

**Literacy/ Communication:**

- We will explore the sensory story 'We are going on a bear hunt'
- We will anticipate key events in the story
- We will expand our vocabulary familiarising ourselves with new vocabulary
- We will develop our attention and communication skills through Attention Autism activities (stages 1, 2) and intensive interaction
- We will practice our gross and fine motor skills to support our mark making

**Reading:**

- We will develop our understanding of phase 1 phonics activities on sound discrimination including sounds of means of transport
- We will practice our reading symbols skills to support our communication using: our PECS books & communication books to make requests & matching symbols with photos during story shared reading
- We will practice our comprehension skills through sensory exploration of the stories

**Science**

- We will learn to discriminate sounds of means of transport and match them with the correct symbol
- We will learn about traffic lights and lights going on and off
- We will learn about light and dark and shadows
- We will engage with messy play with cars, trains and boats using sand, flour, water and different other dry and more complex textures' ingredients

**Maths/ Problem solving**

- We will build and apply an understanding of numbers, counting and ordering wheels, cars, train carriages and matching them with the correct numeral
- We will learn about the concept of time through the use of one minute timer and first and next boards
- We will develop our spatial reasoning skills across all areas of mathematics including shape, space and measures
- We will learn to use our numbers knowledge in cooking activities
- We will do matching activities (shapes, means of transport)
- We will take turns playing maths games on the interactive board
- We will practice counting through play with cars and trains
- We will familiarise ourselves with numbers symbols
- We will have counting opportunities during messy play and fine motor skills activities
- We will compare sizes learning about big and small, long and short

***Transport and Journeys***

***Autumn term 2025***



**Topic/ History and Geography**

- We will increase our knowledge and sense of the world around us
- We will use a range of small tools, including scissors, paint brushes and cutlery to make crafts inspired by transport and journeys
- We will enhance our play skills through small world play, such as cars and boats messy play and construction toys
- We will learn songs about means of transport in land, sea and sky
- We will pretend play going on a journey using different means of transport
- We will explore means of transport through art and craft activities

**Life skills/Community**

- We will practice safe walking and traveling around our community using role play (i.e. crossing the road walking on a zebra crossing and sitting safely on the bus)
- We will explore means of transport that we can use to visit places around our community
- We will learn to recognize transport signs (i.e. station names)
- We will learn how to use some cooking equipment to make recipes from around the world

**PSHE/RSE/**

- We will learn to form strong, warm and supportive relationships with adults which enables us to understand our own feelings and those of others
- We will practice making choices (i.e. choosing between messy play ingredients or toys)
- We will be supported to manage and express our emotions
- We will learn about the meaning of the personal space
- We will practice turn taking, waiting for what we want and direct attention as necessary
- We will learn how to look after our bodies, including healthy eating, and manage personal needs independently developing good hygiene habits (i.e. going to the toilet, brushing teeth and washing hands)
- We will learn about our senses through sensory activities
- We will practice dressing and undressing skills
- We will engage with food group activities to familiarise ourselves with different food textures and explore using our senses