

## English

*Belonging, buildings for different purposes*

- Recognise and name different types of buildings/shops and their purpose
- Use symbols/photos to describe functions and what we do there
- Write simple texts: "In my house...", "This building is a ..."
- Compare building using adjectives: big, small, old, tall

## English / Reading: Homes Around the World

- Develop and apply extended vocabulary related to homes, building and community places
- Read and understand short informational texts, identifying key details and purposes of buildings
- Use expanded sentences and paragraphs to describe and compare different homes and buildings
- Apply descriptive language (adjectives, conjunctions, simple reasoning) when speaking and writing
- Take part in structured discussions, expressing opinions and giving reasons
- Write short descriptive or explanatory texts about familiar buildings using basic punctuation
- Use visual supports to organise ideas with increasing independence

## Science: Humans and Animals

- The Sun: How the sun gives energy and warmth to living things
- Plants: what plants need to grow
- Animals: where animals live and how they survive
- Food Chains: who eats what and how animals get their food from plants and other animals
- Living and Non-Living Things: the difference between living things and things that are not alive
- Caring for Our Environment: How we can help plants, animals, and nature

## Maths:

- Number operations
- Fractions
- Functional use of number
- Trips, money, timetables, travel time

# Homes and Buildings

*Spring Term 2026*  
*Forest Class*



## Topic/ History and Geography:

- Compare different types of homes and explain why people choose to live in them
- Describe the purpose and importance of community buildings in everyday life
- Explore how homes and buildings have changes over time, using simple historical sources
- Identifying similarities and differences between old and modern buildings
- Use simple maps, symbols and keys to locate buildings in the local area
- Use geographical and historical vocabulary (past, present, local, environment, community) in discussion

## Life skills/Community:

- Identify and use community buildings safely and appropriately (shops, library, school, stations)
- Practise functional communication in the community (asking for help, following instructions, using signs)
- Develop understanding of rules, routines and safety when using public buildings
- Make simple choices and decisions related to community use (where to go, what is needed)

## PSHE/RSE:

- LGBTQ+
- Self-esteem and unkind comments
- Strong feelings e.g.: feeling jealousy and fear
- Romantic feelings and sexual attraction
- Expectations of relationships/abuse
- Consent

## Religion:

Students will learn through exploring different religious festivals throughout the term

- Belonging (Epiphany Jan 6)
- Journey (Chinese New Year (Jan 29-Feb 12)
- Thanking (Lent starts March 5)
- Storytelling (Purim March 16)
- Celebration (Holi March 18)
- Looking Forward (Passover April 13-April 21)