

Mountain Newsletter

January 2026



Class Information

This term, Mountain class will be learning through the topic of Homes and Buildings across the curriculum. They will explore different types of homes from around the world and learn how buildings are designed and used. In English, pupils will develop vocabulary and simple sentences linked to homes and buildings, while in Maths they will practise number, shape, and measuring through practical activities. In Science and Topic, pupils will investigate materials, energy, and habitats, and in PSHE they will continue to develop their understanding of emotions, relationships, and personal safety. Learning will be practical, engaging, and linked to real-life experiences.

Reading & Curriculum

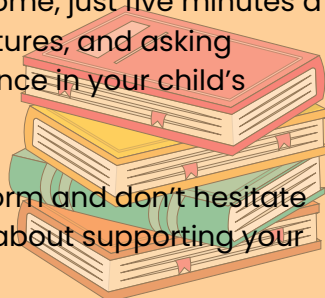
At College Park School, we are dedicated to ensuring every pupil is supported in the best way to develop reading skills that are meaningful to them. Through weekly visits to local libraries, sensory stories, and multisensory experiences, we bring stories to life and nurture a love for reading.

Our classes have worked incredibly hard to progress along their curriculum pathways: pupils on the informal curriculum learn to 'read' objects of reference, symbols, and photos to support communication and independence; those on the semi-formal curriculum use visuals and chat mats to deepen understanding; and pupils on the formal curriculum practice guided reading and comprehension.

All primary pupils attend phonics sessions tailored to their needs, while older pupils focus on functional reading through games like matching and bingo to build independence in the wider community.

Parents and carers, you can help too! Incorporate reading into your daily routine at home, just five minutes a day sharing a book, pointing at pictures, and asking questions can make a huge difference in your child's learning and love for reading.

Please encourage reading in any form and don't hesitate to reach out if you have questions about supporting your child's reading journey.



SCERTS



At College Park School, we use the SCERTS model to help pupils develop essential social communication (SC) and emotional regulation (ER) skills. This framework allows us to identify each pupil's strengths and challenges, then apply strategies that boost engagement and learning in every activity. SCERTS aligns with the UN's commitment to meaningful education for pupils with SEN and supports research recommendations for 25 hours of purposeful learning each week. By making social and environmental adjustments, we increase active participation and foster skills that improve communication, independence, and life outcomes.