

### **English**

Next term in English, learning will be centred around the theme of homes and buildings, using the book 'A Place Called Home'. Pupils will develop vocabulary linked to homes and buildings through a sensory story, reading for pleasure, and morning reading sessions, including 'Biff Chip and Kipper' books at an appropriate level with simple comprehension questions. Pupils will use Colourful Semantics to build simple sentences, take part in spoken language activities to support individual communication goals, and practise recognising and naming different buildings and their purpose. Writing activities will focus on short texts such as "In my home..." and "This building is a...", using simple adjectives to describe and compare buildings.

### **Science**

Next term in Science, pupils will explore materials, energy, and ecosystems through the theme of homes and buildings. They will investigate different materials used to build homes, exploring their properties and why certain materials are chosen to keep buildings strong, safe, and dry. Pupils will learn how energy is used in homes for light, heat, and power, and begin to understand how some energy comes from natural sources that are better for the environment. Learning will also include exploring homes for people and animals, helping pupils recognise that all living things need suitable habitats. Through hands-on activities and simple building projects, pupils will develop an early understanding of how materials, energy, and living things are connected to the world around them.

### **Maths**

Next term in Maths, learning will be linked to the theme of Homes and Buildings. Pupils will explore number, operations, and simple fractions through practical, real-life activities such as counting objects, measuring materials, and solving everyday problems. They will recognise and describe 2D and 3D shapes found in buildings and furniture, compare sizes and heights using language such as big/small and tall/short, and use positional language to describe where objects are. Pupils will also sequence daily routines using time language and develop functional maths skills through home-based activities such as handling money, setting the table, and building simple model homes using blocks and non-standard units.

## **Homes and Buildings**

*Spring term 2026*



### **Topic/ History and Geography**

In Topic (History, Geography and RE), pupils will explore homes and buildings in different countries and continents, developing an understanding of how people live around the world. They will learn how homes and buildings have changed over time by comparing old and modern buildings and exploring how people lived in the past. Pupils will investigate different types of homes globally, considering how climate, landscape, and available materials influence how buildings are designed and built. Learning will also include exploring religious buildings such as churches, mosques, synagogues, and temples, and understanding their importance within different faiths and communities. Throughout the year, pupils will learn about a range of festivals and celebrations, with visits and trips used to support and enrich learning where possible.

### **Life skills/Community**

Next term in Life Skills and Community learning, pupils will develop independence through regular trips within the local community and beyond. They will practise self-care skills such as washing, cleaning, and looking after their own spaces, as well as learning to tidy up after themselves. Pupils will take part in community visits to places such as Tesco, the library, and other buildings linked to the topic, where they will practise using money, following directions, and understanding how the community works. Learning will also focus on road safety, stranger awareness, and staying safe when out in public. In Food Technology, pupils will explore foods from around the world, taking part in simple food preparation and tasting activities where appropriate.

### **PSHE/RSE/**

Next term in PSHE/RSE, pupils will develop their understanding of themselves and others by learning to recognise and name different feelings and practising simple emotional regulation strategies. They will explore self-esteem, kindness, and how words and actions can affect others, alongside identifying different types of relationships with family, friends, and familiar helpers. Pupils will learn about consent, personal boundaries, and simple online safety rules, including what to do if something feels wrong. Learning will also include healthy eating and practical food technology activities to support independence and wellbeing.

