


**Welcome to the College Park School Autumn Term Newsletter!**



What a wonderful way to begin a new academic year at College Park School! From settling into new routines and welcoming new faces, to learning adventures, our students have embraced the start of the year with enthusiasm.

In this newsletter, you'll find highlights from across the school and stories from this past Autumn term that capture the excitement, growth, and strong community spirit that define life at College Park. We invite you to share in the optimism and ambition that will shape a year full of learning, friendship, and memorable experiences.

**A MESSAGE FROM OUR HEAD TEACHER**  
*Claire Shepherd*



As we come to the end of the autumn term and reflect on the start of this academic year, I would like to take a moment to thank our pupils, families and staff for the positive, supportive and resilient way in which they have embraced the term.

It has been a real pleasure to welcome our new starters and their families into the College Park community. Beginning at a new school is a significant milestone, and we are incredibly proud of how our pupils have settled, grown in confidence and developed their independence as part of our school family. The strong partnerships we build with families are central to our success, and we greatly value the trust and collaboration that continues to grow.

This term, our pupils have continued to make meaningful progress both in and beyond the classroom. Across all our sites and satellite provisions, pupils have engaged in a wide range of learning experiences, from community visits to local shops and cafés, to carefully planned activities that support emotional regulation, communication and life skills. These opportunities enable pupils to practise independence, build confidence and apply their learning in real-life contexts.

As a growing school, we are especially proud of the continued development of our satellite provisions and the consistent, high-quality practice across College Park. Our pupils benefit from a nurturing and ambitious curriculum, delivered by skilled and dedicated staff, and enriched through sensory experiences, engagement in learning and access to a wide range of community-based opportunities. I would like to extend my sincere thanks to our incredible staff team. Their care, professionalism and commitment ensure that every pupil is supported to thrive and achieve their best.

As we look ahead to the new year, we remain committed to providing a safe, inclusive and inspiring learning environment for all. For now, I wish all our pupils, families and staff a safe, restful and happy holiday period. We look forward to welcoming everyone back in the new year and continuing our journey together in the term ahead

**SCHOOL HOLIDAYS**



Friday 19<sup>th</sup> of December - Monday, 5<sup>th</sup> of January 2026

**School re-opens for pupils:** Tuesday 6<sup>th</sup> of January across all sites.

We wish everyone a lovely break!

**SMSC THEMES**  
*Spiritual, moral, social and cultural development*



**10th Feb 2026** - Safer Internet Day  
**9th - 5th Feb 2026** - Children's Mental Health Week  
**5th March 2026** - World Book Day  
**23<sup>rd</sup> - 27<sup>th</sup> April 2026** - World Autism Acceptance Week



**UPCOMING CALENDAR EVENTS**  
(More information to come)



**22<sup>nd</sup> January 2026** - Health Support & Vaccines Coffee Morning 

**May 2026** - RAH Residencies 

**Spring term** - West London Inclusive Arts Festival

**A message from our Deputy Head of Primary**  
**Tatjana Zeljic**



**College Park @ Hallfield Satellite**

As we approach the end of the autumn term, we would like to share how much our youngest pupils in College Park Hallfield have enjoyed an exciting and enriching term. It has been filled with wonderful, creative and exploratory experiences through play, alongside motivating learning activities.

Throughout the term, our pupils have grown in confidence, developed new skills and interests, and thoroughly enjoyed their time in school. Hands-on activities, supported by visual cues, were implemented consistently to support emotional regulation and learning.

It has truly been a joyful term, and we cannot wait to return after Christmas to embark on new adventures and continue developing new skills together.



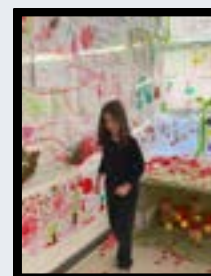
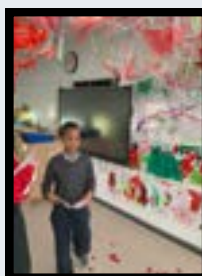
**College Park @ Pimlico Satellite**

It has been a very exciting autumn term for our primary classes. We welcomed new students and staff members in September and we were all delighted with our new playground, which was installed during the summer holidays. Our pupils have thoroughly enjoyed the new swings, trampolines, climbing frames, and other equipment, all of which support their gross motor development and shared play.

As the term progressed, class teams focused on pupils' development in early communication, reading and maths skills, independence, understanding the world, physical education, music, and art.

During Black History Month, we celebrated the work of Nnena Kalu, the Turner Prize-winning, neurodivergent artist. Pupils created sculptures inspired by her work, and our classes also visited the Nnena Kalu exhibition at Tate Britain.

We were delighted to welcome the CREATE company in College Park Pimlico this term. They delivered a series of engaging workshops introducing pupils to Shakespeare's work through imaginative art and drama activities. This fantastic work was celebrated with parents and staff at the end of the term.



We also continued our collaboration with the Abundance Art musicians, who delivered another wonderful drumming workshop for our pupils.



We are looking forward to the next term and the exciting new projects we have planned for our pupils. Until then, we wish you a joyful and restful holiday season filled with warmth and cheer, and a happy, healthy, and prosperous New Year!

# SUNSHINE CLASS

Well done to Sunshine Class for an amazing first term at College Park School! Everyone has settled in so well and adapted to the new class routine. We have got to know each other through lots of play and fun interactions, as well as following our interests and having a go at new activities. We have been enjoying our underwater adventure 'The Little Mermaid' and have been requesting motivating items using objects of reference, photos and symbols in sensory play sessions. In maths lessons we have been learning about day and night and sequencing the activities in our daily routine using visuals. We have been learning about the world around us with topics like transport, road safety week and anti-bullying week. We have celebrated our friend's birthdays and some religious events together which has been a lot of fun! As was the visit from Abundance Dance; we loved exploring the different instruments and the interactive story telling. In cooking we have been learning to make sandwiches and tolerating different textures, smells and flavours. We have also enjoyed having PSED workshops with Rainbow Class to practice our social interaction skills and grow in confidence in new scenarios in a supportive environment. Wishing everyone a happy holiday from the team; Hasna, Huda, Inma, Jake, Nik, Winie, and Tetiana.



# RAINBOW CLASS

This term Rainbow class have been doing amazing work in Hallfield. We have learnt all about transport through our sensory story of the little mermaid, in topic we have travelled to lots of different countries exploring international foods for each country and in maths we have explored shapes, numbers and sequencing activities for day and night time. We have done some great workshops including a drumming workshop with abundance arts and a climbing session at Bayswater. Well done everyone and have a great Christmas holiday!



# BLUEBELL CLASS

We have done such amazing work in Bluebell Class this Autumn term! In Literacy, we explored the stories We're Going on a Bear Hunt and Stick Man. We practiced requesting motivating story props to support our communication skills, as well as sequencing the events and reading symbols or words. In Maths, we learned about numbers through hands-on activities and explored 2D shapes and patterns, using pompoms, pasta and printing. In Topic, we had lots of fun learning about Transport and Journeys through pretend play and messy play activities. Finally, in our PSED lessons, we worked on turn-taking and sharing with our friends, and we have been developing our independence in self-care tasks. We are looking forward to even more learning and fun in the Spring term!



# DAFFODIL CLASS



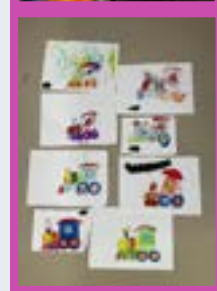
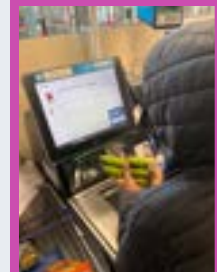
In Daffodil class we have been engaging in a sensory story of The Little Mermaid, immersing themselves in the sights, sounds, and textures of the underwater journey. Linking it to our term's topic of Transport and Journeys, we explore how Ariel and her friends travel through their ocean world, comparing these to the different ways we move around our own community. The children have particularly enjoyed hands-on experiences, taking part in a range of exciting workshops; including Create Arts and a vibrant drumming workshop—which have developed our skills through rhythm, creativity, and sensory exploration.



# TULIP CLASS



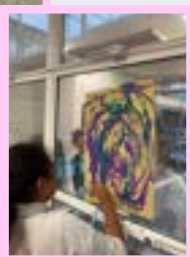
What an amazing Autumn term experience we have had! We have come a long way! We settled down well in our new classroom. Along with our topic on Transport and Journeys, we learned about street signs, went on community walks, and went shopping to Tesco to gain real-life experience! We learned more about different types of transport, including air, water, and land transport, during our topic lessons. We worked with buses, trucks, and cars in Maths, measuring and making crafts. We learned about the characters on the Yellow Brick Road in the sensory story of The Wizard of Oz. We ended the term by celebrating the Winter Solstice with the sensory story of The Snow Queen, exploring the feelings of ice, snow, and glitter. What a wonderful journey it has been. Well done everyone! Wishing you all a fantastic Winter holiday from the Tulip Class team



# LOTUS CLASS



Lotus class have had a very positive and wonderful start to the school year! The children have continued to enjoy our regular trips to the library, developing confidence as readers and exploring a wide range of books. We also welcomed visitors from Abundance Arts, where the children experienced the excitement of African drumming, as well as CREATE, who led engaging workshops to support our learning around Shakespeare and drama. These creative sessions offered wonderful opportunities for creative expression, movement, and storytelling. In class, we have been exploring the story of Peter Pan through rich sensory experiences, allowing the children to connect with the characters and settings in imaginative ways. Alongside this, our Maths learning has focused on developing understanding of number through practical, hands-on activities. The children have shown enthusiasm and steady progress across all areas, and we are very proud of their achievements this term.



**A message from our Deputy Head of  
Secondary**  
**Simon Bennett**



## College Park Bayswater and St Johns Wood Satellite

As we reach the end of the autumn term, we're reflecting on what has been a positive, busy and exciting start to the year across both the Bayswater and St John's Wood sites. With many children and young people settling into new classes, getting to know new staff and learning fresh routines, the term has been full of challenge, curiosity and growing independence.

Our classes have spent plenty of time out and about in the local community, making the most of the opportunities right on our doorstep. Groups visited local shops to practise real-life communication and independence skills, enjoyed trips to Paddington Station to explore travel routines, spent time choosing stories at Paddington Library, and had lots of fun at Hallfield playground. These outings have been brilliant for supporting social skills, encouraging independence and helping our children and young people feel more connected to their community.

A particular highlight this term has been the fantastic work happening in Post 16. Students have launched their very own podcast, developing their communication, planning and problem-solving skills along the way. They have also been busy preparing to open a café next term—designing menus, practising customer-service interactions and setting up the space. And in true entrepreneurial spirit, they have created their own 2026 calendars, which they've been proudly selling as part of their enterprise project!

Across both sites, we've been so impressed with how well our children and young people have adapted to new expectations, embraced new learning experiences, and supported one another. The start of a new academic year can bring lots of change, but their enthusiasm and resilience has been great to see.

A huge thank you to our staff teams and families for your ongoing support—it makes all the difference. We look forward to an exciting spring term ahead, filled with more learning, exploration and opportunities to celebrate our amazing children and young people.

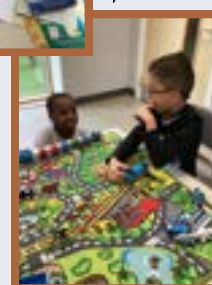
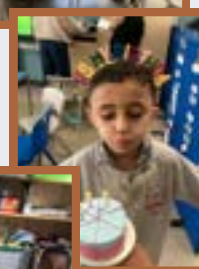
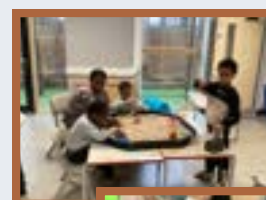
Wishing you all a restful and peaceful winter break!

## BEAVER CLASS



This term has been a busy and exciting one for Beaver Class! The children have loved exploring the sensory story of Peter Pan, using sights, sounds and textures to bring the adventure to life. We've also been making a splash at our weekly swimming lessons at Porchester Centre, where pupils have shown growing confidence and enthusiasm in the water. Back at school, the new playhouse in the small playground has been a huge hit, encouraging imaginative play and social interaction during outdoor time.

In the classroom, Beaver Class has been working hard across a wide range of learning experiences. We've been developing early maths skills by learning numbers 1–20, and enjoying weekly food exploration sessions with support from our Occupational Therapist. Communication has been a big focus too, with pupils using their communication books across all structured lessons. The children also took part in a fun and practical workshop on how to brush their teeth, helping to build important life skills. Alongside phonics and pencil control in English, pupils have been strengthening their fine motor skills through activities using pencils, crayons and cutlery. It's been wonderful to see their confidence, independence and enjoyment grow throughout the term!



## PENGUIN CLASS



This term, Penguin Class explored the theme of Transport and Journeys through hands-on learning, community outings, and creative projects. Pupils navigated their local area, used public transport, studied maps, and learned about road safety and independent travel. They investigated how transport has changed over time during History lessons and a trip to the RAF Museum, and deepened their artistic skills by studying Nnena Kalu's work during a visit to Tate Britain. Across English, Maths, and Science, pupils engaged in transport-themed activities—from journeying through The Snow Queen to solving practical maths problems and exploring forces that make movement possible.

The term culminated in a heartwarming end-of-term show, where pupils proudly performed "Do You Want to Build a Snowman?" for families and the school community. Their confidence, creativity, and enthusiasm shone through every experience this autumn. Penguin Class has made wonderful academic and personal progress, and we look forward to continuing this exciting journey of learning and discovery next term.

## KANGAROO CLASS



Kangaroo Class has had a wonderful and busy term. We have been engaging with the sensory story The Snow Queen, exploring different sounds, props and textures, and using our communication boards to support understanding and interaction. In Maths, we have been learning about numbers, shapes, and the concepts of "more" and "less." Our cooking sessions have been a highlight, with pupils enjoying the process of making delicious homemade lemonade. In Topic, we have been focusing on key vocabulary such as "stop" and "go" and "fast" and "slow," exploring these ideas through practical activities. Overall, we have seen pupils' engagement continue to grow, and it has been wonderful getting to know them even better. We are all very happy with their progress this term.





## LION CLASS



This term, Lion Class has been engaged in a variety of enriching learning experiences. Pupils explored the topic of transport, participated in The Little Mermaid sensory story, and enjoyed a range of water play activities, including creating bath bombs and jelly moulds. In music sessions, Lion Class enthusiastically sang along to familiar nursery rhymes, drumming activities. Physical Education has also been highly successful. Under Diego's guidance, pupils have had great enjoyment while developing their motor skills, with a particular focus on balance and concentration through basketball and football activities. Nicole and the team are very excited for the upcoming term and look forward to welcoming everyone back in the new year. Well done to Lion Class.

## EAGLE CLASS



Eagle Class have had a busy and exciting term with lots of learning experiences, including visits to Hyde Park, Hallfields Primary, Paddington Station, and Waitrose. These journeys have helped pupils build confidence when travelling, follow directions, and understand routines in different environments. They have also developed new vocabulary linked to transport and everyday experiences, especially enjoying transport-themed art and music sessions. We also love seeing Paddington Bear on our trips to Paddington Station! Our weekly Waitrose trips have supported our maths learning through counting money, comparing prices, and choosing items within a simple budget. These real-life tasks make number work meaningful and practical. And of course, a class favourite continues to be Food Tech on Fridays, where pupils cook together using ingredients from our trips.



# CHEETAH CLASS



This term in Cheetah Class has been full of discovery, excitement, and amazing achievements! Our topic, Transport and Journeys, took us on adventures across land, sea, and sky as we explored all kinds of vehicles. The children have been busy building their functional vocabulary, getting creative with crafts, and proudly using their new knowledge during our community walks to Paddington Station. One of the absolute highlights of our term was visiting Paddington Station to wave big hellos and happy goodbyes to the trains. The children showed fantastic engagement as they watched the trains arrive and depart, enjoyed a small snack together, and confidently walked back to school as a team. In Maths, we have been hands-on with functional measuring, and the children shone during Food Tech as they made their very own pizza dough. They carefully measured ingredients, mixed, kneaded, and created wonderfully fluffy, sensory dough - an exciting achievement for everyone! In English, we have been growing our communication confidence by exploring feelings, practising how to request our needs, and answering questions during Language for Thinking. The children also enjoyed reading for pleasure and have been working hard on improving their letter formation, showing great progress throughout the term. We are so proud of all the achievements the Cheetahs have made, what an exciting journey it has been!



# ZEBRA CLASS



We are very proud of all the children in Zebra Class and the wonderful learning they have been doing this term. The children and young people have been practising important life skills in the flat, taking part in everyday activities and building confidence through familiar routines. In Food Technology, they have enjoyed cooking sessions, exploring smells, tastes and textures, and taking an active role in preparing food. As part of developing independence, the class has been practising shopping skills in the classroom, using role play, visuals and real items. This is helping the children prepare for going out into the community, making choices, waiting their turn and becoming familiar with what to expect when shopping. We have seen lovely progress in communication, with children using sounds, signs, symbols and gestures to share their choices and feelings. These important steps have been celebrated and supported by everyone. In art, the class has enjoyed exploring colour and materials inspired by the artwork of Nnena Kalu, using hands and tools to make expressive and sensory creations. Our topic Transport and Journeys has been explored through play, stories, visuals and movement, helping children understand journeys in ways that are meaningful to them.



# OWL CLASS

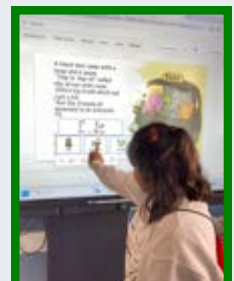


This term we have been learning all about transport and journeys. Through our topic work, pupils explored how transport has changed over time, discovering old and new inventions and learning about the history of vehicles in our History lessons. Geography sessions took us around the world, identifying countries and continents, while in Science we investigated materials and states of matter, thinking about how these link to different types of transport and how things move. We also enjoyed an exciting African drum workshop, where pupils learned rhythms, songs and had fun making music together. As part of our learning, we had an exciting trip to the Science Museum, where pupils explored the Flight Gallery, the Space Gallery and looked at a range of cars and trains from the past and present. The children were curious, engaged and asked fantastic questions. We are now looking forward to our next outing to the Royal Air Force Museum, where we will continue learning about transport, aircraft and how they help us travel and explore the world.

# DOLPHIN CLASS



This term, our topic has been Transport and Journeys, and the students have settled in beautifully. We created our own cardboard car, explored car-themed mark making during Attention Autism, and enjoyed a range of sensory and creative activities linked to our topic. In PSHE, we introduced the concept of public and private, using our school dolls to support understanding in a safe and accessible way. The students labelled body parts and added public/private signs to reinforce the learning. In maths, we have focused on core skills such as addition and place value, with tasks adapted to each learner's pace and profile. In Food Technology, we learned to make rainbow sandwiches and tacos, which the students loved tasting, exploring, and engaging with through sensory food activities. For communication, we have been journalling, giving students the opportunity to express their likes, dislikes, and preferences using their individual communication methods. Those who need visual support are using their core boards to share who they would like to work with and how they feel. We have also begun our community walks, where the students identified different vehicles and explored our local area with curiosity. These outings created rich opportunities for outdoor learning—counting, matching, and noticing the world around us in meaningful, purposeful ways.



# GIRAFFE CLASS



In Giraffe class this half term we have been learning about travel, we have looked at lots of different countries in Europe, and their traditions. In Maths we have been role playing shop scenarios and doing exams based on money. In English we have been doing creative writing, based on our Geography lessons, thinking of exciting winter activities we could do on holidays with our friends. We have been lucky enough to go on lots of trips! We had a brilliant day at the V&A museum visiting the Design & Disability exhibition, we played inclusive sports at Roehampton sports centre with other schools and we visited a college to prepare us for life after College Park! Our favourite trip so far was Winter Wonderland with Post-16 and Owl class, we had fun on the rides and had yummy hot chocolate. We are also looking forward to our trip to the Christmas Market next week and the Tate museum.



# ELEPHANT CLASS



This term in the Elephant Class students have been learning all about transport, travel, culture and geography. The children have explored different forms of transport based on the events in the book "Around the World in 80 days". They were focused and engaged in creative activities inspired by vehicles, shapes and numbers.

A big focus this term has been on practical tasks. Through role-playing activities our learners have built independence on skills such as purchasing tickets, travel via bus and train and also acknowledging social behaviour rules/conducts in public spaces.

We have prioritised communication and conversation skills. The students interacted with personalised activities daily and participated in supported conversations (both verbal and non-verbal e.g. Makaton/core boards) expressing preferences and opinions. It has been wonderful to see their increase in attention span, their interest in reading and their listening to stories which we have accessed in the reading activities and group sessions. We have placed a strong emphasis on learning life skills and followed simple but healthy recipes to make vegetable/fruit salads and sandwiches. We have been visiting the life-skills flat where the children learned the nature of schedules, organising, folding clothes and washing up. It has been a very rewarding term and we are proud of Elephant Class' progress



# POST 16 CLASS 16+



This term Post16 has been focusing on transport, journeys and exploring our world after College Park. Our pupils have explored opportunities after school through visits to City of Westminster College, and job fairs. They have also taken part in a Post16 enterprise fair to sell calendars that our pupils have created themselves. In the upcoming term we will be running a coffee shop for staff as part of our enterprise. Some of our young people have been beginning their work experience placements, such as helping in classes around the school as a TA and taking part in the Abundance Arts drumming workshop. Work experience and enterprise opportunities are ongoing for next term.



## COLLEGE PARK @ ST JOHNS WOOD SATELITE

# RIVER CLASS



This term in River Class has been great! We loved our trips, learning about Nnena Kalu, visiting Tate Britain, and specially taking the train. In Life Skills, we've become more independent by cooking and following recipes, practising buttons and shoelaces, and helping with cleaning. During social skills, we've had fun playing together and building new friendships. Learning about materials in science has been exciting too and the rough/smooth activity was a favourite!





# MOUNTAIN CLASS



Mountain Class has had a wonderful term, making fantastic progress across all areas of learning. Our topic this term was Transport: Past and Present, which inspired a wide range of exciting activities, outings, and hands-on learning experiences. The children explored different types of transport through stories, sensory play, creative tasks, and real-world experiences in the community. As part of our topic, we enjoyed several class walks, including a trip to Tesco, where pupils practiced road safety, communication, and community awareness. We also had a very special outing to the South Bank Christmas Market, which the students really enjoyed—taking in the festive sights, lights, and sounds. The children continued to build confidence traveling on public transport and had great fun using the Underground, which linked perfectly to our theme. A highlight of the term was our fantastic drumming workshop, where parents were invited to watch. The children performed brilliantly and showed great focus, enthusiasm, and rhythm. In Art, the class explored the vibrant work of Nnana Kalu, creating beautiful crafts inspired by her style. We also celebrated a memorable Halloween party, where the children dressed up, helped decorate the classroom, and enjoyed lots of dancing, singing, and shared fun. We are incredibly proud of Mountain Class this term and look forward to more exciting learning in the new year.

# FOREST CLASS



This term, we explored the artwork of Nnana Kalu as part of Black History Month, learning about her life and her unique artistic style. We created our own pieces inspired by her signature artwork, using bold shapes, colours, and textures. We then visited Tate Britain to see Nnana Kalu's work in real life, which was very exciting and inspiring. We also worked with River class and Mountain class to create a Nnana Kalu exhibition, where we proudly displayed our artwork. We also visited Powerhouse Games, where we tried out inclusive activities that can be enjoyed by people with different abilities. Alongside this, we studied religions and learned about different materials in science, such as waterproof and rigid materials, and how they are used. In PHSE we learned about ways to self-regulate and how to support the regulation of our peers. We also had lots of fun on our trip to the Southbank Winter Market, enjoying the festive atmosphere and exploring the stalls. Also, we have been making lots of Christmas crafts and games for a Christmas market that we are hosting, ending the term in a creative and joyful way.



# ART NEWS



This term and for Black History Month the students were creating and learning about Nnena Kalu's 2d art and 3d art sculptures. Nnena Kalu is the first black autistic, learning-disabled artists who has been shortlisted for the Turner Prize and her work is currently being displayed at the Tate Britain. The students went on trips to see her artworks at the gallery and created their own 2d artworks using markers, crayons, and paints, they also created 3d sculptures using various materials from balloons, paper, ribbons and tape.

# P.E NEWS



## Early Years & Primary

During this Autumn-term, CYP from EYFS and primary groups accessing the informal curriculum have been exploring foundational physical skills such as gross motor skills, coordination, and balance during their PE lessons. Students following the formal or semi-formal curriculum have been invited to combine different motor and coordination skills in more complex activities.





### Secondary & Post-16

In secondary groups, pupils accessing informal curriculum have continued their progress by developing hand-eye coordination skills and spatial awareness through a range of sports-related activities. Students on the formal curriculum have been practising handball, basketball, and football skills at different levels of development. Regarding special activities, CYP from Penguin, Beaver, and Kangaroo have been attending several sessions at swimming pool (Porchester Centre). Students from Forest, Giraffe, and Penguin groups took part in Panathlon competitions at various venues (Whitechapel Sports Centre, Roehampton Sports and Fitness Centre, and Porchester Centre), and all of them had a really positive experience. In addition, a cricket coach from Middlesex Cricket Club visited College Park School to deliver a cricket workshop, and Post-16 students enjoyed taking part in several sessions.



We hope you enjoyed our College Park School Autumn Term Newsletter! A huge thank you to everyone for their hard work and enthusiasm this term! It has truly been a fantastic start of learning, growth, and adventure.

We wish everyone a wonderful and restful Holidays!

Attached, you'll find the school term dates for this academic year (2025–2026).

**Just a reminder that school resumes on Tuesday, 6th January 2026.**

We look forward to another exciting year ahead!



### Academic Year Calendar 2025 - 2026

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

	School Holidays		School Days
	Inset – QEII and College Park; schools closed to pupils		BIS INSET days, schools open for Pupils

## School Term and Holiday Dates - 2025 / 2026 Academic Year

### AUTUMN TERM

School Days	Wednesday 3 September – Friday 24 October 2025	38
School Holiday	Monday 27 October – Friday 31 October 2025	5
School Days	Monday 4 November – Friday 19 December 2025	35
School Holiday	Monday 22 December 2025 – Friday 2 January 2026 (Christmas Holidays 25 – 26 December 2025 and New Year Holiday 1 January 2026)	10
Inset (Staff only)	Monday 1 September – Tuesday 2 September 2025	2

### SPRING TERM

School Days	Tuesday 6 January – Friday 13 February 2026	29
School Holiday	Monday 16 February – Friday 20 February 2026	5
School Days	Monday 23 February – Friday 27 March 2026	25
School Holiday	Monday 30 March – Friday 10 April 2026 (Easter weekend 3 - 6 April 2026)	10
Inset (Staff only)	Monday 5 January 2026	1

### SUMMER TERM

School Days	Monday 13 April – Friday 22 May 2026	29
School Holiday	(May Day Bank Holiday will be taken on 4 May 2026)	1
	Monday 25 May – Friday 29 May 2026 (Spring Bank Holiday 25 May 2025)	5
School Days	Tuesday 2 June – Friday 17 July 2026	34
Inset (Staff only)	Monday 1 June 2026	1
Inset (Staff only)	Monday 20 July 2026	1

### PUBLIC HOLIDAYS

Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday	Friday 3 April 2026
Easter Monday	Monday 6 April 2026
May Day Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026

