

English/Communication:

We will explore the sensory story 'Hello moon'

We will anticipate key events in the story

We will expand our vocabulary and learn new words related to space and time

We will develop our attention and communication skills through Attention Autism activities (stages 1, 2 & 3) and intensive interaction

We will practice our fine motor and prewriting skills

Reading:

We will develop our phonics skills through phase 1 sound discrimination activities as well phase 2 for pupils following the formal curriculum

We will practice our reading symbols skills using OoR, symbols, flashcards and communication books to support requesting of motivating resources

We will start using chat mats to construct sentences in relation to the story

We will practice directing adults to do an action

Space and Time



Maths/Problem solving

We will built and apply an understanding of the value of numbers

We will use our numbers knowledge in cooking activities

We will learn to match and order numbers

We will take turns playing maths games and games on the interactive board

We will do matching and ordering activities in relation to space (i.e. planets, aliens)

We will practice counting up to 20 using aliens' counters

We will learn to sequence patterns

We will learn about the difference between day and night and match with the relevant activities

Science/Exploration

We will explore space and time through messy play activities (such as making 'moon sand', using light up toys in the sensory room to understand the difference between day and night/dark and light, messy play in relation to the seasons of the year)

We will learn about the weather through sensory exploration

We will continue exploring food through play, touch and smell as part of our food group session

To explore the difference between wet and dry as part of learning

Topic/ World around us:

We will explore 'The Nutcracker' sensory story

We will use a range of small tools including scissors, paint, pens, glue etc. to make crafts related to the story

We will make crafts in relation to planets and space

We will enhance our understanding of the world around us through pretend play and small world play activities

PSHE/RSE/Independence:

We will practice turn taking and making choices

We will increase our independence by learning to use our individual timetable as well as complete tasks such as putting shoes and jackets on/off

We will become more independent with our personal care skills such as feeding/using cutlery and going to the toilet

We will continue exploring food through play, touch and smell as part of our food group session