

**COLLEGE PARK SCHOOL**



COLLABORATION



POSITIVITY



SUCCESS



# SPRING TERM NEWSLETTER



## Welcome to the College Park School Spring term Newsletter!

It has been a vibrant and exciting spring term here at College Park School! From thrilling trips to joyful celebrations, our students have been engaged in a variety of enriching experiences. This newsletter offers a glimpse into the fantastic activities and achievements of each class, highlighting the creativity, learning, and community spirit that make College Park so special.

We hope you enjoy reading about all the wonderful moments from this term!



### A MESSAGE FROM OUR HEAD TEACHER



**Claire Shepherd**

As we reach the end of another busy and rewarding term, we want to take a moment to celebrate the incredible achievements of our children and the wonderful experiences we have shared together across all of our College Park sites.

This term has been filled with fantastic learning opportunities, and we are so proud of the progress our children and young people have made. From exploring new topics in the classroom, especially our topic on Space and Time, to developing key life skills, our pupils have shown great determination, creativity, and enthusiasm. Every achievement—big or small—deserves to be celebrated!

Learning extends far the classroom, with classes enjoying a variety of exciting trips. Visits to local parks, museums, shops and sports events are great opportunities for social interaction. These trips have been a wonderful way for our pupils to engage with the world around them, build confidence, and have lots of fun along the way. We look forward to many more trips as the weather improves, this includes our Summer festival coming up this term.

We see continued growth in emotional regulation and self-awareness among our pupils. Through dedicated support, strategies, practice and multi-disciplinary working with our therapists and class teams, many pupils have made progress in expressing their interests, needs and their own emotional regulation.

We are proud to be supporting neuro-affirming practices across the school and ensuring we are celebrating our pupils as individuals who have unique skills and talents, ensuring everyone is respected and embraced for who they are.

None of this would be possible without the dedication of our staff, the support of families, and the incredible resilience and effort of our pupils. A huge thank you to everyone who has contributed to making this term so special.

We wish all our pupils and their families a restful and enjoyable break, and we look forward to another fantastic term ahead!



### SCHOOL HOLIDAYS

Monday 7th of April - Monday 21st of April  
**School re-opens:** Tuesday 22nd of April across all sites.

We wish everyone a lovely break!



### SMSC THEMES

*Spiritual, moral, social and cultural development*

**2nd - 8th April** - World Autism Acceptance Week



**21st May** - World Cultural Diversity Day



**5th June** - World Environment Day



### UPCOMING CALANDER EVENTS

**28th April** - Coffee Morning w/ Gemma the school Family Navigator



**14th till 15th May** - Royal Albert Hall Residency



**21st May till 23rd**- Residential Trip for Secondary

**2nd July** - Parents Evening

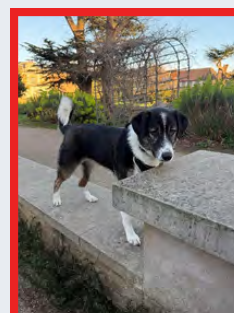


**MEET BADGER!**



Meet Badger, our new school dog! He is a gentle and affectionate rescue from Syria who has found his forever home with Simon and has joined us at College Park. His calm and friendly nature makes him the perfect companion for children and young people, providing comfort and reassurance in times of anxiety. For those who may feel frightened around dogs, Badger's patience and kindness will help them gradually build confidence, overcoming their fears in a safe and supportive environment. This will not only benefit the children in school but also help families when out in the park or local community, ensuring they can enjoy everyday experiences with greater ease and confidence.

Badger will be joining groups on community walks and introducing himself to small groups in the summer term! He looks forward to meeting you all in the future!



**EASTER CELEBRATION!**



We had a very special visitor who brought joy to College Park School by dropping off delightful goodies for each class. It was a wonderful day that everyone thoroughly enjoyed!



A big thank you to Mireille for organizing this memorable day and making it all possible. We also want to express our sincere appreciation to HATS Group and Moo Free Chocolate for their generous donations. Your kindness was deeply appreciated, and everyone absolutely loved it! Thank you again for making this day so special for all of us!

**EQUAL VOICE**

Hello everyone... We would like to introduce you to our new sub group of school councillors.



We are Emma, Callum and Ali. We meet at Kensington town Hall once every half term. We join up with three other schools they are, QE11 School, St Marylebone School and Queensmill Schools. Our aim is to encourage children and young people who are SEND students, from the boroughs of Kensington and Chelsea and Westminster, to use their voices to enable the people who run our local councils to hear what SEND children and young people really feel about the community in which they live. We have a great time meeting other young people and talking about our interests and concerns. Our next meeting is due to be held on Monday 12<sup>th</sup> May 2025.

**We are an asthma friendly school!**



# SUNSHINE CLASS



Spring Term in Sunshine class has been busy and full of fun with our topic of Space and Time! For World Book Day we joined forces with Rainbow Class to hold a tea party fit for a tiger and we also had a lovely classical music workshop from Aurora Orchestra. We have celebrated cultural events such as Pancake Day, Chinese New Year, Ramadan and Easter together. As well as meeting a new friend who joined just before Christmas, Sunshine class has continued to develop their social interaction skills and independence throughout the day in their self-help.

Our sensory story at the beginning of this term 'Alien Encounter' was a wonderful opportunity for the learners to adventure through space and experience a visit from a friendly alien! We did lots of requesting as well as matching symbols and photos to practice our early reading skills. This half term we have explored 'The Smeds and the Smoos' through storytelling, roleplay and craft activities. Learners have also developed their reading skills through daily phonics sessions focusing on learning initial sounds s,a,t,p,i,n, as well as flashcard and functional reading programs. Jess the Speech and Language Therapist has been working closely with the team to focus on Intensive Interaction strategies, people-play skills and structured turn-taking opportunities.

In Maths learners have been developing an awareness of sequencing and time as they learnt about the progression from babies to children, adults and then elderly. Learners used a 'now and next' board to follow a simple schedule of feeding and then washing the babies, all with gentle hands of course!

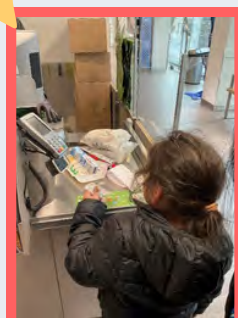
We wish you a very happy holiday from Jake, Sara, Maria, Nik, Muna, Guled and Hasna.



# RAINBOW CLASS



Welcome to our Rainbow Class Newsletter! I am pleased to have joined the Hallfield team and I have had an excellent time so far. It is refreshing to see how happy the children are and to see them participate in a wide range of activities. It is also lovely to receive such a large support from the parents and the members of staff, they have all been very helpful.



Our topic this term was 'Time and Space', with our sensory stories and activities being linked to this. Children enjoyed the sensory element of the story and through Attention Autism Bucket. We have been learning a lot about different cultures and countries which the children have really been enjoying. We got to celebrate World Book Day along with Sunshine class; we had several workshops and we read books such as 'Tiger Comes to Tea'. We have also had the opportunity to explore Maths but in the form of outdoor activities. The children experienced a trip to Waitrose to experience the concept of buying and money. We had an RSE session with the children so they could learn about personal space and naming some body parts. As you can see, the children helped the dolls to put on their shoes and socks, they really enjoyed interacting with RSE dolls.

Well done for this term and have a nice Easter holiday!

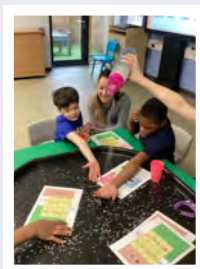
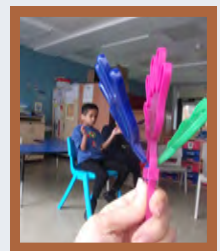
# BEAVER CLASS

This term, Beaver Class has made fantastic progress in communication, emotional regulation and independence. We enjoyed exploring our topic across all subject areas, and it's been wonderful to see them so engaged and excited to learn.

In Maths, we explored different shapes and also had a trip to Tesco with two students to buy ingredients for our Food Tech lessons. This experience not only helped reinforce our understanding of numbers and prices, but also gave us a real world connection to the maths we're learning.

For our Food Tech lessons we have been exploring different foods while having lots of fun. Each week, the pupils had the opportunity to choose the recipe for the following week by voting on two options. It's always exciting to see which dish wins!

This term, we also started visiting Hallfield Playground, where the students have been learning about road safety going out in the community and interacting with their peers. It's been a wonderful opportunity for them to practice important social skills while having fun. Additionally, they enjoyed bringing back good memories of old friends and teachers from last year, making the experience even more special. We are incredibly proud of all the hard work and dedication each student has shown in Beaver Class this term. We're excited to see what the next term will bring!



# PENGUIN CLASS

This term in Penguin Class, we are incredibly proud of our students' enthusiasm and active participation in mathematics lessons. The class has enjoyed a variety of hands-on learning experiences, from sensory exploration to counting aliens on a parachute! In addition, we have seen remarkable progress in turn-taking activities, where students have been playing simple games with their peers or an adult. With the support of communication and turn-taking boards, our students have shown great improvement in these sessions. We are so proud of the effort and dedication displayed this term, and we can't wait to see what the students will achieve in the summer term!

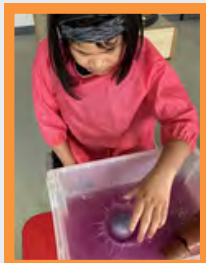
# KANGAROO CLASS



This term, Kangaroo Class has been engaged in exciting and enriching activities as we explore our topic, 'Time and Space', through the formal curriculum pathway. Our learning has spanned across English, Maths, Science, Geography, RSE, and RE, allowing us to make meaningful connections between subjects.

As part of our learning, we had the fantastic opportunity to participate in a Children's Environmental Project with Urban Wise London. We discovered how our local council supports us in Westminster, learned about recycling and reusing materials to give them a new life, and explored ways to contribute to a healthier lifestyle. We are incredibly proud to share that we will soon be presenting our environmental project at London Zoo!

Additionally, we have been delving into the beautiful story 'The Little Prince', using it to deepen our understanding of this term's topic. This has also been a wonderful link to our participation in the West London Inclusive Arts Festival, which we are thrilled to be a part of. Our next exciting step will be to perform our play for friends and families across different sites of College Park School—we can't wait to showcase our hard work!



# LION CLASS



We are super proud to share that Lion class has made excellent progress this term with the curriculum. We focused on the theme, "space and aliens" and enjoyed the sensory story "An Alien Encounter", exploring different sounds and textures. The students enjoyed the song, "5 Little Men in a Flying Saucer" during music lessons. We have started learning to write letters and numbers through tracing. In Art, we have explored painting and naming planets using different colours. We practise different letter sounds during our 'Phonics' lesson daily. In Food Exploration, we had fun making pizza, fruit kebabs, and sandwiches. In Religious Education, we learnt about Chinese New Year and Ramadan.

The students have been making good progress with Makaton signs through their daily interactions with the staff. We have continued our morning routine with learning about the days of the week and the weather song.

We have seen wonderful progress from our child-led approach in the class, where students are encouraged to initiate interactions and requests. We encourage independence by offering choices before tasks, helping to increase confidence.

We wish you an amazing Easter holiday and look forward to a wonderful term!



# EAGLE CLASS

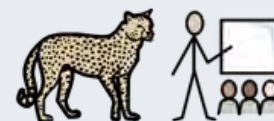


Eagle class has a beautiful spring term!

We went all over the world trying food and creating flags in geography. Our topic of space and time was a huge hit - we have looked at things as big and vast as space travel and the solar system as well as learning things closer to home such as telling the time and organising our daily routines. We have celebrated many occasions in RE such as Ramadan, St Patricks day, Chinese New Year, however everyone's favourite was definitely PANCAKE DAY! In PSHE we have been learning all about safe vs unsafe strangers, road safety and how to navigate the community. We have put all the written work into practice this term as we have started our weekly walks to Hallfield School playground!

We are so proud of Eagle class and the amazing progress they have made this term!

# CHEETAH CLASS



Cheetah class have had an exciting term learning about the topic space and time. During topic and science lessons we have explored different space shuttles and learned about the eight different planets. We wrote fact files about the planets and identified the phases of the moon by making a spinner which can be used at home. We have also explored time and space in Maths lesson by learning to read the clock and identifying different prepositions by moving around objects.

We have used different collaborative activities to develop social and communication skills. Cheetah class has worked hard on their logical thinking skills and used various problem-solving strategies to complete big jigsaw puzzles as a group. We also had the honour to participate in a special workshop which showed different ways to create and experience music online, which we all really enjoyed. World Book Day was a big success as well, as we completed different fun activities related to the story of The Cat in the Hat by Dr. Seuss. It was an exciting term full of exciting activities, and we look forward to start our new topic next term about London!

# ZEBRA CLASS



The Zebras class had an exciting and creative time exploring space-themed activities across different subjects. Their artwork was truly impressive, using cotton buds, coloured rice, and glitter to craft beautiful representations of planet Earth. They also deepened their knowledge of the solar system by listening to engaging planet-themed songs and learning the names of each planet.

In maths, pupils explored the concept of time, focusing on daily routines and understanding the cycles of day and night. This helped reinforce their awareness of morning and bedtime routines. During Attention to Autism sensory time, the class took part in a space-themed experience, using a rocket to spark excitement and creating textured planets through interactive artwork.

English lessons were equally enriching, with pupils engaging in comprehension activities that encouraged them to think critically about planets. Their ability to answer questions demonstrated their growing understanding and enthusiasm for the topic.

Overall, the Zebras class showed fantastic creativity, curiosity, and engagement throughout their space-themed learning journey. Well done!



# OWL CLASS

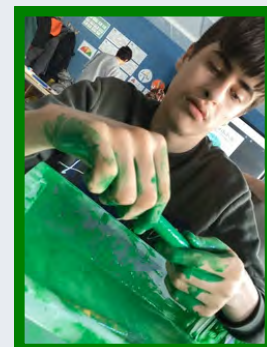


This term, Owl class has been truly busy and engaged in a variety of exciting learning experiences. They've been diving deep into the fascinating world of Space and Time, exploring the vast mysteries of the universe. Their curiosity took them on some memorable trips to Holland Park Forest School, where they embraced nature and explored the outdoors, to Paddington Children's Library, where they discovered a wealth of books and knowledge, and even to Tesco's Express. We have enjoyed learning about the solar system and the planets in it. We have been engaged in Music, Art, Food Technology, Dance and PE. Owl class excel in the classroom with a positive and can-do attitude! It has been a pleasure seeing them hard at work!

# DOLPHIN CLASS



This term, Dolphin students have embarked on a journey to explore and understand their local community. They've been diving into important lessons on traffic safety, learning how to navigate their environment safely and how to make smart decisions when walking or traveling. Through hands-on experiences, they've been developing a strong understanding of road safety, such as identifying crosswalks, recognizing traffic signals, and understanding pedestrian rules. They continued to explore the neighbourhood, developing their life and social skills, with a focus on road safety and getting to know the local shops. These activities help boost their self-esteem and confidence, as they apply what they've learned in real-life situations.



# GIRAFFE CLASS



Giraffe class has been on a variety of trips this term to enhance their learning, the experiences have truly had a great impact on the children both educationally as well as socially. They travelled to space at the Science museum , created a market stall in Victoria, worked out physically at Moberly sports centre, became mini Picasso's at design museum, and went on their longest journey yet...all the way to Fairlop! And of course they have had their weekly trip to Westminster Kingsway college. They did all this whilst also working hard towards their functional skills entry level exam in Maths and English.



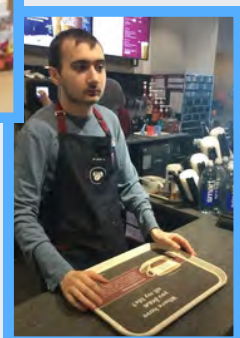
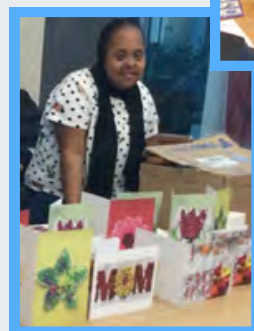
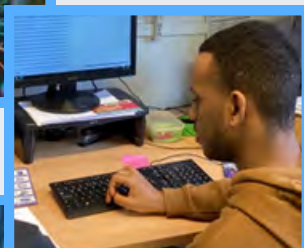
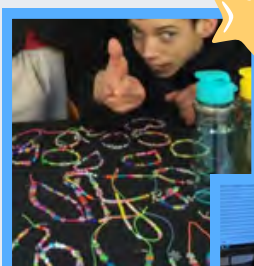
# ELEPHANT CLASS



Elephant class had a busy spring term. Our young people took part in a different college visits, some of them went bowling and the whole class grew plants as part of science week.

We learned all about time and planets, making them out of paper mâché and discovering the solar system. The whole class also celebrated Mental Health Week, Valentine's Day, Ramadan, Eid, Lent and birthdays.

Trying a few new recipes has been exciting and a challenge at times but the highlight of our food tech lessons was definitely Pancake Day.



# POST 16 CLASS 16+



There was a strong focus on the world of work in Post 16 for Spring term.

Some of our young people went along to an office block at Paddington Central and sold greetings cards and mugs created by our student company GoldPost. The event aimed to help raise awareness of autism. Others took part in Westminster's Pitch Ready enterprise challenge. They ordered supplies, made goods and sold them at a market outside Westminster Cathedral. Work experience placements also took place with jobs undertaken at Costa Coffee and the English Folk Dance and Song Society and these opportunities are ongoing for next term.

# BLUEBELL CLASS



Spring Term has been very busy in Bluebell Class! In Literacy we explored the story 'The Gruffalo' and started engaging with Phonics Phase 2 activities! We have been practicing discriminating the sounds s-a-t-p and sorting pictures or objects that start from these sounds! In Maths, we begun familiarizing ourselves with money exchange through role play activities, such as choosing the ingredients to make smoothies and exchanging a coin with the 'shop keeper' to enjoy them! In Topic, we made lots of fun craft activities to enhance our learning about 'Time and space', such as astronaut craft and 'space in a bottle'! We have made such a great progress when it comes to turn taking too, as well as using our communication books! Well done, Bluebell Class!



# DAFFODIL CLASS



In daffodil class, the learners are actively engaging in lessons that are tailored to their individual interests, such as Lightning McQueen tasks, Numberblocks themed maths, and action songs, creating a neuro-affirming environment where all students feel valued and understood. These lessons are designed to cater to the diverse learning needs of students following the formal, semi-formal, and informal curriculum.

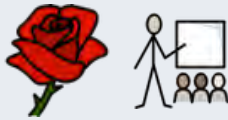
By exploring sensory elements of the *Smeds and Smoos* story, learners are not only immersed in the story but are also encouraged to interact with the content through hands-on craft activities.

The Topic of the term Daffodil class is exploring Space and Time. All the learners have been engaged in exploring sensory elements of the solar system and building our communication within the classroom.

The learners thrive in this dynamic and inclusive atmosphere, where the integration of sensory play, storytelling, and personal interests supports their unique learning journeys.

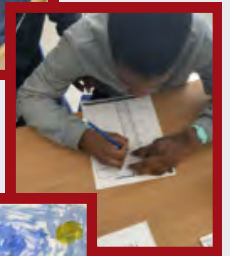


# ROSE CLASS



This term, Rose class were fortunate enough to go on two incredible class trips! Our first trip took us to the English National Ballet to watch a magical performance of *The Nutcracker*. Our second trip was to the Royal Academy of Arts, where we participated in a creative painting workshop.

In maths, we've learned about 2D and 3D shapes. The children have enjoyed identifying their properties, learning about edges, vertices, and faces, and calculating their perimeter and area. We've incorporated lots of fun activities and games to make these concepts engaging and interactive. The children have been learning all about the planets and space through a variety of activities and sensory play. From creating their own solar systems to exploring the planets with hands-on activities, they've been fascinated by the mysteries of outer space. Sensory play has helped them explore these concepts in a fun and tactile way. As we continue to explore and learn in Rose Class, we are excited for the next term's adventures. We'll keep engaging in hands-on activities, exploring new themes, and having fun with our learning.



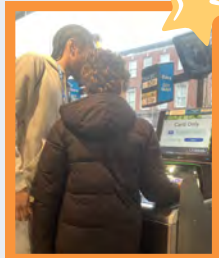
# COLLEGE PARK @ GEORGE ELIOT SATELITE

# FIRE CLASS



Fire class has had a fantastic term full of exciting adventures! We've loved diving into our books, *The Kid Who Came from Space* and *The Little Prince*, and exploring the wonders of space through sensory play and becoming "scientists" researching black holes.

One of the highlights of the term was our trip to the Science Museum, where we got to see real-life space exhibits and interactive displays. It was the perfect way to wrap up our learning, giving us a deeper appreciation for space exploration and science in action.. Throughout the term, we've also focused on developing our independence, with community walks, taking public transport, and cooking up some delicious recipes. It's been a fun and enriching term for everyone!



# ART NEWS

This Spring term the students have been learning and creating paintings, chalk drawings and collages to do with Space and Time. The students have been looking at artists from the past like Giovanni d Paolo , Lucien Rudaux, Étienne Léopold Trouvelot and Morysetta. The students have recreated images from famous paintings depicting space and time and creating planet space themed chalk drawings using their fingers to smudge the chalk to create the planets and flicking white paint using a brush to create the stars. The students have also been looking into the different Zodiac signs, the history behind them and creating paintings of the signs, the constellations and mosaic images of certain Zodiac signs.



# P.E NEWS

## Early Years & Primary



In this Spring-term, students from Rainbow and Sunshine groups have kept exploring movement and body awareness through dancing, and working on motor skills and attention by following instructions in different games. They have also been practising hand-eye coordination skills by throwing and catching foam balls, as well as interacting with other alternative equipment (e.g., bean bags) during Physical Education (PE) lessons. Pupils from Bluebell, Daffodil and Rose class groups have continued exploring a wide range of different movement patterns, balance activities, and hand-eye coordination skills during PE lessons; some students from Rose included some handball elements in their routines for first time. In Penguin, Beaver and Lion classes, learners have kept on their dynamics, working on motor and coordination skills, but implementing the use of new equipment to work on hand-eye coordination skills, jumping balls races, and basic football elements. In Kangaroo house, our children and young people (CYP) have been focused on football skills, being encouraged to apply these skills into modified games of this sport modality.

## Secondary & Post-16

In Secondary, CYP from most of the class groups have been consolidating basketball skills, improving football ones, and started to explore new sportive disciplines, such as table tennis and badminton. In Dolphin and Zebra classes, students have started learning motor patterns related to football, as well as consolidating the sportive skills they have been working on previously. Students from Fire class, at CPS – George Eliot, have been consolidating handball skills, developing basketball ones, and exploring football elements. CYP from different class groups have been following their progress education lines.



### Special P.E Activities

In this Spring-term, CYP from Kangaroo class have been attending the swimming pool at The Porchester Centre, keeping on with this fun aquatic experience. Elephant and Owl classes have started attending a cricket program at CPS, delivered by specialist coaches from Middlesex Cricket Club. Also, Fire class has started attending a tag-rugby program delivered by Saracens at StoneX Stadium, so they will continue enjoying this experience over the next term too. Additionally, students from CPS - Pimlico have been having different multi-games in some PE sessions.



We hope you enjoyed our College Park School Spring Term Newsletter! A huge thank you to everyone for their hard work and enthusiasm this term, it has truly been a fantastic few months of learning, growth, and adventure.

We wish everyone a wonderful and restful break!

Attached, you'll find the school term dates for the next academic year (2025–2026).

**Just a reminder that school resumes on Tuesday, 22nd April.**

We look forward to another exciting term ahead!

## Academic Year Calendar 2025- 2026

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	7	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

September 2025							
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35							
36	1	2	3	4	5	6	7
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39	22	23	24	25	26	27	28
40	29	30					

October 2025							
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44	27	28	29	30	31		

November 2025							
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44						1	2
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47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
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1	29	30	31				

January 2026							
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February 2026							
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


March 2026							
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14	30	31					

April 2026							
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18	27	28	29	30			

May 2026							
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June 2026							
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26	22	23	24	25	26	27	28
27	29	30					

July 2026							
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29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

	School Holidays		School Days
	Inset – QEII and College Park; schools closed to pupils		BIS INSET days, schools open for Pupils

## School Term and Holiday Dates - 2025 / 2026 Academic Year

### AUTUMN TERM

<b>School Days</b>	<b>Wednesday 3 September – Friday 24 October 2025</b>	38
<b>School Holiday</b>	<b>Monday 27 October – Friday 31 October 2025</b>	5
<b>School Days</b>	<b>Monday 4 November – Friday 19 December 2025</b>	35
<b>School Holiday</b>	<b>Monday 22 December 2025 – Friday 2 January 2026 (Christmas Holidays 25 – 26 December 2025 and New Year Holiday 1 January 2026)</b>	10
<b>Inset (Staff only)</b>	<b>Monday 1 September – Tuesday 2 September 2025</b>	2

### SPRING TERM

<b>School Days</b>	<b>Tuesday 6 January – Friday 13 February 2026</b>	29
<b>School Holiday</b>	<b>Monday 16 February – Friday 20 February 2026</b>	5
<b>School Days</b>	<b>Monday 23 February – Friday 27 March 2026</b>	25
<b>School Holiday</b>	<b>Monday 30 March – Friday 10 April 2026 (Easter weekend 3 - 6 April 2026)</b>	10
<b>Inset (Staff only)</b>	<b>Monday 5 January 2026</b>	1

### SUMMER TERM

<b>School Days</b>	<b>Monday 13 April – Friday 22 May 2026</b>	29
<b>School Holiday</b>	<b>(May Day Bank Holiday will be taken on 4 May 2026)</b>	1
	<b>Monday 25 May – Friday 29 May 2026 (Spring Bank Holiday 25 May 2025)</b>	5
<b>School Days</b>	<b>Tuesday 2 June – Friday 17 July 2026</b>	34
<b>Inset (Staff only)</b>	<b>Monday 1 June 2026</b>	1
<b>Inset (Staff only)</b>	<b>Monday 20 July 2026</b>	1

### PUBLIC HOLIDAYS

Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026