



POST 16

Class Newsletter



January 2025

Class Information

For Spring Term's topic Space and Time we will learn about the features of the different planets and explore these through a range of sensory and craft activities. We will visit museums to help us think about how things change over time. As part of this we will also explore the neighborhood around College Park Bayswater and discover the businesses and jobs of the past and compare them to what exists today.

Reading and Curriculum

At College Park School we are making sure that each one of our pupils is supported the best way to enhance the reading skills that are meaningful to them.

Parents and carers, you can support us with this effort by incorporating reading in your daily routine at home! Spending even as little as five minutes per day with your child sharing a book, pointing at the pictures, asking and answering questions, it has proved to have a huge effect on their learning and love for reading!

Each of our classes have worked incredibly hard to progress with their reading skills in our curriculum pathways.

- Pupils who are following the informal curriculum are learning to 'read' objects of reference, symbols and photos to support their communication and independence.
- Pupils that follow the semi-formal curriculum are supported by visuals and chat mats to enhance their understanding of a text.
- Pupils who follow the formal curriculum are practicing guided reading and answering comprehension questions.
- All of our primary age pupils attend phonics sessions, which are adopted to match their needs and preferences.
 - Older pupils practice functional and whole word reading through matching and bingo games, aiming to support them becoming more independent at the wider community.

Please, try to encourage reading in any form at home and don't hesitate to ask if you have any questions around reading!



Use of Visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalized for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher know.