

A MESSAGE FROM OUR HEAD TEACHER

Claire Shepherd

As we reach the end of another successful year, we want to take a moment to celebrate the achievements across our school community.

Our children and young people have made fantastic progress—whether engaging in sessions, being emotional regulated, building confidence in the community, or developing life skills. We’ve seen progress for all our pupils across all our sites.

As we continue to grow as a school, we are especially thrilled with how well our satellites have developed and how we continue to ensure consist practice across all of College Park, where pupils have good quality education, amazing staff and access to a number of different experiences, including sensory activities, engagement in learning, accreditation for those who can and many amazing trips

This year’s trips have been a highlight, with visits to London Zoo, local supermarkets and cafe’s, local cultural organisations including The Tate, The Royal Albert hall, English National Ballet and many more. These experiences helped our pupils practise independence and enjoy the wider community.

Thank you to all our parents and carers for your ongoing support. Your involvement—whether in reviews, coffee mornings, or celebrations—has been invaluable.

We are also incredibly grateful to our amazing staff team for their dedication and care. A special thank you and best wishes to those moving on—you’ll be greatly missed.

We say goodbye to Pam Williams, Elena Garcia and Eleonor Forbes, we thank you all for your wonderful work as teachers and the significant impact you have had across the school.

Finally, we say a proud farewell to our leavers. You’ve achieved so much, and we can’t wait to see what your future holds.

Wishing you all a safe and restful summer.



Welcome to the College Park School Summer Term Newsletter!

What a fantastic way to close out the academic year at College Park School! This summer term has been bursting with energy, curiosity, and celebration. From exciting adventures beyond the classroom to creative projects and heartfelt goodbyes, our students have truly made the most of every moment.

In this newsletter, you'll find highlights from across the school, a collection of stories that capture the joy, growth, and community spirit that define life at College Park. As we head into the summer break, we invite you to reflect with us on this term and year which was full of achievement, friendship, and unforgettable memories.



SCHOOL HOLIDAYS

Friday 18th of July - Tuesday, 2nd of September

School re-opens for pupils: Wednesday 3rd of September across all sites.

We wish everyone a lovely break!



SMSC THEMES

Spiritual, moral, social and cultural development

October - Black History Month

10-14th November - Anti-Bullying Week



UPCOMING CALENDAR EVENTS

(More information to come)

17th September - Meet the Team Coffee Morning

24th September - Safeguarding & behaviour Coffee Morning

15th October - SaLT Coffee morning

22nd October - Parents Evening

5th of November - Guy Fawkes Day (Bonfire night)

11th November - Odd Socks Day



A message from our Deputy Head of Secondary



Simon Bennett

As we finish for the summer holidays, we wanted to take a moment to look back and celebrate everything our children and young people at the Bayswater and George Eliot sites have achieved. It's been a term full of energy, creativity and plenty of time spent out and about in our local community. Our classes have made the most of the summer weather with lots of local trips, whether it was heading to the park, popping into shops, visiting cafés, or exploring nearby museums. These outings have been such a brilliant way for our children and young people to practise everyday skills, connect with others, and enjoy new experiences. It's been lovely to see their confidence grow and to see them practice their independence in new environments.

Fire class at George Eliot, visited Saracens rugby stadium, where they took part in a fantastic multi-sports programme. From rugby skills to teamwork games, the sessions offered great opportunities to build coordination, communication and confidence—all while having lots of fun! We've also been lucky to continue work with Blink Theatre this term. Our children and young people took part in drama workshops that encouraged them to explore movement, role play, and storytelling in fun and creative ways.

Sports Week was another success across sites. Everyone got involved, whether it was during races, games, or team activities. It was a fantastic chance for our children and young people to try something new, cheer each other on, and most importantly—have fun! The enthusiasm and team spirit were amazing to see.

We've also continued our sessions with Step into Dance, giving our children and young people the chance to explore music and movement in a relaxed and creative environment. These sessions have been a great outlet for self-expression, and it's been clear just how much joy they've brought to everyone involved.

Some of our secondary children had a fantastic time on residential again this year, travelling to PGL in Swindon for 3 days, participating in a range of outdoor activities from climbing and raft building to axe throwing!



Across both Bayswater and George Eliot, it's been wonderful to watch our children and young people make progress, not just academically, but socially and emotionally too. We're so proud of their efforts and the support from our staff teams and families that make all of this possible. Wishing everyone a relaxing, sunny and well-deserved break—we can't wait to welcome you back for more adventures next term!

A message from our Deputy Head of Primary

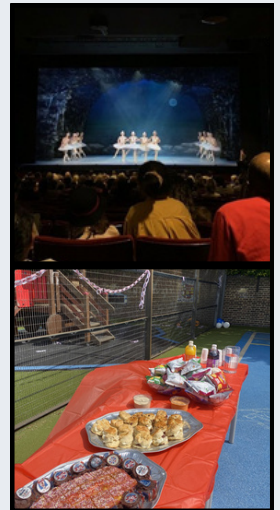


Tatjana Zeljic

College Park Pimlico has had an incredibly eventful and joyful year, where all our pupils enjoyed learning through engaging in multisensory experiences, developing their emotional regulation and social communication. What is more, we celebrated our pupils' unique strengths and talents through incorporating their interests and aptitudes in our curriculum and ensuring active engagement for our pupils throughout the day.

We are pleased that our year was filled with exciting trips, creative workshops, and vibrant school events. Rose Class visited the Royal Academy of Arts and Tate Britain, where they enjoyed a guided tour and hands-on painting sessions.

We particularly enjoyed our successful collaboration with the English National Ballet. Our whole school was treated to two unforgettable trips hosted by the English National Ballet, featuring breath-taking performances of The Nutcracker and Swan Lake. We also had the pleasure of welcoming the English National Ballet into our school for weekly workshops, bringing the elegance of dance directly into our learning environment.



Beyond the arts, we celebrated many fun and meaningful events within our school community. Our Cultural Day was a beautiful showcase of diversity, where families shared delicious dishes from their unique cultures, creating a rich tapestry of tastes and traditions. We also marked our one-year anniversary at College Park Pimlico with a joyful celebration filled with food, activities, and reflections on the wonderful memories we've made together.

The end of the year is celebrated with the Art Exhibition, curated by our Art teacher Romeo and the HLTA Helmit. We are looking forward to welcoming our new pupils in College Park Pimlico in September as we continue with our expansion! We wish everybody a restful and pleasant summer break!



SUNSHINE CLASS

What an amazing Summer Term Sunshine Class has had! This term's topic of 'London' has been so much fun to explore. We have explored the sights, sounds, smells and tastes of London through our sensory stories as well as doing crafts and cooking activities related to the city. We've been learning about our bodies; naming body parts, how to say we have hurt ourselves or we are sick, doing different movements with our bodies, and role-playing to learn about people who help us at home, school and in the community. In maths we have been solving real life problems using our number knowledge to buy toys from the shop, which has been great fun! In structured play we have made great progress in social interaction, waiting and turn-taking. Sunshine class have been on local trips to enjoy sports day events with our friends at Bayswater and we did such great walking in the community, well done everyone! Wishing you all a fantastic summer holiday from the Sunshine Class team.



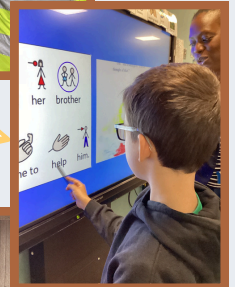
RAINBOW CLASS

It's almost the end of a fantastic summer term, we are all proud of everyone of our children. We all shared fun and learning together. There has been so much progress and great steps moving forward in communication and independence. Our topic this term was 'Exploring London', with our sensory stories and activities being linked to this. Children enjoyed the sensory element of the story 'The London Noisy Book' and through Attention Autism Bucket. The children went on trips to Waitrose to experience the concept of buying and money, they used their communication aid to help identify and plan what to buy for cooking sessions following the shopping list. Rainbow and Sunshine class had an RSE work shop sessions, where children could learn about personal space and naming some body parts and doctor role play. Rainbow Class Team wishes our children will have smooth transition to College Park Bayswater and they will settle very well with their new environment. Thank you and wishing you all a restful and happy summer holiday!



BEAVER CLASS

What a fun-filled and exciting summer term it has been for Beaver Class! Our pupils explored the story of Paddington Bear through sensory activities, they smelled and tasted marmalade (just like Paddington's favourite sandwich!), explored different textures, and brought scenes from the story to life through craft activities. We went to Paddington Station and the immersive Paddington Bear Experience. We also enjoyed Exploring London, a sensory story written by one of our school leaders, which took us on imaginative journeys through famous landmarks. Out in the community, pupils visited local shops to practise everyday skills. A special treat was our trip to the Diana Memorial Playground in Kensington Gardens, where the children had a fantastic time playing and exploring.. We wrapped up the term with Sports Month. The children participated in climbing, running, and other exciting physical challenges, showing fantastic enthusiasm and teamwork throughout. It has been a joyful and busy term, and we are so proud of everything Beaver Class has achieved. We can't wait to see what the next term brings! Warm wishes, The Beaver Class Team!



PENGUIN CLASS

What a fantastic end to the school year it's been in Penguin Class! We've had a joyful and busy summer term, full of meaningful learning, creativity, and fun. Our class topic, 'London Sights and Sounds', has been a big favourite, with students fully engaged in a range of sensory experiences inspired by the vibrant city. A particular highlight was the light and sound installation in the drama room, which offered an exciting, immersive way for the children to explore sights and sounds through play and exploration. Throughout the term, we've continued with our Bucket Stage 2 sessions and sensory phonics lessons, where students have shown great focus and enthusiasm. In our cooking sessions, it's been wonderful to see children growing in independence and showing real excitement about trying new foods—these sessions have become a weekly highlight for many! We've also placed a strong emphasis on self-care routines, with several students becoming more confident and consistent in tasks such as brushing their teeth and taking increasing ownership of their personal care. As the weather has warmed up, we've made the most of our outdoor space with lots of bubble play, water exploration, and opportunities for sensory fun in the sunshine. Alongside all this, we've continued working hard on each child's individual targets, focusing on communication, language development, social skills, emotional and sensory regulation, and independence. It's been incredibly rewarding to see the growth and progress each student has made. To top it all off, we had an amazing time at Sports Day, where everyone took part and celebrated their achievements with smiles, cheers, and lots of movement. We're so proud of Penguin Class and everything they've accomplished this year. Thank you to all our families for your continued support. We wish you a happy, restful summer holiday and look forward to the new adventures ahead!



KANGAROO CLASS



This term, Kangaroo Class has made remarkable progress across all areas of learning. Our students have embraced every opportunity to grow, demonstrating enthusiasm, creativity, and a deepening understanding of the world around them. One of the highlights of the term was our participation in the West London Inclusive Arts Festival. Drawing inspiration from our sensory story, Peter Pan, the class brought the tale to life with outstanding creative expression and acting skills, performing two captivating shows at Baywater and the George Eliot site. Kangaroo Class also proudly presented our project, Healthy Planet, Healthy Me, at the Children's Environmental Parliament held at London Zoo. This experience allowed our students to engage meaningfully with environmental issues and develop a sense of responsibility towards our planet. Our thematic focus this term was "London," which we explored through a comprehensive PSHE program. Students learned vital life skills including citizenship, road safety, and stranger danger awareness, empowering them to navigate their community confidently and safely. To enrich our understanding of London's rich heritage, Kangaroo Class embarked on inspiring trips to some of the city's most iconic landmarks and institutions, including London Zoo, the Natural History Museum, the Science Museum, Kensington Palace, the Wallace Collection, the National Portrait Gallery, and Buckingham Palace. These visits sparked curiosity and provided memorable, hands-on learning experiences. We are immensely proud of the growth and achievements of every student in Kangaroo Class throughout the year. As they continue to develop independence, social interaction, and communication skills, we look forward to watching them flourish into the best versions of themselves. Wishing all our families a restful, joyful, and sunny summer holiday.



LION CLASS



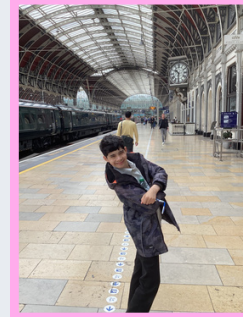
We are proud to share that Lion Class has made excellent progress this term. Our theme was Exploring London. During sensory story sessions, students had fun with tea parties and sensory toys representing the London Eye, Big Ben, and Buckingham Palace. In Food Technology, everyone enjoyed making tea, scones, decorating rice cakes, and creating bread crowns. In Math's, counting was explored through sensory play. In English, we practiced alphabet sounds and letter writing using phonics songs, glitter, and sensory activities. In Art, the children loved cutting out London buildings and painting with sponges and brushes. In Music, they enjoyed listening to rhymes and songs while using instruments. Sensory music sessions were also a highlight. We also celebrated Eid together in Religion. Makaton was used consistently throughout the term, and routines were carefully followed. Our morning routine included learning about the days of the week and the weather. Children's independent requests were always respected before starting tasks. We encourage independence by supporting self-help skills to build confidence and develop problem-solving abilities. Wishing you all a wonderful summer break! We look forward to seeing you in September for the new school year!



EAGLE CLASS



This term, we've been exploring all things London in lots of fun ways. In English, we've been writing postcards from famous London landmarks, pretending we're visiting them and telling each other all about what we see. We've also looked into London's different boroughs by checking out their football teams and how to get to each of them via public transport. In Maths, we set up a pretend café where we practiced using money and worked on real-life math skills and how to make an order. Plus, we've been out on trips to places like Hallfield Playground, Hyde Park, and Paddington Station to see London up close. It's been a great way to learn about the city and have some fun along the way! We are so proud of our Eagles, have the best summer ever and we will see you in September!



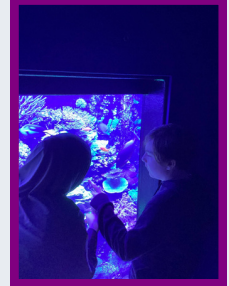
CHEETAH CLASS



During the summer term, our topic was London, and we explored many exciting aspects of the city and other places in England through our Geography lessons. The students discovered famous landmarks, learnt about different regions, and developed a greater understanding of the country they live in. One of the highlights was our visit to the London Zoo, where we learnt about a variety of animals and their habitats. In History, we explored key historic events such as the Great Fire of London, the London Marathon, and the Great Plague, deepening our understanding of the city's past and its impact on modern life. The children also took part in a range of engaging activities that brought our learning to life. They competed in a mini marathon in Paddington, inspired by the real London Marathon, and had a fantastic time participating in our secondary sports day. Each week, we enjoyed community walks where we identified different shops, buildings, and key places in the local area. These walks also gave us the opportunity to learn about different jobs within our community and discuss the skills and talents needed for each role. It was a fun and enriching term filled with hands-on learning and meaningful experiences. I wish everyone a lovely summer break!

ZEBRA CLASS

This term in Zebra Class, our topic was London. We curated a range of activities across both our core and non-core subjects to bring the theme to life. One of the highlights was our exciting trip to London Zoo, which sparked lots of follow-up learning during our community walks. In English, we explored books such as Mr Men in London and Oliver Twist, we also travelled back in time through classic Biff, Chip and Kipper stories. These texts supported the development of communication skills across our English lessons. In Maths, we counted buses and practiced addition using large dominoes. We incorporated sensory materials such as sand and paint, allowing students to form numbers through tactile experiences like finger painting and sand tracing. We also discovered some fantastic online interactive games that helped the children practise turn-taking and celebrate one another's successes—it was a joy to see their encouragement and support. In Creative lessons, we made 3D models of famous London buildings, designed our own versions of the London Underground logo, and crafted beautiful stained glass-style hearts for our classroom windows. Our physical activities were also linked to the London theme, with students trying out yoga poses inspired by famous landmarks. Overall, it has been a vibrant and enriching term full of exploration, creativity, and connection.



OWL CLASS

Owl Class have been very busy this term! We've explored the city by visiting museums, monuments, parks, libraries, theatres, and local shops, enriching our learning through real-world experiences. In food tech, we've made many delicious recipes, developing our cooking skills while having lots of fun. Both in and out of the classroom, we've enjoyed discovering more about London and the world around us. Special highlights included our lively sports days and creative art days, as well as all the joyful moments in between. We've loved working together, supporting our friends, and celebrating each other's successes. This term has been full of learning, laughter, and growth. We're very excited to see what the new school year brings our way!

DOLPHIN CLASS



This term, Dolphin Class has been learning all about London its landmarks, culture, and history. The children have really enjoyed exploring this topic through fun, hands-on experiences. We've been going on community walks around the school to help connect what we're learning to the world around us. Tasting foods from different countries has also been a big highlight, allowing the children to explore new flavours and cultures in a fun, sensory way. The sensory bucket has been very popular, giving the children opportunities to interact with objects linked to our topic. We've also been visiting the life skills flat, where the children are learning everyday skills like tidying, making snacks, and becoming more independent. It's been a wonderful term full of discovery, new experiences, and lots of active learning!



GIRAFFE CLASS

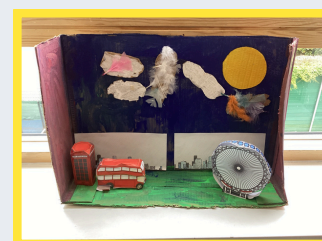


This spring term has been a season of growth, exploration, and achievement for Giraffe Class. As part of our London-themed curriculum, students participated in a range of educational visits, including trips to the zoo, Hyde Park, and several iconic locations across the city. A major highlight was our students' outstanding performance at the Royal Albert Hall alongside the Blink Dance Group. We placed a strong emphasis on outdoor learning and social development, providing enriching experiences to help build the confidence and independence of our learners. Our enterprise project, the Crafty man stall, was awarded "Stall of the Day" during the school's fundraising event, with all proceeds donated to the Carers Charity. We also visited Lord's Cricket Ground for a day of inclusive sports activities organised by the Jack Petchey Foundation, where our class proudly secured First Prize. Additionally, multiple visits to Westminster Kingsway College offered students valuable insight into life beyond school, encouraging future aspirations and personal development. It has been a truly rewarding term, and we are proud of all that Giraffe Class has accomplished.



ELEPHANT CLASS

This term in Elephant Class, we've had a fantastic time learning all about London. The children have loved exploring the city's rich history and culture through a wide range of creative activities. We've made crafts inspired by some of London's most famous landmarks, including the London Eye. A big focus this term has been on communication and conversation skills. Through small group discussions and supported conversation circles, the children have been practising expressing their likes and dislikes, and exploring the reasons behind their choices. It's been wonderful to see everyone growing in confidence, listening to each other, and sharing their thoughts with increasing independence. We've also continued our weekly trips to Waitrose, which have been a highlight for many of the pupils. These outings give the children the opportunity to practise real-world skills like making shopping lists and making healthy food choices. Back at school, we've used the ingredients we've bought to create simple, healthy recipes in Food Tech. As we come to the end of the school year, we are incredibly proud of everything the children in Elephant Class have accomplished. We wish all of our pupils and their families a very happy and relaxing summer break.



POST 16 CLASS 16+

In Post 16+ we've enjoyed recreation time in the park, PE sessions at a sports Centre and sightseeing around London. Learners have also helped with jobs around school or in workplace settings such as the Photographer's Gallery and the English Folk Dance and Song Society. Our activities centre around our young people being part of the community. Learners have built on independent choice-making, initiated or participated in social activities, applied their communication skills, and developed an understanding of the world of work. All of this prepares them for life beyond College Park School. This year we say goodbye to five of our amazing young people and we wish them and their peers who will remain here at school continued success.

BLUEBELL CLASS

We have done some wonderful work in Bluebell Class this term! Our focus was to practice our communication as well as emotional regulation and independence skills. We learnt how to make requests and direct adults, to play alongside our peers, to share resources and explore our world with our senses! We did great progress on how to focus our attention on an adult led activity and share our enjoyment as part of our Attention Autism daily sessions! In Literacy we had been exploring the stories 'Maisy goes to London' and 'The very hungry caterpillar'. We loved making story inspired crafts and recipes, and enjoyed exploring sensory props while practicing our requesting skills. In Maths we had been learning about the concept of numbers and shapes through practical meaningful activities. Another session that we had been especially enjoying was the food group weekly session, where we learnt how to tolerate and explore new textures through play! Finally, over the last term we had been practicing walking in our community and visiting our local park! Looking forward to meet each other again and have more learning adventures in September!



DAFFODIL CLASS



In Daffodil Class we have been learning about Paddington Bear in English. The learners engage with sensory elements of the story and are learning simple sentences, communicating for sensory exploration that is related to our sensory story. The learners follow the sensory story, they can read and comment on elements of the story. For the sensory table top activities that is related to the story this includes making requests for a bubble bath, making "afternoon tea" and building a train track. In Daffodil we have made progress in attending trips and community walks around Pimlico. For example a sensory Sports Day at Bayswater our learners engaged with instruments, lights and sounds. The English National Ballet have been attending and providing workshops with the learners who have been exploring sensory exploration and movement through learning about Swan Lake. The learners enjoy participating, listening to the music and playing with the props.

ROSE CLASS

What a fantastic and busy term it has been in Rose Class! As summer holidays arrive, we're excited to share all the wonderful learning and experiences the children have enjoyed over the past few months. This term, we've been learning all about London through a range of multi-sensory activities and engaging stories. The children explored the sights, sounds, and landmarks of our capital city, helping to bring London to life in the classroom. We also looked at where the United Kingdom is on the world map, and learned about the four countries that make up the UK—England, Scotland, Wales, and Northern Ireland. Alongside this, we have been developing our communication and independence through regular trips to swimming, the local library, and the Royal Academy of Arts. A highlight of the term was our workshops with the English National Ballet, where the children loved exploring Swan Lake through movement and dance. It's been a fun, positive term full of learning and new experiences, and we're so proud of all the children's progress. We're looking forward to September!



COLLEGE PARK @ GEORGE ELIOT SATELITE

FIRE CLASS

This term in Fire class we have learned about London landmarks and places. In thinking and problem solving, we learned how to sequence activities we do in our city, e.g., get the tube, go on a bus, or go shopping. Some of us learned how to navigate our city by understanding public transport timetables and calculating journey distances. We have explored two different books: Oliver Twist as a sensory story, which has been really fun, and Horrible Histories: London, the first time we finished a book! Guess it has been our Monday trips to the local library that have inspired us to be good readers. We have enjoyed trips, especially taking rugby lessons on Fridays, and we also enjoyed Sports Day. Food tech has continued being one of our highlights, going shopping on Thursdays, learning how to follow recipes, measuring, and practicing vocabulary around cooking. We have also learned about how to stay cool during summer and hot weather, playing with water and ice, and making fresh drinks while practicing how to cut fruits. We are all very proud of our progress!



ART NEWS



The summer term has been a busy one for the students. The students have been involved in making boats to coincide with this year's festival of The Cheeky Little Explorer the sculpture created by Yinka Shonibare. The students have looked at his model of boats and his techniques of Batik and Tie-Dying. The students Created the boat panels by collaging, printed and painted wood panels along with popsicle sticks to create texture and layering. The students then created the sails using graph material and creating patterns using crayons, paints, batik and tie-dying techniques and using Yinka Shonibare work for inspiration. The end result was a full 3d model of a ship with mast and sails. They celebrated and showcased their boats by having a walk through the school and joining their classes in the school hall for a sing along and to take photos.



P.E NEWS



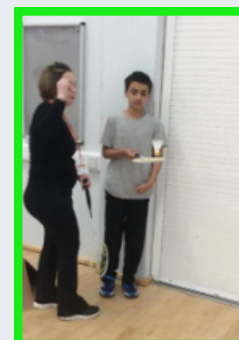
Early Years & Primary



In this Summer-term, students from Rainbow and Sunshine groups have been delving in exploration of movement and body awareness through dancing, and consolidating their motor and coordination skills. In Bluebell, Daffodil and Rose class groups, pupils have continued working on coordination and balance patterns. Students from Rose have been consolidating the implementation of some basic handball elements as a part of their hand-eye coordination tasks during PE lessons. In Penguin, Beaver and Lion classes, learners have delved in their dynamics involving motor and coordination skills, consolidating the use of PE equipment to work on hand-eye coordination skills, jumping balls races, and basic football elements. Children and Young People (CYP) in Kangaroo house, have been working on football skills and prompted to increase their social interaction with peers by applying these sportive elements into group dynamics and modified games.

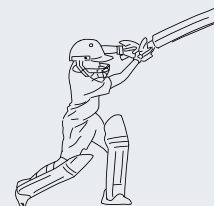
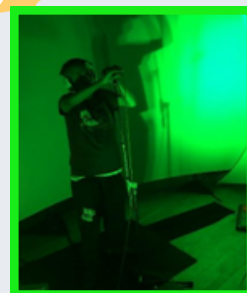
Secondary & Post-16

Pupils in Secondary groups, most of the student have been consolidating their football skills, and showing consistence when performing reviews about the motor and coordination knowledge attained in the previous stages of this school year. Also, they have been encouraged to keep exploring skills related to other sport modalities, such as cricket, badminton, table tennis, and bowling. In Owl and Post-16 classes, out CYP have taken part in cooperative games and new sports like sitting volleyball, and in Dolphin class they explored using rugby equipment. Students in Zebra class have showed an amazing and consistent improvement, having a persistent positive response to the activities planned, and anticipating those routines more robustly embedded. At College Park School (CPS) – George Eliot, students from Fire class have had great achievements regarding the specific learning objectives set for them, exploring and consolidating different football, handball, and basketball elements, as well as applying these skills into group dynamics.



Special P.E Activities

This Summer-term has been the most active stage. Some students from Lion class have attended to swimming pool sessions for first time. Pupils from Post-16, Giraffe, and Elephant groups, attended different trips and outdoor activities, such as IV Multisport Festival in East London, Panathlon at Lord's Cricket Stadium, and the SEND Mini-Marathon at Paddington Recreation Ground. Fire class has been attending a rugby programme organised by Saracens Rugby Club in North London. Then June came with the Sports Month: Sports Day for Secondary at Hallfield Primary School, Fun Day and Climbing Day for Primary groups at CPS Bayswater, and the Sensory Sports Week for all our CYP across sites, which took place at CPS – Bayswater.



We hope you enjoyed our College Park School Summer Term Newsletter! A huge thank you to everyone for their hard work and enthusiasm this term and for this academic year! It has truly been a fantastic year of learning, growth, and adventure.

We wish everyone a wonderful and restful break!

Attached, you'll find the school term dates for the next academic year (2025–2026).

Just a reminder that school resumes on Wednesday, 3rd September 2025.

We look forward to another exciting year ahead!



Academic Year Calendar 2025 - 2026

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	7	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	



March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					



April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

 School Holidays
 Inset – QEII and College Park; schools closed to pupils

 School Days
 BIS INSET days, schools open for Pupils

School Term and Holiday Dates - 2025 / 2026 Academic Year

AUTUMN TERM

School Days	Wednesday 3 September – Friday 24 October 2025	38
School Holiday	Monday 27 October – Friday 31 October 2025	5
School Days	Monday 4 November – Friday 19 December 2025	35
School Holiday	Monday 22 December 2025 – Friday 2 January 2026 (Christmas Holidays 25 – 26 December 2025 and New Year Holiday 1 January 2026)	10
Inset (Staff only)	Monday 1 September – Tuesday 2 September 2025	2

SPRING TERM

School Days	Tuesday 6 January – Friday 13 February 2026	29
School Holiday	Monday 16 February – Friday 20 February 2026	5
School Days	Monday 23 February – Friday 27 March 2026	25
School Holiday	Monday 30 March – Friday 10 April 2026 (Easter weekend 3 - 6 April 2026)	10
Inset (Staff only)	Monday 5 January 2026	1

SUMMER TERM

School Days	Monday 13 April – Friday 22 May 2026	29
School Holiday	(May Day Bank Holiday will be taken on 4 May 2026)	1
	Monday 25 May – Friday 29 May 2026 (Spring Bank Holiday 25 May 2025)	5
School Days	Tuesday 2 June – Friday 17 July 2026	34
Inset (Staff only)	Monday 1 June 2026	1
Inset (Staff only)	Monday 20 July 2026	1

PUBLIC HOLIDAYS

Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026

