

### English:

- Engage with stories, symbols, and texts related to homes, rooms, buildings, and communities
- Explore writing for purpose: labels, signs, and stories
- Support sensory engagement, choice-making, and expressive communication
- Compare buildings using adjectives: big, small, old, tall
- Practice and rehearse songs related to homes and buildings.
- Use communication aids (PECS, visual choice boards) to express ideas, make requests, and share experiences.

### Reading

- Read personalised versions of *Charlie and Chocolate factory* and *Aladdin and the magic lamp*.
- Recognise and name different types of buildings
- Use symbols/photos to describe rooms and their uses
- Guided reading sessions Oxford Tree Books, sentence construction and phonics
- Reading for pleasure

### Science

- Learn about Human and life cycle
- Recognise that animals live in different habitats.
- Identify animals and their homes
- Sort rocks based on colour, size and weight
- Engage in building moon rocks
- Explore different types of rock

### Maths

- Recognise and describe 2D and 3D shapes found in buildings and furniture (e.g., rectangle door, cube box)
- Match and sort household items by size, colour, shape, or use
- Use number in meaningful contexts (e.g., how many windows? how many chairs?)
- Explore simple money and functional maths through home-themed activities (e.g., setting the table for 3 people, counting cups, buying items for the home)
- Construct and measure simple model homes using non-standard units (e.g., blocks, cubes)

## **Homes and Buildings** **Spring term 2026**



### Topic/ History and Geography

- Developing an understanding of the concept of home and different types of buildings
- Exploring the rooms of a house
- Exploring different types of houses
- Learning about building houses
- Learning about climates and houses
- Comparing old and modern houses

### Life skills/Community

- Practice safe walking and traveling around our community.
- Explore means of transport that we can use to go on trips and visit places in London.
- Learn to recognise signs of different places.
- Keep practicing the steps required for shopping and practice shopping skills.
- Keep using some cooking equipment to make recipes during Food Tech.

### PSHE/RSE/

- Learning about trusted adults
- Identifying different types of relationships
- Continuing to explore healthy eating by engaging in food tech activities
- Continuing to explore different textures, smells, and tastes
- Learning about feelings, emotional regulation, and related strategies
- Learning to identify safe and unsafe situations