



Bi-Borough Inclusion Service

Autism Advisory Service

Offer 2025- 2026

Bi-borough Autism Advisory Team



Michelle Tan
Team Leader
for Autism
Advisory
Service



**Ziekelle
Noakhes**
Team Leader
for Autism
Advisory
Service



**Jenny
Reeve-
Williams**
Autism
Advisory
Teacher



**Lilly
Mackdonald**
Autism
Advisory
Teacher



Lucy Munn
Autism
Advisory
Teacher

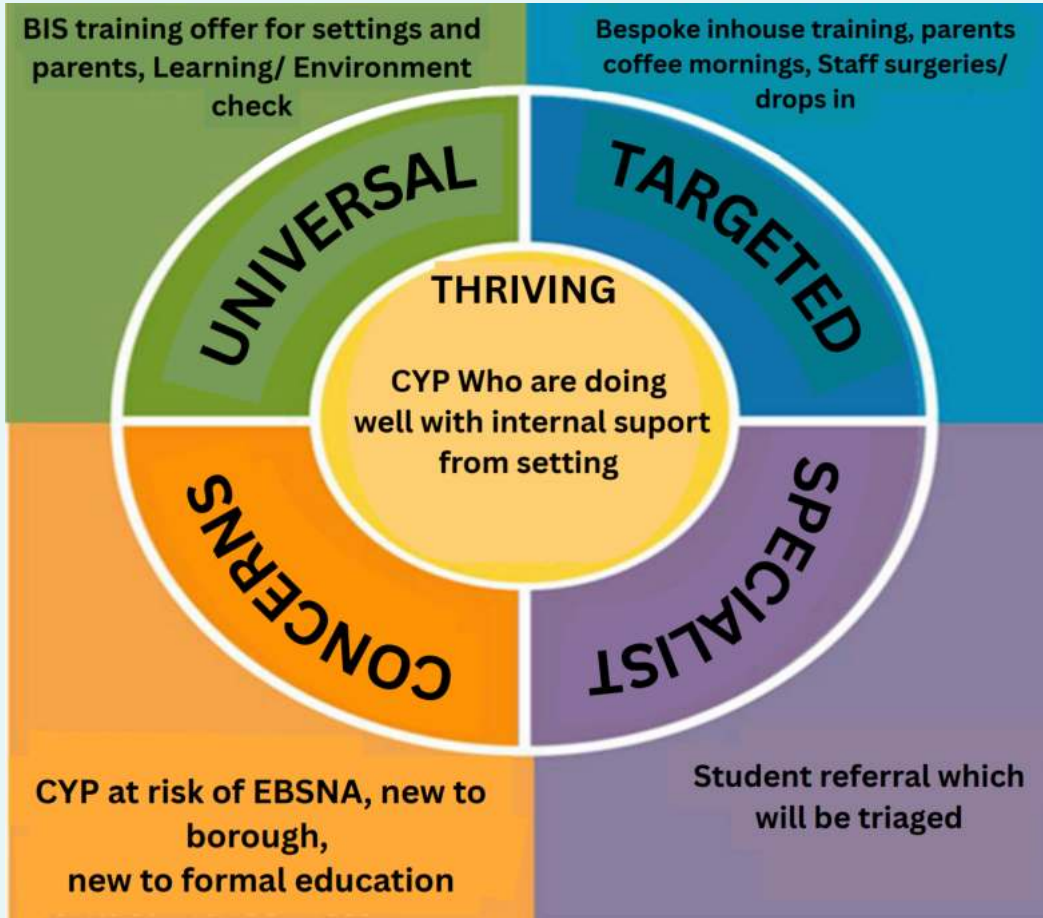


**Patricia
Slater**
Autism
Advisory
Teacher



**Skye
Sergeant**
Universal
Offer
SEN OT

THRIVE



The service adopted the **THRIVE framework** – an integrated, person centred and **needs based approach** to delivering support for autistic children and young people, their families as well as schools and settings.

GETTING ADVICE (universal)

Examples of support:

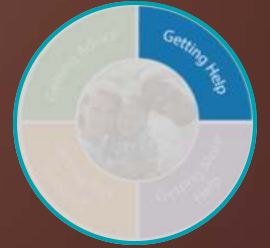
- ✓ Training for schools [click here](#)
- ✓ Training for parents, parental groups and coffee mornings
- ✓ Bank of resources on [Autism Zone](#) and [Bi-borough Communication Hub](#), [SEN OT Hub](#), [SCERTS](#) page
- ✓ Supporting schools to adapt unstructured times and extra curriculum activities to meet the needs of autistic children/young people i.e. lunch clubs
- ✓ Drop-in sessions for parents/school staff for generic advice on autism
- ✓ Autism advisory teachers' forum attendance at 'Make it Happen'/ 'Full of Life'/other local events
- ✓ Promoting key national events, such as Autism Acceptance Week
- ✓ Working in partnership with the SLTs and SLCN advisory teacher to provide Communication Supportive Environment advice
- ✓ Facilitating external training e.g. ADHD, [SCERTS](#), PDA
- ✓ Facilitating shadowing special schools /specialist provisions



GETTING HELP (targeted) Examples:

Targeted intervention and approaches include:

- ✓ Attention Autism
- ✓ Comic Strip Conversations
- ✓ Stories for social understanding
- ✓ Zones of Regulation
- ✓ Targeted advice for transition
- ✓ Level UP Energy meters
- ✓ Sensory walks with support of a therapist – an autism advisory OT
- ✓ Working with school staff to set up and run group interventions in school for autistic children / young people e.g. peer support, Mindfulness, Drumbeatable
- ✓ Running teacher surgeries for staff who have questions about how to support children in their class
- ✓ Offering educational coaching approaches to help staff apply strategies they have learnt in autism training
- ✓ Supporting schools at implementing and embedding SCERTS®
- ✓ Communication Passport/One Page profile creation
- ✓ Autism and me – support in understanding diagnosis (in a group)



MENU

GETTING MORE HELP (specialist)

Examples of support:

- ✓ Delivering specialist support for autistic CYP (following triage)
- ✓ Supporting statutory assessment for CYP on SEN Support (where an autism advisory teacher was involved in universal and targeted support)
- ✓ Transition support for individual students with most complex needs
- ✓ Signposting to the specialist support pathways e.g. autism diagnosis, eating disorders, self-harming, selective mutism
- ✓ Intensive Interaction
- ✓ Autism and me – support in understanding diagnosis (individually)
- ✓ General EBSA support for schools



MENU

GETTING RISK SUPPORT (concerns)

This level of support is offered for autistic CYP whose needs could not be met despite specialist input. For this level of support, the service advocates **multidisciplinary approach** with relevant specialist teams. Examples of needs: EBSNA, at risk of exclusion or placement breakdown, complex needs (school seeking alternative placement), significant mental health needs or trauma, significant safeguarding concerns e.g. involvement with dangerous behaviour in community or school

- ✔ Supporting other professionals / families by providing autism specific advice and guidance
- ✔ Advocating for a child / young person and facilitating self-advocacy
- ✔ Team Around the Family / School meetings
- ✔ Liaising with a range of specialist services ensuring the support package is in place
- ✔ Signposting to relevant Mental Health Services



← →
MENU
← →

Our aims



- ✓ To promote inclusion of autistic children and young people in the mainstream setting
- ✓ To deliver advice and support to schools and parents/carers enabling them to meet the additional educational needs of children and young people with a diagnosis of autism
- ✓ To work collaboratively with schools to create an inclusive and autism friendly learning environment
- ✓ To enable children and young people to reach their full potential academically and socially whilst promoting independence
- ✓ To ensure smooth transition between various stages of education
- ✓ To provide a range of workshops and training courses to share best practices with parents, carers and professionals

How to refer



Please contact your advisor to organise **Autism Support Meeting** to plan the universal and targeted provision.

For specialist support please [click here](#)

Autism Advisory Team

AEYIT@rbkc.gov.uk

All central training can be booked on Services to School please [click here](#)

Speak to you advisor about bespoke training in your school

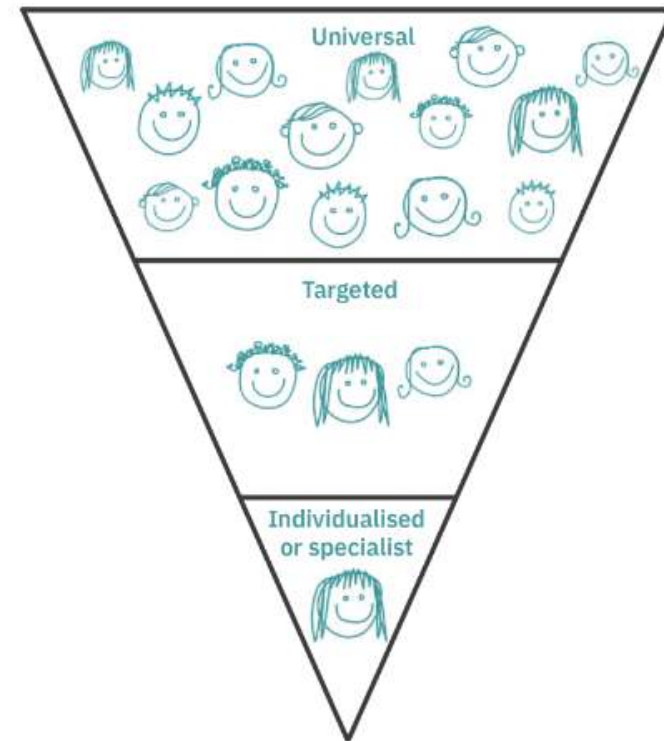
For training inquiries

Please contact Service Development Officer: Saara Saarnio
ssaarnio@westminster.gov.uk

How can we best support you?

- 1 There is growing recognition that **flying-solo-expert-model** does not led to significant improvement of practice
- 2 We are developing a more **collaborative working** based on schools' strengths and knowledge of a CYP
- 3 We use **coaching approaches and appreciative inquiry** with elements of mentoring (when needed / wanted)

- 4 We would like to get away from the deficit model and **celebrate neurodiversity**



Useful resources



Autism Zone

Click here for [WCC](#)

Click here for [RBKC](#)



SCERTS zone

Click [here](#) for WCC

Click [here](#) for RBKC



SEN OT Hub

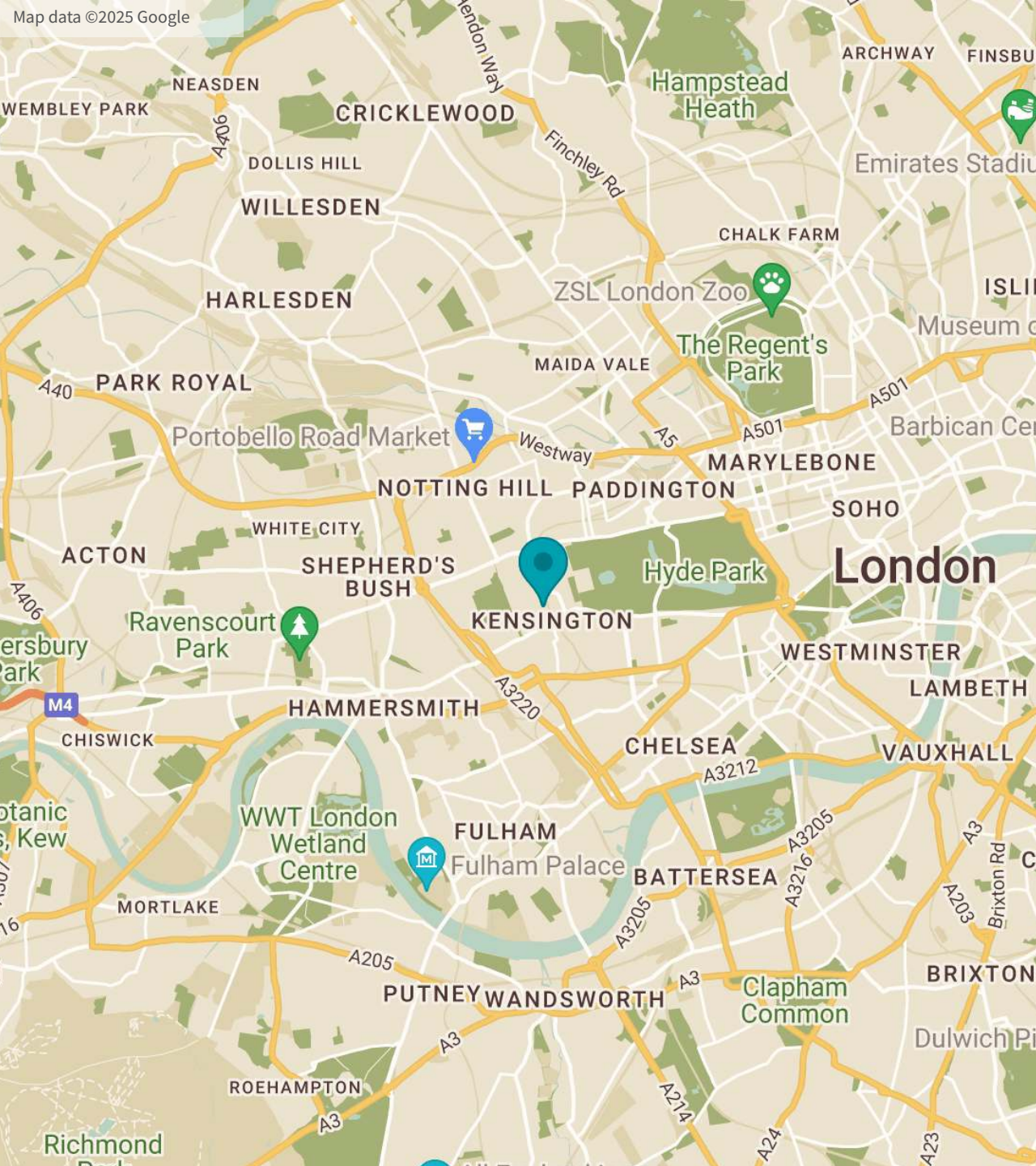
click [here](#)



Training

click [here](#)





Contact Us

Ziekelle Noakhes Team Leader for Autism Advisory Team (RBKC schools)

@ znoakhes@westminster.gov.uk

@ Referral mailbox: AEYIT@rbkc.gov.uk

Michelle Tan - Team Leader for Autism Advisory Team (WCC schools)

@ mtan@westminster.gov.uk

@ Referral mailbox: AEYIT@rbkc.gov.uk

Anna Selwyn - Head of the Bi-borough Inclusion Service

@ aselwyn@westminster.gov.uk