicit familiar responses, this can occur, and such behaviour may cause upset or feelings of intimidation to another CYP in a way that is not acceptable.

Examples of these sorts of behaviour might be:

- Shouting, making noises or screaming in order to get a certain effect from another CYP
- Getting too close to a CYP who is likely to lash out if their close personal space is invaded

In order to stop such behaviour we would use the following strategies as appropriate to the CYP:

- Explain the consequences to the CYP and teach them to be more aware of the needs of others
- Separate the CYP into different groups within the class or playground where possible
- Use Social Stories and social groupings to explain how to interact more appropriately and safely with peers
- Use visual prompts at all times

Many of our CYP have a special interest, and we accept these interests and make use of them in our teaching in school. The only sort of special interest that we would discourage would be if a CYP had a special interest in another CYP

We involve parents/carers in any incidents that are of concern, being careful to let them know that we understand that they may stem from misunderstanding caused by autism, and yet they must be discouraged for the well-being of the other children or young people.