









# Lion Class Newsletter

## September 2023

### Class Team

Photo						
name	Ajten	Yan	Naadirah	Zahra	Xavie	Fatima

### Class information

Lion class have settled in amazingly well This term, we are looking at the topic of Animals. This is a very exciting topic as students learn about Animals throughout sensory play and sensory story of "The Whale and The Snail" using the sensory elements of the story.

In Maths, we are Looking at numbers and building skills of solving problem to enable our students to communicate and solve problem using visual support.

In RSE We are beginning to learn about the recognition of our bodies and hygiene and healthy eating.

Independence is one of our daily aims and children are encouraged to check their daily schedules and to use their communication aids during these lessons and throughout the day.

We are looking forward seeing more progress from students in Lion Class.

### Home school communication

An important part of school is the communication between families and school. Each child has a home/school book which school staff will write in everyday, providing families with information about their day.

We would appreciate any feedback from families about their child's weekend, evening or anything important you would like to share with us.

### Safeguarding

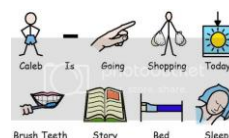
Safeguarding is extremely important to us at College Park School.

If you have any concerns please raise them with your class teacher and/or one of the designated safeguarding leads (DSL).

-Ricardo Clarke- Designated Safeguarding Lead

- Claire Shepherd, Tatjana Zeljic, Simon Bennett, Paul Morrow- Deputy Designated Safeguarding Leads

### Use of visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalised for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher