

English:

We will explore the sensory story 'We're going on a Bear Hunt'

We will develop our understanding of vocabulary with the support of Makaton and symbols reading activities such as matching.

Our vocabulary development group: word of the week will support our learner's knowledge and application of key vocabulary.

Our weekly sentence builder group will support learners in forming CVO sentences using key vocabulary from our topic.

Sensory activities following the sensory story

We will explore mark-making and pre-writing skills

Reading

Phase 2 phonics: We will engage in sensory based Attention Autism sound bucket sessions to develop our phonological awareness and sound discrimination skills.

We will develop our comprehension of the story by anticipating key events and ordering the story.

We will continue to develop our symbol reading skills, developing an awareness of key symbols out in the community.

Topic/ History and Geography

History:

We will make a timeline of students experience on different transport with photos from home.

We will engage in a multi-sensory, story-based approach that begins with pupils' own travel experiences e.g. walking to school, catching a bus, going on a plane.

Geography:

We will learn about important places in our lives through photos and maps e.g. home, school, friends houses, favourite places

We will explore different journeys we make. e.g home to school

Topic:

We will explore different journeys through sensory play based on the story "We're going on a bear hunt"

Science

We will be exploring light and sound through hands on learning experiences.

We will engage in a range of messy play activities relating to our topic (water, slime, food textures) as part of our sensory exploration.

We will engage in food exploration sessions through play to develop tolerance of different foods and textures.

We will develop shared attention and turn taking skills watching and participating in science experiments in Stage 2 & 3 Attention Autism Sessions.

Transport and Journeys

Autumn term 2025



Life skills/Community

Some students will begin to access the community for outings: Halfield playground, Local shops.

We will explore the concept of using money for transport through play. e.g. role play getting on a bus or train

We will pack for a trip.

We will use signs and timetables.

We will explore places in our local community through photos and maps, including, parks, homes, school, bus station and post office.

We will explore hot and cold places through sensory and imaginative play.

We will take part in pretend play, like bus stop role play.

We will pack a bag for a snowy journey or a summer holiday.

Maths

We will utilise counting songs such as '10 little buses' to explore number names and develop cardinality.

We will learn to recognise, explore, and compare shapes and features of different vehicles (e.g., round wheels, square windows)

We will develop counting skills using transport items (e.g. count cars, buses, or people boarding)

We will learn to use positional language in journey contexts (e.g., on, under, in front, behind the bus)

We will engage in turn-taking games to develop our early concepts of sharing.

We will explore concepts such as shape, space and measure using construction resources to build different towers and buildings.

Counting opportunities are embedded into our daily routine (for example in our morning routine, snack and lining up) to support the development of the counting principles.

We will engage in role play shopping and visits to the shop in our local community to engage in exchanging money for items.

PSHE/RSE/

We will practice dressing appropriately to explore our community, practicing putting our coats on and off independently.

We will continue to practice making choices (through messy play, creative activities and the choosing box).

We will develop our cooking skills by engaging in food technology lessons, following simple recipes to make healthy snacks.

We will practice tooth brushing routines and learn about personal hygiene through washing hands.

We will learn about our bodies and dressing appropriately for the seasons.