



ROSE

Class Newsletter



January 2025

Class Information

In the Spring term, Rose class will embark on an exciting journey through the themes of Space and Time. Students will explore the planets, moons, and stars within our solar system while also beginning to explore the past and present. As part of our creative learning, we will engage with the enchanting story of The Nutcracker, culminating in a trip to enjoy a relaxed showing of the ballet.

Our sensory story for the term will be Aliens Love Underpants by Claire Freedman and Ben Cort, offering a fun and interactive experience for all. The colourful illustrations, playful rhymes, and humorous plot makes for a highly engaging and multisensory approach to learning. There will be the opportunity for children to create their own adventures that the aliens will be going on, fostering creativity and narrative skills.

In Math, Rose class will focus on exploring 2D and 3D shapes. This hands-on topic will provide opportunities for engaging, practical experiences, both in the classroom and outdoors, helping students deepen their understanding of shapes in the world around them.

We are looking forward to a term full of learning, creativity, and exploration!

Reading and Curriculum

At College Park School we are making sure that each one of our pupils is supported the best way to enhance the reading skills that are meaningful to them.

Parents and carers, you can support us with this effort by incorporating reading in your daily routine at home! Spending even as little as five minutes per day with your child sharing a book, pointing at the pictures, asking and answering questions, it has proved to have a huge effect on their learning and love for reading!

Each of our classes have worked incredibly hard to progress with their reading skills in our curriculum pathways.

- Pupils who are following the informal curriculum are learning to 'read' objects of reference, symbols and photos to support their communication and independence.
- Pupils that follow the semi-formal curriculum are supported by visuals and chat mats to enhance their understanding of a text.
- Pupils who follow the formal curriculum are practicing guided reading and answering comprehension questions.
- All of our primary age pupils attend phonics sessions, which are adopted to match their needs and preferences.
- Older pupils practice functional and whole word reading through matching and bingo games, aiming to support them becoming more independent at the wider community.

Please, try to encourage reading in any form at home and don't hesitate to ask if you have any questions around reading!

Use of Visuals



All staff work closely with the speech and language team to ensure our pupils are adequately supported with visual supports, to ensure they have the right communication tools to support their day. These are personalized for each pupil.

We use visuals in the classroom to support with the structure of the day, visuals on lanyards, supporting with transitions around school, in lessons and social stories.

If you would like any support with visuals at home, please let the class teacher know.