



Elephant Class Newsletter

September 2023

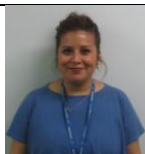
Class Team



Olga



Michelle



Helmit



Fernando

Class information

Welcome to a Busy Start of Term in Elephant Class!

This year, our main focus in Elephant Class will be on nurturing and developing their independence skills.

This term, we're all about animals! We'll be reading "Charlotte's Web," a wonderful story. We will not only learn about animals, but also explore our own emotions and expand our vocabulary.

We will be exploring our neighbourhood and meeting different people who make it special. Our students will learn about lots of different jobs, which will help them learn more about the world.

We will improve our practical skills through exciting activities like trips to the supermarket, coffee shops, or parks, where students will practice their shopping skills and gain valuable experience in making decisions and we will also acquire the ability to navigate London using public transport.

Home school communication

An important part of school is the communication between families and school. Each child has a home/school book which school staff will write in everyday, providing families with information about their day.

We would appreciate any feedback from families about their child's weekend, evening or anything important you would like to share with us.

Safeguarding

Safeguarding is extremely important to us at College Park School.

If you have any concerns please raise them with your class teacher and/or one of the designated safeguarding leads (DSL).

-Ricardo Clarke- Designated Safeguarding Lead

- Claire Shepherd, Tatjana Zeljic, Simon Bennett, Paul Morrow- Deputy Designated Safeguarding Leads

Use of visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalised for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher know.