

# INSIDE OUR WORLD



Welcome to the very first issue of Inside Our World!

We are thrilled to share this special edition with you and invite you to explore the stories, achievements, and creativity from across our school community. This newspaper is a space for everyone's voices to be heard, for ideas to be celebrated, and for the world of our school to come alive on the page.

A heartfelt thank you to everyone who contributed – your stories, artwork, articles, and ideas have made this first issue possible. Your efforts, creativity, and enthusiasm have truly brought Inside Our World to life!

We hope this is the first of many editions, and that it will inspire, inform, and entertain our readers. Enjoy exploring and thank you for being part of our journey!

## SUNSHINE CLASS

In Sunshine Class we have been learning about crossing the road for Road Safety Week.



**COOKING TIPS FROM ELEPHANT CLASS**

We have been practising making healthy sandwiches and toasts. They can be fun to make!

1. First, spread a tiny amount of butter
2. Next spread cheese or strawberry jam.
3. Rinse and cut fruit or vegetables
4. Decorate your sandwich
5. Eat your sandwich.
6. Tidy up

You can make funny faces, cars, trains, trees, flowers anything you want.



In Bluebell Class we love mark making with different sensory materials, such as foam, ice, paint and crayons!



My sensory exploration, early communication, creativity, and simple expression



**RAINBOW CLASS**

We have been learning about how to be a good friend for Anti-Bullying Week.

## ★ CHEETAH CLASS ★

**!GLOOPIES!**

**We are the GLOOPIES !!**

**The Gloopies live in College Park School!**

**They live with Mummy Bottle and Snipper the dog!**

**!GLOOPIE COUSINS!**

**here are 5 GlooPie Cousins. They are all neighbours!**

**Together they play everywhere all day!!**

**Everyday they go to bed ready to Play again tomorrow SA and create**

Comic by Jaffar and TA Charlotte

**BLUEBELL**

What I like the most doing at school

painting

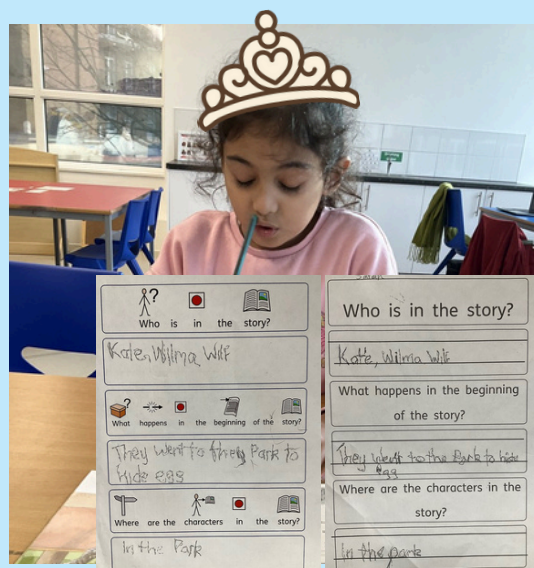
Jesiah

playing with playdough

balloons

playing with sand

Jesiah, a pupil in Bluebell class, is sharing what he likes doing at school!



# SARA WRITING JOURNEY

LEARNING TO STAY BETWEEN THE LINES

WORKING ON THE SCALE OF HER WRITING

SO PROUD OF SARA'S ABILITY BE ABLE TO LEARN AND GROW. ESPECIALLY IN HER WRITING

Who is in the story? Kate, Wilma, Wilf	Who is in the story? Kate, Wilma, Wilf	Who is in the story? Kate, Wilma, Wilf	Who is in the story? Kate, Wilma, Wilf	Who is in the story? Kate, Wilma, Wilf	When does something funny or surprising happen? Wilma climb on Dora
What happens in the beginning of the story? They went to the park to hide eggs	What happens in the beginning of the story? They went to the park to hide eggs	What happens in the beginning of the story? They went to the park to hide eggs	What happens in the beginning of the story? They went to the park to hide eggs	What happens in the beginning of the story? They went to the park to hide eggs	Why do the characters feel happy, sad, or surprised? oh so sad
Where are the characters in the story? In the park	Where are the characters in the story? In the park	Where are the characters in the story? In the park	Where are the characters in the story? In the park	Where are the characters in the story? In the park	

**BEGINNING**

WAS NOT CONFIDENT IN WRITING WITHOUT TRACING MARKS

WRITING WITH TRACING MARKS IN SMALLER SPACE

FIRST TIME WRITING WITHOUT TRACING MARKS

ATTEMPTING TO WRITE INSIDE THE BLACK LINES

FIRST ATTEMPT WITHOUT AND TRACING MARKS OR GUIDED LINES

**CURRENT**

MOST RECENT ATTEMPT WITH NO GUIDED HELP

IN LOTUS CLASS, WE HAVE CELEBRATED

**LOTUS CLASS**

## What I Like About School

In the boxes below, write down everything that you like about school. Why do you like these things?

**OWL CLASS**

## Callum Job Interview

I can gather more information about jobs and careers.

This is your chance to find out about the world of work. Choose someone you know, who you think has an interesting job, and ask them some of these questions to find out about how they started working in their chosen career.

The person I am interviewing is Eric

What is your job?  
actor/teaching assistant

Was this what you wanted to be when you were younger?  
fireman

How did you become interested in the job you now do?  
I applied through an agency

How many jobs have you had and what were they?  
chef in the kitchen and an actor in film

Did you need any qualifications to get your job?  
YES (GCSE)

Can you tell me a little bit about your job and what you do?  
I'm a teaching assistant and I love my student

**ST JOHNS WOOD DRUMMING & POEM**

Kai:  
River, Forest and Mountain class drew art which was inspired by Nnena Kalu. Our artwork was circles and paper mache. We turned our artwork into an art gallery for the parents to visit.

Mariam:  
The Nnena Kalu exhibit is started by CPS, St Johns Wood. We wanted to learn about her history for Black History Month. She is a learning disabled artist, she makes sculptures and circle art, in particular cocoons and nests. I like most how her artwork is created. She starts using different recycled materials and combines them. She also uses continuous, layered circles. Her artwork was displayed on the walls, like at the museum. She showed that you can make your sculptures however you desire with the materials that you want.

HERE IN SCHOOL WE CAN HEAR BEAUTIFUL SONGS

HERE IN SCHOOL WE MAKE FRIENDS

HERE IN SCHOOL WE CAN SEE BEAUTIFUL

CLASSROOMS

HERE IN SCHOOL WE ARE HAPPY

HANNA, CHRISTOPHER, NIKOLAI, PAUL, LUMEN

Hafsah enjoys sensory play with fragrant materials such as lavender, dry ginger, cinnamon, cocoa, and rice, and likes matching-picture activities.

Cameron enjoys sensory play, active games such as basketball and chase, and social interaction. He likes bubbles, colourful lights, foot baths, hair brushing, and cooking activities like squeezing honey. He dislikes loud noises and slow nursery rhymes. His favourite snacks are cereal, cheese, and oranges.

Linda enjoys water-based activities, music, tapping games, and playing basketball. She likes number songs, communicates with two-part sentences, and looks forward to snack time, preferring cheese sandwiches, brioche rolls, yoghurt, crisps, chocolate cookies, and banana crisps.

Yasmin enjoys exploring new activities, particularly cooking, dressing up, and Attention Autism sessions. She likes having her hair brushed, enjoys her food, prefers not to wait long for snacks, and is beginning to use more two- and three-word sentences in class.

**"ALL ABOUT ME"**

We are very proud of our students in Kangaroo Class! Every child in our class has their own unique interests and things they love!

Nadim enjoys counting and alphabet songs, humming nursery rhymes, exploring music with instruments like drums and xylophone, sensory sound books, and looking at pictures in storybooks. He prefers to start activities at his own pace and dislikes being rushed or moved quickly.

Antoinette enjoys writing, colouring, creating shapes in art, and playing with tiny animal toys and paper punch-outs. She likes painting, bubbles, playground walks, soft play, and balance or basketball activities in P.E. She also enjoys head and leg massages during relaxation but dislikes loud noises.

Luna enjoys dressing up, dancing, music, especially her favourite "Lava" song and dry sensory play with oats, flour, and coloured rice. She likes painting, mixing colours, Magnatiles, and small cars, and she loves relaxation time and foot massages. She dislikes wet sensory play and loud toys.

Ayoub enjoys a variety of sensory and active play experiences, including coloured rice, pasta, slime, ice, rubber toys, soft fabrics, sensory art, swinging, bouncing, running, and playing chase. He likes social interaction during play and can request preferred activities using pictures. He dislikes loud noises and slow nursery rhymes.