

Literacy/ Communication:

- We will explore the sensory story 'Brown Bear Brown Bear'
- We will anticipate key events in the story
- We will expand our vocabulary familiarising ourselves with new vocabulary, including vocabulary related to parts of a house (i.e. door, window, roof, floor), using visual prompts
- We will develop our attention and communication skills through Attention Autism activities (stages 1, 2 & 3) and intensive interaction
- We will practice our gross and fine motor skills to support our mark making (i.e. tracing dots to make a 'house' using prewriting shapes)

Reading:

- We will develop our understanding of phase 2 phonics activities, including copying the sound, identifying the initial sound of words, sorting pictures depending on their initial sound and sensory tracing of the grapheme
- We will practice our reading symbols skills to support our communication using: our PECS books & communication books to make requests and direct adults
- We will practice matching symbols and words with photos during story shared reading, as well as constructing SVO sentences in relation to the story to describe a picture.
- We will practice our comprehension skills through sensory exploration of the stories

Topic/ History and Geography

- We will use a range of small tools, including scissors, paint brushes and junk modelling materials to make buildings
- We will enhance our play skills through small world play, such as little people and construction toys
- We will learn songs about houses and buildings
- We will learn about homes around the world: igloos, huts, flats (picture matching)
- We will engage with construction play with Duplo, wooden blocks and sticks

Science

- We will engage with material exploration: wood, metal, brick, straw— touch and describe with visual support
- We will make sink/float tests for potential building materials
- We will learn more about the weather and why we need roofs/walls in a house
- We will build a house for a toy animal requesting building materials and test stability.
- We will explore light & dark through play with torches inside cardboard houses

Houses and buildings

Spring term 2026



Life skills/Community

- We will practice safe walking and traveling around our community using role play (i.e. crossing the road walking on a zebra crossing and sitting safely on the bus)
- We will increase our knowledge and sense of the world around us, looking at pictures of buildings in our neighborhood and making a 'map'
- We will learn about rooms in our house, what we do there and how to use some house equipment, including cutlery, cooking equipment, broom etc.
- We will engage with small world town play with figures and wooden buildings

Maths/ Problem solving

- We will practice 'shape hunting', finding circles, squares, rectangles around the classroom.
- We will identify numbers on the clocks and start to learn about o'clock
- We will request shapes to make a 'house' collage
- We will learn to discriminate between big and small
- We will sort houses and buildings by size or colour
- We will practice counting windows, doors, bricks on models
- We will learn to use positional language: in, on, next to, under the house, using real objects or when describing pictures

PSHE/RSE/

- We will make collages using photos of our family members that we live in the same house with
- We will practice making choices (i.e. choosing between preferred 'building' materials)
- We will be supported to manage and express our emotions as well as to choose appropriate regulating strategy when needed
- We will continue learning about the meaning of 'personal space'
- We will continue practicing turn taking, waiting for what we want and direct attention as necessary
- We will continue learning how to look after our bodies, including healthy eating, and manage personal needs independently developing good hygiene habits (i.e. going to the toilet, brushing teeth and washing hands)
- We will practice dressing and undressing skills
- We will engage with cooking activities to familiarise ourselves with different food textures, follow a schedule to complete a task and explore using our senses