

## Zebra, Dolphin, Owl & Elephant 11-14 years

### My community

- Getting to know my local area
- Looking at tube and bus maps.
- Exploring local businesses .
- Recognising coins and notes.
- Using money.
- Buying goods from a local shop or supermarket.

### Who Am I?

- Feelings
- Information about myself.
- What I'm good at.
- What jobs might be fun to do?
- Read a simple job advert.
- Learn personal information.

### Personal Development

- Developing skills for independence.
- Keeping healthy and safe in school, at work.
- Using tools and equipment safely.
- Accident at school or workplace – what to do.
- When and how to call 999.
- Understanding why we have rules.
- Impartial careers advice.
- Choosing the qualifications I will work towards
- Outcomes for adulthood.

### The World Around Me

- What is work?
- What are jobs?
- Recognising job roles I encounter.
- What skills are needed for work?
- A job I would like to do.
- Explore career sectors.
- Awareness there is further education.
- Opportunity to visit local College
- Interview a worker
- Meet an employer

# Learning for Work



Travelling

Self development

Career Exploration

Independence

Health and Safety

Exploring next steps

Working with others

Work, Career

Transition, College

Work Experience

Applying for a job

Interview skills

Enterprise activity

Rights & responsibilities

## Giraffe and Post 16 14-19 years

### My community

- Workplace encounters – visits or work experience and what I learned.
- Participate in an enterprise activity.
- Use money correctly.
- Use local facilities – e.g. coffee shop, leisure centre, post office.
- Job opportunities in my local area.
- What can I do after College Park - FE, supported internships, supported employment.

### Who Am I

- Careers passport (CV) –show my skills and careers learning
- Record advice, learning, and experiences on placement/s.
- Present information about myself
- Job interview practice questions
- Fill in basic application forms

### Personal Development

- Making choices
- Careers advice about next steps
- Gain qualifications Functional skills entry level 1-3, ASDAN, OCR
- Explore jobs that interest me
- Identify skills and qualities expected from employers and for particular jobs.
- What are my skills?
- Skills to work as part of a group.
- Problem solving in a group project.

### The World Around Me

- Different ways of travelling to work.
- Understanding work routines.
- How to behave at work
- What to do if bullied at work?
- Who could help with problems at work?
- Awareness of rights and equal opportunities in workplace