

English/Communication:

- To listen and take part in the story: 'Paddington' and respond to appropriate level.
- To learn vocabulary related to the story.
- To sequence parts of the story and answer questions related to the story.
- To recognise functional words in different contexts.
- To develop attention and communication skills through Attention Autism
- To use their AAC consistently and with increased independence.

Reading:

- To take part in different reading programmes depending on their learning style: phonic reading, flash card programme, pictures and symbol or guided reading.
- Reading for pleasure: visits to the school library.

Science/Exploration

- Understand the basic concepts of electricity and electrical safety.
- Explore the properties of light and how it travels, reflects, and interacts with different materials.
- Investigate forces and magnets to understand their effects on objects and how they are used in everyday life.
- To explore new foods and textures through hands-on cooking activities, promoting sensory exploration, independence, and learning about healthy eating.

Maths/Problem solving

Formal curriculum:

- Understand and apply estimation skills to determine approximate travels times and quantities in real-world scenarios.
- Estimate time, distance, and quantities, and develop skills in "how long" and "how many."
- Understand and apply fractions through sharing and dividing.
- Interpret and use timetables effectively to plan routes and schedules within London.

Informal curriculum:

- Make generalizations by recognizing patterns and applying knowledge in new contexts.
- Develop independent problem-solving skills through inference and persistence.
- Persist in overcoming challenges by making valid and sustained attempts to resolve problems successfully.

London

Summer term 2025



Festival

- To explore the work of *Yinka Shonibare*, focusing on his use of bright colours and cultural themes, through the artwork "*The Cheeky Little Astronomer*".
- To engage with the sensory story '*Exploring London*', exploring the city's sights, sounds, and textures to develop an understanding of its culture and history.
- To create their own artwork inspired by *Yinka Shonibare's* vibrant style, using colours and patterns to express personal identity and cultural themes.

PSHE/RSE/Independence:

RSE: changing and growing

- Identify private body parts and understand the importance in personal safety and well-being.
- Recognize and differentiate male and female body parts using appropriate terminology.
- Understand different types of touch and develop strategies for responding to uncomfortable or inappropriate touch.
- Distinguish between public and private spaces and understand appropriate behaviours in each.
- Identify good touch and bad touch and learn how to seek help if needed.

PSHE: living in the wider world

- Recognize and respect the roles of various community members (e.g., police officers, doctors, nurses) and their contributions to society, ensuring all language is inclusive.
- Explore the concept of time, examining how events and experiences relate to the past, present, and future.
- Learn about the diversity of race, cultural backgrounds, and religions, and gain awareness of different religious practices, including head coverings.
- Develop an understanding of personal life choices and respect the decisions and experiences of others.
- Gain knowledge of the core British Values, including democracy, rule of law, individual liberty, mutual respect, and tolerance of different faiths and beliefs.

Topic/ World around us

Geography

Informal and Semi-formal:

- To recognize and interpret Transport for London signs to navigate the community effectively.
- To explore sensory elements of iconic London landmarks through sight, sound, and touch to enhance understanding.
- To participate in community trips and dress-up activities, linking past and present experiences to foster an understanding of history.
- To recognize and understand the different modes of Transport for London (Underground, buses, and Thames Clippers) and their role in the community.
- To participate in community trips and visits, exploring real-life connections to local environments and experiences.
- To use a London map to identify key features and problem-solve routes for navigating to various locations in the city.
- To identify and explore iconic landmarks in London, understanding their cultural and historical significance.
- To explore and appreciate the role of London's parks, recognizing their features and importance to the community

Formal:

- To recognize and understand the different modes of Transport for London (Underground, buses, and Thames Clippers) and how they help people travel around the city.
- To use a London map to identify key features and solve problems related to navigating the city and finding routes to various destinations.
- To explore and understand the significance of the River Thames, its role in London's history, and its impact on the city.
- To name and find the different boroughs of London and understand what makes each one unique.
- To recognize and explore iconic landmarks and museums in London, understanding their cultural, historical, and educational value.

History

Informal and Semi-formal:

- To explore and understand changes that have happened within living memory, focusing on key events and developments.
- To participate in events or trips where students can dress up and experience life from a different time period.
- To explore and understand key events from the past that have had a significant impact on the country or the world.
- To compare and contrast historic London buildings (e.g., Big Ben, Tower Bridge) with modern buildings (e.g., The Shard, Sky Garden).
- To explore and compare life in Roman, Medieval, and Victorian London with how London is today.
- To learn about why the Great Fire of London happened, what occurred during the fire, and what happened afterwards.
- To participate in events or trips where students can dress up and experience life from a different historical period.

Formal:

- To explore and understand significant events in London's history, both nationally and globally, including the Roman, Medieval, Victorian, and 20th-century periods, as well as key events like the Great Fire of London.
- To investigate the changes in London over time by looking at the city's history through a timeline and exploring the impact of events like the Industrial Revolution and how the city has evolved to the present day.
- To engage in cultural experiences through events and trips, helping students connect with and learn about London's rich history and cultural heritage.